

**SISTEM NILAI KEARIFAN LOKAL DALAM MANAJEMEN
SEKOLAH YANG BERORIENTASI BUDAYA MUTU
(Analisis Studi Etnopedagogi pada SMP Negeri 2 dan 5 Purwakarta)**

DISERTASI

**Diajukan untuk Memenuhi Sebagian Syarat untuk Memperoleh Gelar
Doktor Ilmu Pendidikan Bidang Administrasi Pendidikan**



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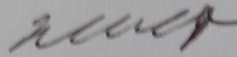
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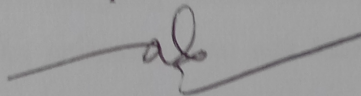
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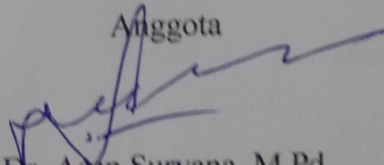
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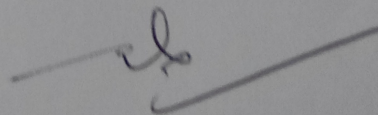
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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui, mendeskripsikan dan menganalisis sistem nilai kearifan lokal Sunda dalam manajemen sekolah yang berorientasi pada budaya mutu. Metode penelitian menggunakan metode kualitatif dengan pendekatan etnopedagogi yang berlokasi di SMP Negeri 2 dan 5 Purwakarta. Teknik pengumpulan data menggunakan wawancara, observasi, dokumentasi, dan *Focus Group Discussion* (FGD). Partisipan dalam penelitian ini adalah Kepala Dinas Pendidikan Kab. Purwakarta, Pengawas sekolah, Kepala Sekolah, guru, tenaga kependidikan (staf), siswa, orang tua siswa, dan masyarakat sekitar lingkungan sekolah. Data yang diperoleh dianalisis menggunakan model *iterative Miles dan Huberman*, yang meliputi pengumpulan data, penyajian data, penyingkatan, dan simpulan. Keabsahan hasil penelitian diuji dengan menggunakan teknik triangulasi. Hasil penelitian menunjukkan bahwa nilai kearifan lokal Sunda yang merupakan manifestasi dari nilai *silih asah, silih asih, dan silih asuh* (SILAS), serta nilai *cageur, begeur, bener, singer, dan pinter* (CBBSP) telah tertransformasi dalam proses manajemen sekolah. Kearifan lokal Sunda sebagai sistem nilai dalam praktik manajemen di sekolah dibangun melalui proses perencanaan, pengorganisasian, kepemimpinan dan evaluasi yang diinternalisasikan ke dalam visi dan misi, manajemen SDM, manajemen Saprass, kurikulum, penguatan ilmu pengetahuan, teknologi dan seni, proses pembelajaran, kegiatan ekstrakurikuler, pelaksanaan program dan penguatan tata tertib sekolah. Sistem nilai tersebut mampu menghadirkan nilai pendidikan dalam aktifitas manajemen sekolah yang berorientasi pada budaya mutu (*school quality culture*). Terbentuknya budaya mutu melalui berbagai jenis program dalam proses pendidikan yang berlangsung di sekolah, keluarga, dan lingkungan masyarakat berimplikasi pada kepuasan stakeholder (*costumers satisfaction*) sehingga tercipta nilai kedamaian dan kesejahteraan sebagai tujuan dan fungsi kearifan lokal. Oleh karena itu, kearifan lokal sebagai sistem nilai dalam kegiatan pendidikan termasuk dalam proses manajemen sekolah mampu membentuk kinerja sekolah yang positif sehingga menciptakan iklim mutu yang berorientasi pada terbentuknya budaya mutu sekolah. Membentuk iklim sekolah yang berbudaya mutu dapat dibangun melalui implementasi sistem nilai FATE dalam penguatan nilai kearifan lokal dalam aktifitas pendidikan.

Kata Kunci: Budaya Mutu, Kearifan Lokal Sunda, Manajemen Sekolah, Sistem Nilai

ABSTRACT

The aims of this research is to find out, describe and analyze the value systems of Sundanese local wisdom in school quality management. The research design uses a qualitative method with ethnopedagogy approach which is located in SMP Negeri 2 and 5 Purwakarta. Data collection techniques uses interviews, observation, documentation, and Focus Group Discussion (FGD). Participants in this study were the Head of the District Education Office of Purwakarta, School Supervisors, Principals, teachers, staff, students, parents, and the community around the school environment. The data obtained were analyzed using the iterative model of Miles and Huberman which included data collection, data display, condensation, and conclusions. The validity of the research results was tested by using triangulation techniques. The results showed that the value of Sundanese local wisdom which is a manifestation of the values of *silih asah* (stimulating potentials), *silih asih* (providing affection), and *silih asuh* (fulfilling the needs) (SILAS), as well as the values of *cageur* (health), *bageur* (good), *bener* (right), *singer* (introspective/skilled), and *pinter* (smart) (CBBSP) have been transformed in the school management process. Sundanese local wisdom as a value system in management practices in schools is built through the processes of planning, organizing, leadership and evaluation that are internalized into the vision and mission, human resource management, facilities and infrastructure management, curriculum, strengthening science, technology and art, learning processes, extracurricular activities, implementation and strengthening of program through school rules. The value system is able to present the value of education in school management activities oriented to school quality culture. The formation of a quality culture through various types of programs in the educational process that takes place in schools, families, and the community environment has implications for stakeholder satisfaction, so as to create the value of peace and well-being as a goal and function of local wisdom. Therefore, local wisdom as a value system in educational activities including the school management process is able to form positive school performance so as to create a quality climate oriented to the formation of a school quality culture. Forming a quality cultured school climate can be built through the implementation of the FATE value system in strengthening the value of local wisdom in educational activities.

