

**HUBUNGAN KETERAMPILAN BERPIKIR KRITIS
DENGAN TOLERANSI BERAGAMA PADA MURID SMA
DI KOTA BANDUNG**

SKRIPSI

Diajukan untuk Memenuhi Salah Satu Syarat Memperoleh Gelar Sarjana
Psikologi di Departemen Psikologi



Disusun oleh:

Indra Nugraha

1401857

**DEPARTEMEN PSIKOLOGI
FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS PENDIDIKAN INDONESIA**

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**HUBUNGAN KETERAMPILAN BERPIKIR KRITIS
DENGAN TOLERANSI BERAGAMA PADA SISWA MURID
DI KOTA BANDUNG**

Oleh
Indra Nugraha

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Psikologi pada Departemen Psikologi
Fakultas Ilmu Pendidikan Universitas Pendidikan Indonesia

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HALAMAN PENGESAHAN SKRIPSI

Indra Nugraha
1401857

**HUBUNGAN KETERAMPILAN BERPIKIR KRITIS
DENGAN TOLERANSI BERAGAMA PADA MURID SMA
DI KOTA BANDUNG**

Disetujui dan disahkan oleh pembimbing:

Pembimbing I



Dr. Sri Maslihah, M.Psi., Psikolog
NIP 19700726 200312 2 001

Pembimbing II



Ifa Hanifah Misbach, S.Psi., M.A., Psikolog
NIP 19750729 200501 2 001

**Mengetahui,
Ketua Departemen Psikologi**



Dr. Sri Maslihah, M.Psi., Psikolog.
NIP 19700726 2003 12 2 001

SKRIPSI INI TELAH DIUJIKAN PADA:

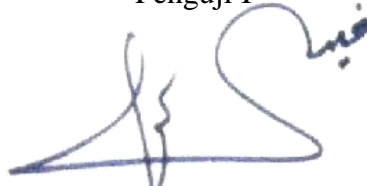
Hari/Tanggal : Senin, 20 Juli 2020

Waktu : 12.30 s.d. 16.00

Tempat : Ruang Sidang I, Departemen Psikologi UPI

Para penguji terdiri dari:

Penguji I



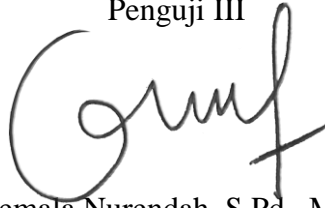
Drs. MIF. Baihaqi, M.Si
NIP. 19621208 198803 1 001

Penguji II



Dr. Sri Maslihah, M.Psi., Psikolog
NIP. 19700726 200312 2 001

Penguji III



Gemala Nurendah, S.Pd., M.A.
NIP. 19830202 201012 2 002

**Tanggung jawab yuridis ada pada
peneliti**



Indra Nugraha
NIM. 1401857

ABSTRAK

Indra Nugraha (1401857). *Hubungan Keterampilan Berpikir Kritis dengan Toleransi Agama pada Murid SMA di Kota Bandung.* Skripsi. Departemen Psikologi, Fakultas Ilmu Pendidikan, Universitas Pendidikan Indonesia, Bandung (2020)

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara keterampilan berpikir kritis dengan toleransi agama pada murid SMA di Kota Bandung. Metode yang digunakan pada penelitian ini adalah metode kuantitatif dengan desain korelasi. Partisipan dalam penelitian ini sebanyak 400 murid SMA di Kota Bandung. Instrumen yang digunakan adalah instrument *Critical Thinking Skills (CTS)* untuk mengukur keterampilan berpikir kritis dan *Religious Tolerance Scale (RTS)* untuk mengukur toleransi agama. Teknik analisis data yang digunakan adalah *Pearson Product Moment*. Hasil penelitian ini menunjukkan terdapat hubungan positif antara keterampilan berpikir kritis dengan toleransi agama pada murid SMA di Kota Bandung dengan koefisien korelasi *Pearson* sebesar 0,391.

Kata Kunci: keterampilan berpikir kritis, toleransi agama, murid SMA

ABSTRACT

Indra Nugraha (1401857). *The Correlation Between Critical Thinking Skill And Religious Tolerance Among High School Students In Bandung.* A Thesis. Department of Psychology of Faculty of Education of Indonesia University of Education, Bandung (2019).

This study aimed to examine the correlation between critical thinking skill and religious tolerance among high school students in Bandung. This study used quantitative method with correlation design. 400 high school students in Bandung were involved in this study. Critical Thinking Skills (CTS) scale was used to measure critical thinking skills of the participants and Religious Tolerance Scale (RTS) to measure religious tolerance. To analyse the data, this study utilized Pearson's Product Moment technique. The result of this study shows positive correlation between critical thinking and religious tolerance among high school students in Bandung with Pearson's correlation coefficient 0.391.

Keywords: *critical thinking skill, religious tolerance, high school students*

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