

**PERAN KEPALA SEKOLAH DAN GURU DALAM PENGEMBANGAN DAN  
PENERAPAN KURIKULUM 2013 PAUD DI TK NEGERI PEMBINA KAB.  
SUKAMARA**

**TESIS**

Diajukan Untuk Memenuhi Sebagian Dari Syarat Untuk Memperoleh Gelar Magister  
Program Studi Pendidikan Anak Usia Dini



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DI TK NEGERI PEMBINA KAB. SUKAMARA*

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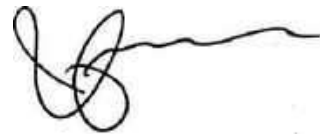
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**ABSTRAK**

Kurikulum merupakan elemen dalam pendidikan yang dijadikan sebagai pedoman untuk melaksanakan suatu pembelajaran dalam setiap satuan pendidikan. Saat ini kurikulum anak usia dini yang berlaku di TK Negeri Pembina Sukamara adalah kurikulum 2013, dimana pengembangan kurikulum ini adalah untuk penyempurnaan pola pikir, penguatan tata kelola, pendalaman materi, penguatan proses pembelajaran dan penyesuaian beban belajar. Kunci dari keberhasilan sebuah kurikulum tidak terlepas dari peran Kepala Sekolah dan Guru. Kepala Sekolah berperan sebagai pemimpin yang bertanggung jawab untuk semua hal yang berkaitan dengan kelancaran sekolah, begitupun peran guru agar mampu menyampaikan pembelajaran yang sudah diterapkan dalam kurikulum. Penelitian ini menggunakan penelitian kualitatif studi kasus, dimana peneliti melakukan wawancara yang mendalam dengan kepala sekolah, dua orang guru dan satu orang perwakilan dari komite sekolah. Berdasarkan data yang ditemukan, TK Negeri Pembina Sukamara ini telah mengembangkan dan menerapkan kurikulum 2013, dari mulai melakukan analisis, penyusunan dokumen, pengesahan dan pelaksanaan kurikulum 2013 PAUD sesuai dengan acuan yang berlaku. Adapun dalam pelaksanaan tersebut terdapat beberapa faktor pendukung yang diperlukan seperti kerjasama semua tim yang ada di sekolah dan sarana prasarana yang sudah cukup memadai, selain faktor pendukung terdapat juga faktor penghambat yaitu sosialisasi kurikulum yang belum merata dan berkelanjutan sehingga mengakibatkan kurangnya kreatifitas guru.

Kata kunci : Peran Kepala Sekolah, Guru, Kurikulum 2013

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