

**Moves Analysis of English Language Teaching Research Article Abstracts in
National Journal Articles**

A Research Paper

Submitted as Partial Fulfillment of the Requirements for *Sarjana Sastra* Degree



Az Zahra Qatrunnada Zulfa
1600311

**ENGLISH LANGUAGE AND LITERATURE STUDY PROGRAM
FACULTY OF LANGUAGE AND LITERATURE EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
2020**

Move Analysis of English Language Teaching Research Article Abstracts in National Journal Articles

Oleh

Az Zahra Qatrunnada Zulfa

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Sastra pada Fakultas Pendidikan Bahasa dan Sastra

© Az Zahra Qatrunnada Zulfa 2020
Universitas Pendidikan Indonesia
Agustus 2020

Hak Cipta dilindungi undang-undang.
Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian, dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

PAGE OF APPROVAL

**MOVE ANALYSIS OF ENGLISH LANGUAGE TEACHING RESEARCH
ARTICLE ABSTRACTS IN NATIONAL JOURNAL ARTICLES**

**A Research Paper by
Az Zahra Qatrunnada Zulfa
1600311**

Approved by:

Supervisor



Eri Kurniawan, M.A., Ph.D.

NIP. 198111232005011002

**Head of English Education Department
Faculty of Language and Literature Education
Universitas Pendidikan Indonesia**



Wawan Gunawan, M.Ed. St., Ph.D.

NIP. 197209162000031001

STATEMENT OF AUTHORIZATION

I hereby confirm this present study entitled *Move Analysis of English Language Teaching Research Article Abstracts in National Journal Articles* as the final result of my work. I am fully aware that I have quoted some ideas and statements from various sources. All quotations are acknowledged and appropriately stated.

Bandung, August 2020

Az Zahra Qatrunnada Zulfa

PREFACE

I submit this present study entitled *Move Analysis of English Language Teaching in National Journal Articles* as partial fulfillment of the requirements for *Sarjana Sastra* Degree. I hope this study can contribute to further researches in the field of linguistics, especially in the move analysis studies. The writer realizes this study is still lack in some aspects. Therefore, any criticisms and recommendations will be much appreciated.

ACKNOWLEDGEMENTS

In the name of Allah, the most gracious and the most merciful, praise belongs to Allah the Almighty, the lord of universe. Through Allah's guidance and blessing, I have completed this paper entitled *Move Analysis of English Language Teaching in National Journal Articles* as an important academic requirement for the award of *Sarjana Sastra* degree in English Language and Literature study program at the Faculty of Language and Literature Education, Universitas Pendidikan Indonesia.

In the process of completing this research paper, I received many valuable helps and advices from many people. Through this writing, I want to show my gratitude for those who have loved me and sincerely supported me. First, I am very grateful to my family, Mamah Yani, Papah Nurluthfi, Kak Luqman, and Adek Dary for their love, pray and support in motivating me to finish my education in UPI, also completed this research paper.

Then, I would like to presents my sincere appreciation to Pak Eri Kurniawan as my supervisor who has given me correction, suggestion, support, advice and guidance in completing my research paper, also gave me priceless lessons of life. Likewise, the guidance from Pak Arif Lubis who has helped me to arrange the analysis of my research. Further, to all lectures who have provided their knowledge and information through the meeting in the class or personally to me.

I am very grateful to my beloved and good friends, Elsa, Hanin, Fida, Jeje, Jara, Rida, Rizki, Reza, Vinny and all my friends from class A. Thank you for the support, help, motivation and memories during our togetherness, also have given the best moments in my life. Because of them, I am excited to continue my education until reach my final assignment in achieving *Sarjana Sastra* degree.

Finally the writer realizes that there are many shortcomings in this thesis. Therefore, constructive critiques and suggestions are needed in order to improve this thesis. May Allah Almighty, the lord of universe bless you all, Aamin.

**Move Analysis of English Language Teaching Research Article Abstracts in
National Journal Articles**

Az Zahra Qatrunnada Zulfa

1600311

Supervisor: Eri Kurniawan, M.A., Ph.D.

