

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides conclusion drawn from the entire study as well as suggestions for further study and related parties.

5.1 Conclusions

This study is to investigating the use of comic strips in improving students' reading comprehension of narrative texts. Besides, it is also meant to see the way comic strips improve students' reading comprehension of narrative texts. The findings of the present study showed that the use of comic strips indicated can support reading comprehension acquisition. Besides, it was also helps the students to do better in their understanding reading, especially in narrative texts.

Furthermore, the findings of this study indicate some factors that influence the result of the reading teaching learning process, in this case the students' reading comprehension. Those include positive and negative factors. To be more specific, the positive factors lead to the students' reading comprehension improvement. Differently, the negative ones can resist the improvement. Those factors are categorized into media and teacher factors.

The findings of this study indicate that the use of comic strips is effective for the students. It could be a good media when the comic strips present most of reading comprehension that are still new for the students. In this case, the media

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become inappropriate media for enhancing the students' reading comprehension. Besides, the comic strips selected should facilitate the students in comprehending the meaning of the required words. For instance, the image, picture, or even comic strips should be able to illustrate the meaning of those words. In addition, the spoken text or words should be clear to hear and match with the level of the students.

The way the teacher delivers the reading comprehension through comic strips should be considered thoroughly. The appropriate media mentioned above could be useless if the teacher could not organize and convey it well to the students. When the media is not delivered well and not in attractive way, the students will difficult getting some improvements on their reading comprehension and easily get bored during the teaching learning process. They will tend to only act as a viewer or listener. However, the findings of this study indicate that the teacher should competent in organizing and delivering the comic strips materials to the students. The teacher's preparation is the key to be competent in organizing and delivering the comic strips materials. It indicates that prepared teacher, could easily delivered the learning materials well to the students in the teaching learning process.

Moreover, when both media and teacher well support each other, the outcome is significantly improve students' reading comprehension. With the appropriate comic strips prepared and delivered well by the teacher, it could be a good way to improve the students' performances in the class. Then their

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performances in the classroom could lead to their vocabulary improvement. Therefore, those factors are needed to be fully concerned in the investigated of comic strips in order to improve the students' reading comprehension of narrative texts successfully.

Based on those findings on interview and questionnaire, the result of the study shows some positive responses. Therefore, most of the students were interested, motivated, and fun in teaching learning process.

5.2 Suggestions

For teachers interested in additional reading on the topic of improving students' reading comprehension through the use of comic strips, this study provides some suggestions that might be useful for them in implementing the comic strips. The teachers are suggested to choose, develop, or may be create the comic strips materials that are indicated could provide the comprehension of the reading and match with the students' level and interest in order to motivate the students to actively contribute in the teaching learning process.

In addition, to avoid the useless implementation of the comic strips in the classroom, the teachers need to be more careful in choosing, developing, or creating the comic strips. The teachers not only should consider about the students' need and level, but the teachers also should concern about the comic strips used to facilitate the students' comprehension of the words meaning. It could affect their performance in delivering those comic strips materials to the

students. Well collaboration of the good comic strips use and the good teachers' performance will make the teaching learning process more meaningful.

Furthermore, for anyone who is interested to conduct a study in the same field with this study, may better find another effective ways to implement comic strips to the students. To create effective teaching learning process of reading comprehension through comic strips, the further study better to interview for the students to find out what the students are interested in before the media is selected, developed, or created. It is intended to make the comic strips prepared match both the students' need and interests. Besides, they could investigate first the reading comprehension of the students, which discover what comprehension that the students' already know. Because when we already know it, those comic strips can be useful to be used in the language teaching learning process.