

## CHAPTER V

### CONCLUSION, IMPLICATION, AND RECOMMENDATION

In this chapter, the first section presents the conclusion of this study based on the findings and the discussion. The importance of disciplinary variation on the manifestation of rhetorical move and linguistic features is also re-emphasized. The second section unpacks some recommendation for future research in the field of abstract.

#### 5.1. Conclusion

This study aims to examine the manifestation of rhetorical moves and linguistic features in the thesis abstract of Natural Science and Social Science of Universitas Pendidikan Indonesia undergraduate students. This study has addressed two research questions: (1) *What are the moves and steps employed in the thesis written by Natural Science and Social Science undergraduate students of Universitas Pendidikan Indonesia?* and (2) *What are linguistic features used in the thesis written by Natural Science and Social Science undergraduate students of Universitas Pendidikan Indonesia?* Answering the first research question, this study finds that both Natural Science and Social Science studies include all of the moves in their abstract. However, both fields have some differences in realizing the moves in their writing. Move 1, Move 3 and Move 4 are the most manifested move that construct the realization of move-based pattern configuration in Natural Science studies. On the other hand, Social Science studies incorporated most of the moves from Move 1 to Move 4 in their abstracts. The findings show that Social Science studies tend to have a thorough summary in their abstracts while Natural Science focused on highlighting the methodology and findings of the research along with describing the introduction in the beginning. Regarding the steps, the differences arises in Move 1 where Step 2 is conventional in Natural Science while Step 4 is conventional in Social Science. Besides, the manifestation of Step 4 of Move 5 was high in Social Science than in Natural Science. These discussions above imply that Natural Science and Social Science have different strategies in manifesting the move and step patterns. Even though there are some commonalities

between both fields, but disciplinary variations do affect the manifestation of all moves and steps.

Regarding the second research question, three linguistic features were investigated in this study. First, almost all of the moves employed present tense and active construction in their sentence. However, the difference arose in the realization of Move 3 where some study employ past tense and passive voice construction in their abstracts. Moreover, Chemistry is the only study that is consistent for using past tense and passive voice in all of the steps in Move 3. It should be noted that it is more suitable to employ past tense in Move 3 since it explains the procedure that occur in the past. It is also recommended for Move 4 also to employ past tense since this move could be identified by a question “what did the researcher find?” (Hardjanto, 2019). Second, the realization of the verbs was mostly dominated by relational verbs, except Step 3 of Move 3 where it is dominated by actional verb. Moreover, there are also some sentences that do not include verb in the construction of the sentence. The absence of the verb violates the rules of writing in English where a sentence consists of a noun as a subject and a verb as a predicator at the very least.

In conclusion, disciplinary variation does affect the manifestation of rhetorical move and linguistic features. Different disciplines have different norms and rules in their writing. Moreover, it is also important for authors to pay attention regarding the use of linguistic features since the nature of the moves also affect its realization. Besides, the author’s lack of awareness of English grammar are fatal in writing since it affects the process of meaning delivery to the readers. It can create confusion and miscommunication if the authors do not employ the grammar properly.

## **5.2. Implication**

The findings of this study are expected to help students in writing their abstracts. By understanding the manifestation of moves and steps of each discipline, authors can write an abstract that is in line with their discipline’s norm. Moreover, this study also shed lights in the manifestation of linguistic features. Students can apply appropriate linguistic features in the specific moves or steps. It is also

suggested for students to improve their knowledge regarding English grammar so they can deliver the message in their writing without any confusion and miscommunication.

### **5.3. Recommendation**

There are several suggestions that can be drawn from this study for further research related to move analysis in the realm of abstract. First, regarding the scope of the data, it might be worthwhile to conduct other study with a larger corpus. It is because the low data of this study may be biased in representing certain specific discipline. By extending more the scope of the data, it can be inferred whether the result of this study is applicable in a bigger data set. Second, author also can explore different linguistic features that are not investigated in this study. This variation can make the research more variative and help enriching the literature of the realization of linguistic features. Third, it is also highly suggested for EFL writers to deepen their knowledge of English especially Indonesian authors to avoid the misuse of rules in writing. Fourth, it also important for lecturer to review the abstracts that is submitted by the students whether it is the original or the translated version to assess whether the abstracts are acceptable or not.