ABSTRACT

As a part of a research article (RA), an abstract is presented to describe the entire RA because it can determine whether the readers will keep reading the RA or not. The structure of an abstract determines its value in outlining the whole RA. This study investigates the rhetorical moves and linguistic features of English Language Teaching RA abstracts. The objective of this study is to reveal whether Sinta levels impact the rhetorical moves and linguistic features of RA abstracts. The study analyzed 120 abstracts of ELT RAs abstracts taken from 6 Sinta levels that consisted of 12 journals (10 abstracts per each) by using Antmover. A descriptive qualitative approach was applied in exploring and comparing the data, specifically adopting the theory of Hyland (2000). The result revealed similarities and differences in the realization of rhetorical moves and linguistic features from ELT RA abstracts across Sinta levels. In conclusion, Sinta level do not fully impact the realization of rhetorical moves and linguistic features. The study can be a guideline for researchers of ELT in improving writing skills regarding the recent trends of rhetorical moves and linguistic features.

Keywords: *English Language Teaching; linguistic features; move analysis; research article abstract; Sinta levels.*

TABLE OF CONTENTS

PAGE OF APPROVAL	i
STATEMENT OF AUTHORIZATION	ii
PREFACE	iii
ACKNOWLEDGEMENTS	iv
ABSTRACT	v
TABLE OF CONTENTS	vi
LIST OF TABLES	viii
LIST OF FIGURES	ix
CHAPTER I INTRODUCTION	1
1.1 Introduction	1
1.2 Purpose of Study	5
1.3 Statement of Problem.....	5
1.4 Scope of Study	5
1.5 Significance of Study	5
1.6 Clarification of Terms	5
1.7 Organization of Paper.....	6
CHAPTER II THEORETICAL BACKGROUND	7
2.1 Genre	7
2.2 Rhetorical Structure.....	8
2.3 Move Analysis.....	8
2.4 Linguistic Features	11
2.4.1 Tense	12
2.4.2 Voice	13
2.4.3 Verb.....	14
2.4.4 Modality	15
2.5 Scientific Paper	16
2.6 Abstract	17

2.7	Previous Studies	18
CHAPTER III RESEARCH METHODOLOGY		21
3.1	Research Design.....	21
3.2	Data Collection.....	21
3.3	Data Analysis	23
CHAPTER IV FINDING AND DISCUSSION		25
4.1	Findings of Rhetorical Moves and Steps.....	25
4.1.1	The Realization of Moves	26
4.1.2	The Realization of Steps	30
4.1.3	The Moves and Steps Salience.....	35
4.1.4	Rhetorical Structures Manifestation.....	37
4.2	Findings on the Realization of Linguistic Features.....	43
4.2.1	Tense	43
4.2.2	Voice	48
4.2.3	Verb.....	51
4.2.4	Modal Auxiliaries	55
4.3	Discussion	58
CHAPTER V CONCLUSION AND SUGGESTION		62
5.1	Conclusion.....	62
5.2	Suggestion	64
REFERENCES.....		66
APPENDIX		74

LIST OF TABLES

Table 1 Hyland's (2000) Model of Rhetorical Moves in Research Article.....	10
Table 2 Description of research data sources.....	22
Table 3 A sample of data analysis	23
Table 4 General findings on the realization of rhetorical moves	25
Table 5 Moves occurrences.....	26
Table 6 Move-step salience.....	36
Table 7 Move-based configuration	38
Table 8 Step-based configuration	41
Table 9 Tenses occurrences in moves.....	44
Table 10 Voices realization in moves	49
Table 11 Verbs realization in moves.....	52
Table 12 Modal auxiliaries occurrences	55
Table 13 The use of modal auxiliaries in moves	56

LIST OF FIGURES

Figure 1 The conceptual domain of tense	12
Figure 2 Moves occurrences ELT RA abstracts indexed by Sinta	27
Figure 3 Steps occurrences ELT RA abstracts indexed by Sinta.....	30
Figure 4 General findings of tenses	44
Figure 5 General finding of voices	48
Figure 6 General findings of verbs	51

