

DAFTAR KEPUSTAKAAN

- Ardhana, W. (1986). *Dasar-dasar kependidikan*. Malang: Fakultas Ilmu Pendidikan – IKIP Malang.
- Arikunto, S. (1992). *Prosedur Penelitian. Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Bahry, R. (2000). *Efektivitas Pondok Baca dalam Peningkatan Kebiasaan dan Minat Membaca Anak*. Disertasi Doktor pada Program Pascasarjana Universitas Pendidikan Indonesia: tidak diterbitkan.
- Barbe, W. B. (1967). *Teaching Reading: Selected Material*. New York: Oxford University Press.
- Beaty, J. J. (1996). *Skills for Preschool Teacher*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- Beauchamp, G. A. (1975). *Curriculum Theory*. Wilmette, Illinois: The KAGG Press.
- Beck, R.C. (1992). *Applying Psychology: Critical and Creative Thinking*. Englewood Cliffs, New Jersey: Prentice Hall.
- Berk, E. L. (1989). *Child Development*. Massachusetts: Allyn and Bacon.
- Blenkin, G.M. & Kelly, A.V. (1988). *Early Childhood Education: Developmental Curriculum*. London: Paul Chapman Publishing Ltd.
- Bond, G.L. et al. (1979). *Reading Difficulties*. New Jersey: Prentice-Hall. Inc.
- Borg. W.R, & Gall, M.D. (1982). *Educational Research: An Introduction*. New York: Longman Inc.
- Brewer, J. (1992). *Introduction to Early Childhood Education*. London: Allyn and Bacon.
- Bruce, T. (1991). *Early Childhood Education*. London: Hodder & Stoughton.
- Chauhan, S.S., (1979). *Innovation in Teaching – Learning Process*, New Delhi, Vikas Publishing House PVT LTD.
- Claudia, E. dan Jenkins. L. (1994). *Practical Guide to Early Childhood Curriculum*. New York: Merrill Print of Macmillan College.

- Cohen, L & Manion, L. (1983). *A Guide to Teaching Practice*. London: Allyn and Bacon.
- Combs, A.W. *et al.* (1978). *Humanistic education: Objectives and Assessment*. New York: Association for Supervision and Curriculum Development.
- Crain, W. (1992). *Theories of Development: Concept and Applications*. Englewood Cliffs, New Jersey: Prentice-Hall.
- Cratty, B.J. (1985). *Active Learning: Games to Enhance Academic Abilities*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- Dedi, S. (1997). *Membangun Bangsa Melalui Pendidikan: Beberapa Tantangan dan Agenda Pendidikan Nasional*. Bandung: Progran Pasca Sarjana IKIP Bandung.
- Degeng, I.N. (2003). *Belajar dan Pembelajaran*. Malang: Universitas Negeri Malang, Fakultas Ilmu Pendidikan.
- Departemen Pendidikan Nasional. (2000). *Permainan, Membaca dan Menulis di Taman Kank-kanak*. Jakarta: Depdiknas.
- Departemen Pendidikan Nasional. (2003). *Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan*. Jakarta: Penerbit BP. Restindo Mediatama.
- Dubin, R. (1978). *Theory Building*. New York: The Free Press.
- Elias. J. L. dan Merriam. S. (1980). *Philosophical Foundation of Adult Education*. Malabar, Florida: Krieger Publishing Company.
- Eliason, C and Jenkins, L. (1994). *Practical Guide to Early Childhood Curriculum*. New York: Print of McMillan College.
- Entwistle, N. (1981). *Styles of Learning and Teaching*. New York - Brisbane: John Wiley & Sons.
- Erikson, E. H. (1972). *Childhood and Society*. Victoria: Penguin Books Australia Ltd, Ringwood.
- Feeney. S. *et al.* (1987). *Who Am I in the Lives of Children?* London: Merril Publishing Company.
- Forman E. G & Kushner S. D. (1983). *The Child's Construction of Knowledge: Piaget for Teaching Children*. Washington, D.C.: George E. Forman.
- Fisher, B. (1998). *Joyful Learning in the Kindergarten*. Hanover Street Portsmouth a Division of Reed: Elsevier, 361.

- Gay, L. R. (1987). *Educational Research: Competencies for Analysis and Application*. London: Merrill Publishing Company.
- Glenwood Nursery School. 2000 -2001. Development Profile. Tidak diterbitkan.
- Gordon, A. M & Brown W. K. (1985). *Beginning and Beyond. Foundation in Early Childhood Education*. New York: Delmar Publisher, Inc.
- Gray, W.S. (1967). *The Nature and Types of Reading*, dalam Barbe, W.B. (Ed). *Teaching Reading: Selected Material*. New York: Oxford University Press.
- Gropper, G.L. (1983). *A Metatheory of Instruction: A Framework for Analyzing and Evaluating Instructional Theories and Models*. Dalam (C.M. Reigeluth (ed). *Instructional Design Theories and Models*. Hal. 117 – 138. Hillsdale. N.J. Lawrence Erlbaum.
- Hainstock. G. E. (1999). *Metode Pengajaran Montessori untuk Anak Pra sekolah*. Jakarta: Pustaka Delapratasa.
- Havighurst, R. J. (1961). *Human Development and Education* New York: Longmans Green and Co.
- Hildebrand, V. (1986). *Introduction to Early Childhood Education*. New York: Macmillan Publishing Company
- Hitleman, D.R. (1978). *Developing Reading. A Psycholinguistic Perspective*. Chicago: Rand McNally College Company.
- Holman, M. dan Weihert, D. (1995). *Educating Young Children*. Michigan: High? Scope Press.
- Education*. Cambridge, Massachusetts: Schenkman Publishing Company, Inc.
- Joyce, B & Weil, M. (1996). *Models of Teaching*. Boston: Allyn & Bacon.
- Kendler, H.H. (1987). *Historical Foundations of Modern Psychology*. Philadelphia: Temple University Press.
- Layton. J. R. (1979). *The Psychology of Learning to Read*. New York: Academic Press.
- Lazar, M. (1967). *Individualized Reading: An Approach to Independent Reading*, dalam Albert J. Harris (Ed), *Reading on Reading Instruction*. New York: David McKay Company, Inc.
- Loew, H.Z. (1984). *Developing Strategies for Reading Skills*, dalam *Foreign Language Annual*, New York: State Educational Department, 17, no. , 1984.

