

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion drawn from the results of the research. Some suggestions are also revealed for the next similar researches.

5.1 Conclusions

According to the findings and discussions of the research, several conclusions can be drawn as follows:

1. The data found in this study support previous research that Language Experience Approach improves students' reading motivation and comprehension (Decker, 2007; Wanis, 2007; Milner, 2008; Curran, 2008)

2. Language Experience Approach offers many benefits both for teacher and students. Teacher not only has effective time to assess students' language ability, but also has chance to improve her teaching quality through the implementation of Language Experience Approach. On the other hand, students' have chance to express and perform their ideas and experience in language learning. Students also get comfortable and enjoyable activities during the implementation of Language Experience Approach.

3. The major problem that teacher encountered in dealing with Language Experience Approach was how to design various kinds of interesting activities to support teaching process. Teacher had to relate the material on syllabus to students' experience and knowledge.

4. Another problem that teacher faced in dealing with Language Experience Approach was how to manage time allocation to procedure of Language Experience Approach.

5. The major problem that the students faced in dealing with Language Experience Approach was how to understand difficult theme for material which was not familiar with students especially for low-achiever learners.

V.2 Suggestions

There are several suggestions that might be useful for the teacher and further researchers. Those suggestions are proposed as follows:

1. For teacher, the teacher has to make good preparation before teaching process. Teacher also has to design important and interesting activities to support Language Experience Approach method. In doing so, the activities should be relevant with their needs and capabilities. Teacher has to pay more attention to determine and manage time allocation in using Language Experience Approach in order to make conducive and effective learning process. Besides, teacher has to learn how to be good facilitator and improve her teaching quality.

2. For further researchers who will conduct similar research, it is suggested that they have to consider some aspects. First they should have depth understanding about Language Experience Approach as a teaching method. They have to possess a lot of experiences and references of how to conduct well-teaching learning. Second, they have to consider the need of the syllabus to

convince that the objectives of the learning process are achieved. Third, they have to determine time allocation in conducting the method.