REFERENCES

- Al-Khasawneh, F. M. (2017). A Genre Analysis of Research Article Abstracts Written by Native and Non-Native Speakers of English. *Journal of Applied Linguistics and Language Research*, 4(3), pp. 1-13.
- Amnuai, W. (2019). Analyses of rhetorical moves and linguistic realizations in accounting research article abstracts published in international and Thai-based journals. *Sage Open*, 9(1). doi: 2158244018822384.
- Andika, R. P., Arsyad, S., & Harahap, A. (2018). Rhetorical Moves and Linguistic Features of Journal Article Abstracts by Postgraduate Students, National and International Authors in Applied Linguistics. *JOALL (Journal of Applied Linguistics & Literature)*, 3(1), 129-142. doi: 10.33369/joall.v3i1.6539.
- Badger, R., & White, G. (2000). A process genre approach to teaching writing. *ELT journal*, 54(2), 153-160. doi: 10.1093/elt/54.2.153.
- Basturkmen, H. (2014). *Ideas and options in English for specific purposes*. Routledge. Retrieve from: <https://b-ok.asia/book/704521/865c6d>.
- Behnam, B., & Golpour, F. (2014). A genre analysis of English and Iranian research articles abstracts in applied linguistics and mathematics. *International Journal of Applied Linguistics & English Literature*, 3(5), 173-179. doi: 10.7575/aiac.ijalel.v.3n.5p.173.
- Biber, D., Connor, U., & Upton, T. (2007). Discourse on the Move. Using corpus analysis to describe discourse structure. Retrieved from: <https://b-ok.asia/book/843977/b26b8d>
- Cotos, E. (2012). Move Analysis. *The Encyclopedia of Applied Linguistics*, 1-8. doi: 10.1002/9781405198431.wbeal1485

- Dangal, G., Hamal, P. K., & Giri, M. (2017). Understanding Research and Scientific Publication. *Journal of Nepal Health Research Council*, 15(1).
- Darabad, M. A. (2016). Move Analysis of Research Article Abstracts: A Cross-Disciplinary Study. *International Journal of Linguistics*, 8(2), 125-140. doi:10.5296/ijl.v8i2.9379
- Ding, H. (2007). Genre analysis of personal statements: Analysis of moves in application essays to medical and dental schools. *English for specific purposes*, 26(3), 368-392. doi: 10.1016/j.esp.2006.09.004.
- Dobakhti, L. (2016). A genre analysis of discussion sections of qualitative research articles in applied linguistics. *Theory and Practice in Language Studies*, 6(7), 1383-1389. doi: 10.17507/tpls.0607.08.
- Doro, K. (2013). The rhetoric structure of research article abstracts in English studies journal. *Prague Journal of English Studies*, 2(1), 119-139. doi: 10.2478/pjes-2014-0013
- Ebadi, S., Salman, A. R., Nguyen, T. T. L., & Weisi, H. (2019). Rhetorical Structure Variations in Abstracts and Introductions of Applied Linguistics Master's Theses by Iraqi and International Students. *Iranian Journal of Language Teaching Research*, 7(1), 101-117. Retrieved from: <https://files.eric.ed.gov/fulltext/EJ1201787.pdf>
- Gledhill, C. (2009). Colligation and the cohesive function of present and past tense in the scientific research article. *Les Temps et les textes de spécialité. Paris: L'Harmattan*, 65-84.
- Hanidar, S. (2016). Rhetorical Patterns, Verb Tense, and Voice in Cross Disciplinary Research Article Abstract. *Jurnal Humaniora*, 28(1), 12-27. doi: 10.22146/jh.11410

- Harmer, J. (2007). *The practice of English language teaching*. Harlow: Pearson Longman. Retrieved from: https://www.academia.edu/23486893/the_practice_of_English_language_Teaching_Harmer
- Hapsari, R. P. (2019). *Move Analysis of Nursing Research Article Abstracts in International and National Journal Articles* (Doctoral dissertation, Universitas Pendidikan Indonesia).
- Hyland, K. (2003). Genre-based pedagogies: A social response to process. *Journal of second language writing*, 12(1), 17-29. doi: 10.1016/S1060-3743(02)00124-8.
- Hyland, K. (2000). *Disciplinary Discourses: Social Interactions in Academic Writing*. London: Longman.
- Nurhayati, L., Supriyanti, N., & Triastuti, A. (2008). *Teaching English as Foreign Language Methodology*. Introduction. Retrieved from http://staffnew.uny.ac.id/upload/132305846/pendidikan/TEFL+Methodolog+diktat_0.pdf
- Hyland, K., & Tse, P. (2004). Metadiscourse in academic writing: A reappraisal. *Applied linguistics*, 25(2), 156-177. doi: 10.1093/applin/25.2.156.
- Hyland, K. (2009). *Academic discourse: English in a global context*. A&C Black. Retrieved from: <https://b-ok.asia/book/2091291/7a0710>
- Hyon, S. (1996). Genre in three traditions: Implications for ESL. *TESOL quarterly*, 30(4), 693-722. doi: 10.2307/3587930.
- Kanoksilapatham, B. (2005). Rhetorical structure of biochemistry research articles. *English for specific purposes*, 24(3), 269-292. doi: doi.org/10.1016/j.esp.2004.08.003.