Keywords: *school management, Sundanese local wisdom, quality culture, value system*

DAFTAR ISI

Halaman Sampul	i
Lembar Pengesahan	ii
Lembar Pernyataan	iii
Abstrak	iv
Abstract	v
Kata Pengantar	vi
Ucapan Terima Kasih	vii
Daftar Isi	x
Daftar Gambar	xiii
Daftar Tabel	xvi
BAB I PENDAHULUAN	
A. Latar Belakang	1
B. Fokus Masalah Penelitian	9
C. Rumusan Masalah	10
D. Proposisi Penelitian	11
E. Tujuan Penelitian	11
F. Manfaat Penelitian	12
G. Struktur organisasi Disertasi	13
BAB II KAJIAN PUSTAKA	
A. Penelitian Terdahulu yang Relevan	14
B. Sistem Nilai	16
1. Pengertian dan Karakteristik Sistem	16
2. Pengertian Nilai	20
3. Konsep Sistem Nilai	23
4. Sistem Nilai Budaya	29
5. Sistem Nilai dalam Kajian Administrasi Pendidikan	33
C. Pendidikan dan Kebudayaan	40
1. Konsep Pendidikan	40

2. Konsep Kebudayaan	53
3. Hubungan Pendidikan dan Kebudayaan	59
D. Kearifan Lokal Sunda	63
1. Konsep Kearifan Lokal	63
2. Nilai-Nilai Kearifan Lokal Sunda	65
E. Manajemen Mutu Pendidikan	72
1. Pengertian Manajemen	72
2. Konsep Manajemen Mutu	73
3. Jenis Manajemen Mutu	75
4. Manajemen Mutu dalam Pendidikan	88
F. Pemetaan Konsep dan Kajian Empirik Penelitian	92

BAB III METODOLOGI PENELITIAN

A. Desain Penelitian	96
B. Lokasi Penelitian	97
C. Jenis dan Sumber Data Penelitian	98
D. Teknik Pengumpulan Data	100
E. Teknik Analisis Data	104
F. Keabsahan Data Penelitian	105

BAB IV HASIL DAN PEMBAHASAN PENELITIAN

A. Gambaran Umum Sistem Pendidikan di Kab. Purwakarta	108
B. Gambaran Umum Lokus Penelitian	116
C. Temuan Penelitian di SMP Negeri 2 dan 5 Purwakarta	122
1. Bentuk implementasi nilai silih asah, silih asih dan silih asuh dalam manajemen sekolah yang berorientasi mutu di SMP Negeri 2 dan 5 Purwakarta	122
2. Bentuk Implementasi nilai cageur, bageur, bener, singer dan pinter dalam manajemen ekolah yang berorientasi mutu di SMP Negeri 2 dan 5 Purwakarta	130
3. Aktualisasi sistem nilai dalam manajemen sekolah yang berorientasi mutu di SMP Negeri 2 dan 5 Purwakarta	146

4. Pemahaman Warga Sekolah tentang Pentingnya Kearifan Lokal Sunda dalam Proses Pendidikan di Sekolah pada SMP Negeri 2 dan 5 Purwakarta	158
5. Upaya pemerintah Kab. Purwakarta dalam mendukung penguatan nilai-nilai kearifan lokal Sunda sebagai Sistem nilai dalam manajemen sekolah yang berorientasi mutu di SMP Negeri 2 dan 5 Purwakarta	166
6. Bentuk program yang menunjukkan penguatan pada implementasi sistem nilai kearifan lokal Sunda di SMP Negeri 2 dan 5 Purwakarta	177
D. Pembahasan Hasil Penelitian	188
1. Implementasi nilai silih asah, silih asih dan silih asuh dalam manajemen sekolah yang berorientasi mutu	188
2. Implementasi nilai cageur, bageur, bener, singer dan pinter dalam manajemen sekolah yang berorientasi budaya mutu	205
3. Aktualisasi sistem nilai dalam manajemen sekolah yang berorientasi mutu	231
4. Pentingnya Implementasi Nilai Kearifan Lokal Sunda sebagai Sistem Nilai dalam proses pendidikan	239
5. Upaya Pemerintah dalam mendukung kearifan lokal Sunda sebagai Sistem nilai di sekolah	255
6. Program penguatan kearifan lokal Sunda sebagai sistem nilai.....	270
E. Visualisasi Sistem	286
BAB V SIMPULAN, IMPLIKASI DAN REKOMENDASI	
A. Simpulan	290
B. Implikasi	294
C. Rekomendasi	295
DAFTAR PUSTAKA	298
LAMPIRAN	
BIOGRAFI PENULIS	

