

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter there are two main parts presented: the conclusions derived from the findings of this study and the discussion of those findings, and suggestions for the teachers and further researches.

5.1 Conclusions

Concerning the teachers' difficulties in teaching writing a descriptive text and the strategies to overcome those difficulties, there are at least three conclusions to be drawn from this study. Firstly, the difficulties faced by teachers in teaching writing a descriptive text in SMA Pangkal Pinang, Bangka Belitung are related to the students (students' English and writing skills, students' motivation, and students' willingness to participate in classroom activities), to the teachers (teachers' English skill, teachers' motivation and expectation), to the writing (the inherent difficulties of writing), and to the school's policy (the limited amount of time to teach and teachers' opportunity to join training and development program).

Secondly, the strategies used by the teachers to address the difficulties concerning the students in teaching writing descriptive texts in SMA Pangkal Pinang, Bangka Belitung includes one-on-one guidance during the learning process, motivating students through encouraging and motivating stories, and maximizing the utilization of students' workbook. Thirdly, the strategies used by the teachers to address the difficulties of teaching writing descriptive texts in

SMA Pangkal Pinang, Bangka Belitung; concerning the teachers and the writing; includes continuing to learn outside of school (through various media), sharing with other teachers, and joining training and development programs. Finally, it is concluded that there was no strategies found in this study to overcome the difficulties or problems due to the school's policy (insufficient time allocated for teaching and schools policy on teachers' training and development program).

5.2 Suggestions

From the findings, there are a few things that can be suggested to the teachers to improve the teaching of English, especially writing descriptive texts. Firstly, teachers needs to stay current with the students' needs and conditions by updating their knowledge and skills, not only the English skills but also other skills that could help in teaching English. Secondly, teachers need to find ways and/or strategies to effectively address the school policies that hinder the teaching of English. Thirdly, teachers need to be professional, in terms of not letting personal feeling or expectations hamper the teaching of English. Such feelings or expectations need to be used effectively and positively to support the teaching.

From this study, there are at least two areas that might and need to be explored further. Future researchers might look into the impact of school policy towards the effectiveness of English teaching and towards the teachers. Future researchers might also look into the aspect of the local language, in terms of its influence on the teaching of English. Finally, in terms of generalizability of the

result, this kind of study would benefit even better when conducted in and from a wider scope of research.