- Kaya, F., & Yağız, O. (2020). Move analysis of research article abstracts in the field of ELT: A comparative study. *Dil ve Dilbilimi Çalışmaları Dergisi*, 16(1), 390-404. doi: 10.17263/jlls.712854.
- Knapp, P., & Watkins, M. (2005). *Genre, text, grammar: Technologies for teaching and assessing writing*. UNSW Press. Retrieved from: <https://book.asia/book/1009803/85afc0>
- Kurniawan, E., Lubis, A. H., Suherdi, D., & Danuwijaya, A. A. (2019). Rhetorical organization of applied linguistics abstracts: Does scopus journal quartile matter?. *GEMA Online® Journal of Language Studies*, 19(4). doi: 10.17576/gema-2019-1904-10.
- Loan, N. T. T. (2018). Rhetorical Structures and Linguistic Features of English Abstracts in Thai Rajabhat University Journals. *3L: Southeast Asian Journal of English Language Studies*, 24(4). doi: 10.17576/3L-2018-2404-06.
- Lorés, R. (2004). On research article abstracts: From rhetorical structure to thematic organization. *English for Specific Purposes*, 23(3), 280–302. doi: 10.1016/j.esp.2003.06.001.
- Mack, C. A. (2018). How to write a good scientific paper. SPIE: Bellingham, Washington. Retrieved from: <https://spie.org/samples/9781510619142.pdf>
- Mann, W. C., & Thompson, S. A. (1988). Rhetorical structure theory: Toward a functional theory of text organization. *Text*, 8(3), 243-281. Retrieved from: semanticsarchive.net
- Nahotko, M. (2016). Text genres in information organization. *Information Research: An International Electronic Journal*, 21(4), n4. Retrieved from: <https://eric.ed.gov/?id=EJ1123247>

- Nurhayati, S. S. (2017). Verb Tense Analysis of Research Article. *Progressive*, 12(2). Retrieved from: <https://www.neliti.com/publications/227312/verb-tense-analysis-of-research-article-abstracts-in-asian-efl-journal>
- Pathak, V., Jena, B., & Kalra, S. (2013). Qualitative research. *Perspectives in clinical research*, 4(3). Retrieved from: <https://search.proquest.com/openview/69b6c78d849cd34fb324e69c998d26d8/1?pq-origsite=gscholar&cbl=2035655>
- Payne, T. E. (2011). *Understanding English grammar: A linguistic introduction*. Cambridge University Press.
- Pho, P. D. (2008). Research article abstracts in applied linguistics and educational technology: A study of linguistic realizations of rhetorical structure and authorial stance. *Discourse studies*, 10(2), 231-250. doi: 10.1177/1461445607087010.
- Rahardja, U., Harahap, E. P., & Dewi, S. R. (2019). The strategy of enhancing article citation and H-index on SINTA to improve tertiary reputation. *TELKOMNIKA*, 17(2), 683-692. doi: 10.12928/TELKOMNIKA.v17i2.9761.
- Raimes, A. (2004). *Grammar troublespots: A guide for student writers*. Cambridge University Press.
- Saengsai, Y., & Pramoolsook, I. (2017). Move Analysis of Science and Engineering PhD Abstracts: Variations between the Two Disciplines in a Thai University. *วารสาร วิชาการ มนุษยศาสตร์ และ สังคมศาสตร์ มหาวิทยาลัยบูรพา*, 25(47), 305-326. Retrieved from: <https://so06.tci-thaijo.org/index.php/husojournal/article/view/76732>

