

**LESSON STUDY AND THE IMPROVEMENTS OF TEACHERS’
PEDAGOGIC COMPETENCE IN TEACHING ENGLISH TO YOUNG
LEARNERS**

(A Case Study Conducted with the Teachers of a Non-Formal Early
Childhood Education Center in Bandung)

A THESIS

Submitted in partial fulfillment of the requirements for *Magister Pendidikan* degree of
English Education Study Program



PRIMASARI NURUL MARDIANA

1006896

ENGLISH EDUCATION STUDY PROGRAM
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA

Primasari Nurul Mardiana, 2013

LESSON STUDY AND THE IMPROVEMENTS OF TEACHERS’ PEDAGOGIC COMPETENCE IN TEACHING ENGLISH TO
YOUNG LEARNERS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

2013

APPROVAL SHEET

This thesis entitled “**LESSON STUDY AND THE IMPROVEMENTS OF TEACHERS’ PEDAGOGIC COMPETENCE IN TEACHING ENGLISH TO YOUNG LEARNERS** (A Case Study Conducted with the Teachers of a Non-Formal Early Childhood Education Center in Bandung)” has been approved by:

Supervisor,

Bachrudin Musthafa, MA., Ph.D

NIP. 195703101987031001

DECLARATION

I hereby certify that this thesis entitled “Lesson Study and the Improvements of Teachers’ Pedagogic Competence in Teaching English to Young Learners – A Case Study Conducted with the Teachers of a Non-Formal Early Childhood Education Center in Bandung” is completely my own work. I am fully aware that I have quoted some statements and ideas from various sources. All quotations are properly acknowledged.

Bandung, March 2013

Primasari Nurul Mardiana