- Longstreet, W. S. and Shane, H. G. (1993). *Curriculum for a New Millennium*. USA: Allyn & Bacon.
- Maslow, A.H. (1975). Some *Educational Implication of the Humanistic Psychologies*. Dalam Roberts, T.B. (Ed). *Four Psychologies Applied to*
- Moenir, M. (1998). *Pengembangan Model Pembelajaran Bermain yang Menekankan Keseimbangan Antar Aspek Perkembangan Anak*. Tesis pada Program Pascasarjana IKIP Bandung: tidak diterbitkan.
- Monks F.J. *et al.* (1988). *Psikologi Perkembangan*. Yogyakarta: Gadjah Mada University Press.
- Montessori, M. (1948). *The Discovery of the Child*. India: Kalakshetra.
- Moravcik *et al.* (1987). *Who Am I in the Lives of Children?* Ohio: Merrill Publishing Company.
- Munck, I.M.E. (1979). *Model Building in Comparative Education*. Stockholm: Almqvist and Wiksell International.
- Nana. S dan Ibrahim. (1989). *Penelitian dan Penilaian Pendidikan*. Bandung: Penerbit Sinar Baru.
- Parker, R. (1985). *Towards a Model of Reading Process*, dalam Don Burnes., Glenda Page (Ed). *Insights and Strategies for Teaching Reading*. Sidney: Harcourt Brace Jovanovich.
- Petty, W.T. dan Jensen, J.M. (1980). *Developing Children's Language*. Boston: Allyn and Bacon, Inc.
- Piaget, J. (1971). *Psychology and Epistemology*. New York: The Viking Press.
- Pumfrey. P.D. (1977). *Measuring Reading Abilities Concept. Sources and Application*. London: Hodder and Stoughton.
- Reigeluth, M. C. (1999). *Instructional Design Theories and Models. A New Paradigm of Instructional Theory*. New Jersey: Lawrence Erlbaum Associates. Inc.
- Roce, C. & Nicholl, M. (1997). *Accelerated Learning for The 21st Century*. New York: A Deli Trade Paperback.

- Santoso, S. (1999). *SPSS: Mengolah Data Statistik Secara Profesional*. Jakarta: PT. Gramedia.
- Saripuddin dan Toeti. (1984). *Teori Belajar dan Model-Model Pembelajaran*. Jakarta: Depdikbud.
- Saukah, A. et al. (1996). *Pedoman Penulisan Karya Ilmiah: Skripsi, Tesis, Disertasi, Artikel, Makalah, Laporan Penelitian*, Malang: IKIP Malang.
- Scales, B. et al. (1991). *Play and the Social Context of Development in Early care and Education*. New York: Teacher College, Columbia University.
- Seels, B. & Glasgow, Z. (1992). *Exercises in Instructional Design*. Columbus, Ohio: Merrill.
- Snelbecker, G.E. (1974) *Learning Theory, Instructional Theory, and Psychoeducational Design*. New York: McGraw Hill.
- Spoedek, B. et al. (1991). *Foundation of Early Childhood Education*. Boston: Allyn and Bacon.
- Sujanto, A. (1988). *Psikologi Perkembangan*. Jakarta: Aksara Baru.
- Surya, M. (2004). *Psikologi Pembelajaran & Pengajaran*. Bandung: Pustaka Bani Quraisy.
- Tarigan, H. G. (1988). *Pengajaran Pemerolehan Bahasa*. Jakarta: Departemen Pendidikan dan Kebudayaan Nasional, Ditjen Dikti.
- Tilaar. (1998). *Beberapa Agenda Reformasi Pendidikan Nasional dalam Perspektif Abad 21*. Magelang: Penerbit Tera Indonesia.
- Torrey, J. W. (1979). *Reading that Come Naturally: The Early Reader*. Dalam G.E. Mackinnon, T. Garry Waller (Eds). *Reading Research: Advance in Theory and Practice*, Vol. 1. New York: Academic Press.
- Tuckman, B. M. (1972). *Conducting Educational Research*. New York: Harcourt Brace Jovanovich Inch.
- Wiles, J. dan Bondi, J. (1989). *Curriculum Development: A Guide to Practice*. Columbus – Toronto – London – Melbourne: Merrill Publishing Company.
- Witherington, H.C. & Cronbach J. Lee.(1982). *Teknik-Teknik Belajar dan Mengajar*. Bandung, Penerbit Jemmars.
- Zintz, V. M. (1980). *The Reading Process*. Dubuque, Iowa: Wm. C. Brown Company Publisher.