

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter contains the conclusion and suggestions from the researcher based on the results of the whole activities done in this research. The conclusions are formulated from finding and discussion of three data collections; questionnaire, interview and observation. Furthermore, the suggestions will be addressed to non-native English teachers and further researchers.

5.1 Conclusion

This study investigated the teachers' perceptions towards the use of English textbook, the teachers' strategies in using textbook and the teachers' difficulties in using textbook. Based on finding and discussion in Chapter IV, conclusion of this study can be drawn as follows.

The teachers had positive perception on textbook in use because it seemed to have more strengths than weaknesses. The textbook also was appropriate with students' need and interest, teachers' need, syllabus and examination. The teachers' perception was influenced by their past experience, motivation, and cultural factor.

In addition, the strategies used by teachers in using textbook were adding and omitting material or textbook. The teachers opted to use the textbook and changed the materials on textbook by adapting the materials. There were no

teachers who relied only on textbook. They did not always follow any instruction and materials suggested by the textbook author. The teachers also did not use the textbook by one page to the next page, but based on the needs of students and lesson plans that had designed.

Furthermore, concerning the teachers' difficulties in using textbook, at least there were two main difficulties faced by teachers; the level of difficulty of materials and the limited aids for teaching. The teachers made every effort to solve the problems or difficulties in using textbook.

5.2 Suggestions

For teachers, they should understand the textbook before beginning class. Teachers should have knowledge about criteria of good textbooks, so this may help teachers select and decide which textbook they may use effectively for teaching and learning in classroom activities. Teachers should also increase their ability and knowledge of adapting materials in teaching and learning process. This may help teachers know the way to solve the problems or weaknesses that they face in using textbook. The study of teachers' perceptions towards the use of textbook might be used as reference to conduct similar research. In addition, the study could make improvement in this field for better development on textbook.