- Schleppegrell, M. J. (2004). *The language of schooling: A functional linguistics perspective*. Routledge. Retrieved from: <https://book.asia/book/848572/69342c>
- Sheldon, E. (2013). The Research article: A rhetorical and functional comparison of texts created by native and non-native English writers and native Spanish writers. Retrieved from: <http://org/Systemics/Print/Theses>.
- Smith, C. S. (2007). Tense and temporal interpretation. *Lingua*, 117(2), 419-436. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S002438410500118X>
- Suntara, W., & Usaha, S. (2013). Research Article Abstracts in Two Related Disciplines: Rhetorical Variation between Linguistics and Applied Linguistics. *English Language Teaching*, 6(2), 84-99. doi: 10.5539/elt.v6n2p84
- Suppe, F. (1998). The Structure of a Scientific Paper. *Philosophy of Science*, 65(3), 381–405. doi: 10.1086/392651.
- Swales, J. (1981). *Aspects of articles introduction*. Birmingham AI: University of Aston.
- Swales, J. (1990). *Genre analysis: English in academic and research settings*. Cambridge: Cambridge University Press. Retrieved from: <https://book.asia/book/3483900/e928a3>
- Swales, J. M. (2004). *Research genres: Explorations and applications*. Cambridge: Cambridge University Press. doi: 10.1017/CBO9781139524827
- Swales, J. M., & Feak, C. B. (2009). *Abstracts and the writing of abstracts* (Vol. 2). The University of Michigan Press. doi: 10.3998/mpub.309332

- Tamela, E. (2020). Move Structure Analysis on Research Article Abstracts in National and International SCOPUS Indexed Journals. In *International Conference on English Language Teaching (ICONELT 2019)* (pp. 12-17). Atlantis Press. Doi: 10.2991/assehr.k.200427.004
- Tanko, G. (2017). Literary research article abstracts: An Analysis of Rhetorical Moves and Their Linguistic Realizations. *Journal of English for Academic Purposes*, 27, pp. 42-55. doi: 10.1016/j.jeap.2017.04.003
- Tseng, F. P. (2011). Analyses of move structure and verb tense of research article abstracts in applied linguistics journals. *International journal of English linguistics*, 1(2), 27. doi: 10.5539/ijel.v1n2p27.
- Upton, T. A., & Cohen, M. A. (2009). An approach to corpus-based discourse analysis: The move analysis as example. *Discourse studies*, 11(5), 585-605. doi: 10.1177/1461445609341006.
- Usman, B., Rizkanisa, N., Samad, I. A., & Muslem, A. (2018). Cross Cultural Rhetoric Awareness of Undergraduate Thesis Introduction Section Written by Acehese EFL Students. *Script Journal: Journal of Linguistics and English Teaching*, 3(1), 1-13. doi: 10.24903/sj.v3i1.138
- Vathanalaoha, K., & Tangkiengsirisin, S. (2018). Genre Analysis of Experiment-based Dental Research Article Abstracts: Thai and International Journals. *3L: Language, Linguistics, Literature®*, 24(3). doi: 10.17576/3L-2018-2403-01.
- Wahyu, L. C. (2016). The rhetorical moves and verb tense in research article abstracts. *Jurnal Pendidikan Humaniora*, 4(4), 187-192. doi: 2338-8110/eISSN: 2442-3890.

- Yannuar, N., Shitadevi, I. A., Basthomi, Y., & Widiati, U. (2014). Active and Passive Voice Constructions by Indonesian Student Writers. *Theory & Practice in Language Studies*, 4(7). doi: 10.4304/tpsl.4.7.1400-1408.
- Yearley, S. (1981). Textual persuasion: The role of social accounting in the construction of scientific arguments. *Philosophy of the social sciences*, 11(3), 409-435. doi: 10.1177/004839318101100307.
- Zand-Moghadam, A. (2016). A rhetorical move analysis of TEFL thesis abstracts: The case of Allameh Tabataba'i University. *Issues in Language Teaching*, 5(1), 23-1. doi: 10.22054/ILT.2016.7714.
- Zhang, B., & Wannaruk, A. (2016). Rhetorical Structure of Education Research Article Methods Sections. *PASAA: Journal of Language Teaching and Learning in Thailand*, 51, 155-184. Retrieved from: <https://eric.ed.gov/?id=EJ1112248>