DAFTAR GAMBAR

1.1. Model of School and School Culture	4
2.1. The Systematic relationship between values, experiences and beliefs	23
2.2. Influence of our world-view and values	24
2.3. Sistem nilai dan makna nilai	26
2.4. Dinamika Spiral	28
2.5. Elemen-Elemen Sistem Internal di Sekolah	37
2.6. Administrasi Pendidikan dan Faktor-Faktor Kontekstual	38
2.7. AGIL model of Parsons' social system	53
2.8. Komponen pranata sosial	58
2.9. Juran's optimum quality costs	82
2.10. Juran's quality costs	83
2.11. Hidden cost of quality iceberg	84
2.12. Quality loss function Vs. Traditional loss function	85
2.13. Kotler's nine quality-price matrix.....	86
2.14. Komponen-komponen dalam pendidikan sebagai sistem	91
2.15. Pemetaan konsep dan kajian empirik tentang sistem nilai kearifan lokal sunda dalam manajemen sekolah yang berorientasi budaya mutu	95
3.1. Components of data analysis: Iterative model	105
4.1. Peta administrasi Kabupaten Purwakarta.....	108
4.2. 7 hari pendidikan berkarakter Purwakarta istimewa	115
4.3. Halaman sekolah SMP Negeri 2 Purwakarta	118
4.4. Halaman Sekolah SMP Negeri 5 Purwakarta	121

4.5. Kegiatan Salam Sapa Pagi di SMP Negeri 5 Purwakarta	124
4.6. Kegiatan Berbagi Beas Kaheman di Perumahan Warga Sekitar	
Lingkungan Sekolah	126
4.7. Pajangan Edukatif di SMP Negeri 2 Purwakarta.....	132
4.8. Pajangan Edukatif di SMP Negeri 2 Purwakarta.....	133
4.9. Kegiatan Jum'at Religi di Halaman Sekolah	135
4.10. Wawancara dengan Kepala SMP Negeri 2 Purwakarta.....	136
4.11. Wawancara dengan Kepala SMP Negeri 5 Purwakarta	147
4.12. Siswa Makan Bekal Secara Bersama-Sama di Kelas.....	168
4.13. Proses Pengumpulan Beas Kaheman berdasarkan Urutan Jumlah Kelas	181
4.14. Kegiatan Jum'at religi bagi yang beragama Kristen di ruang kelas	183
4.15. kegiatan literasi tiga bahasa di Jum'at religi di halaman sekolah	184
4.16. Penyerahan donasi berupa sepatu kepada siswa	185
4.17. Implementasi nilai silih asah	194
4.18. Implementasi nilai silih asih	200
4.19. Implementasi nilai silih asuh	204
4.20. Implementasi nilai cageur	210
4.21. Implementasi nilai bageur	214
4.22. Implementasi nilai bener	218
4.23. Implementasi nilai singer	224
4.24. Implementasi nilai pinter	229
4.25. Komponen dasar budaya organisasi	237
4.26. Karakter sebagai proses pendidikan	248
4.27. Kerangka pembelajaran OECD 2030	254
4.28. Proses transformasi kebijakan 7 Poe atikan dalam praktik pendidikan	257

4.29. Komponen kapabilitas	260
4.30. The civil society diamond	264
4.31. The ideal model of collaborative leadership	267
4.32. Business core penyelenggaraan pendidikan	268
4.33. Dampak implementasi sistem nilai terhadap kinerja sekolah	270
4.34. Tujuan dan fungsi kearifan lokal	278
4.35. Implementasi sistem nilai dalam proses manajemen yang berdampak pada mutu sekolah.....	281
4.36. Respon warga sekolah dan stakeholder terhadap kelayakan implementasi sistem nilai kearifan lokal dalam manajemen sekolah	285
4.37. The FATE Value system in education	286
4.38. Sistem nilai kearifan lokal Sunda dalam manajemen sekolah yang berorientasi budaya mutu	289

DAFTAR TABEL

2.1. Identitas nilai sosial budaya bangsa Indonesia berdasarkan penilaian mayoritas suku bangsa.....	31
2.2. Dimensi Mutu	74
4.1. Angka partisipasi sekolah (APS) penduduk usia 7-18 tahun menurut jenis kelamin dan kelompok umur, tahun 2009-2013	110
4.2. Angka partisipasi kasar (APK) menurut Kab./Kota dan jenjang pendidikan, tahun 2014-2015	110
4.3. Jumlah SDM di SMP Negeri 2 Purwakarta T.P 2018/2019	118
4.4. Data guru SMP Negeri 5 Purwakarta	120
4.5. Data tenaga kependidikan SMP Negeri 5 Purwakarta	120
4.6. Data keadaan siswa SMP Negeri 5 Purwakarta dalam 3 tahun terakhir (2016-2018).....	121
4.7. Data sarana dan prasarana SMP Negeri 5 Purwakarta	121
4.8. Relevansi nilai kearifan lokal Sunda, nilai nasional dan nilai universal	281

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