

## Table of Content

CHAPTER 1 – INTRODUCTION .....	<b>Error! Bookmark not defined.</b>
1.1 Background .....	<b>Error! Bookmark not defined.</b>
1.2 Research Questions .....	<b>Error! Bookmark not defined.</b>
1.3 Objectives of the Study .....	<b>Error! Bookmark not defined.</b>
1.4 Scope and Limitations of the Study .....	<b>Error! Bookmark not defined.</b>
1.5 Significance of the Study .....	<b>Error! Bookmark not defined.</b>
1.6 Definitions of Key Terms .....	<b>Error! Bookmark not defined.</b>
1.7 Thesis Organization .....	<b>Error! Bookmark not defined.</b>
CHAPTER 2 - REVIEW OF LITERATURE.....	<b>Error! Bookmark not defined.</b>
2.1 Second Language Acquisition and Language Teaching .....	<b>Error! Bookmark not defined.</b>
2.2 The Necessary Core Elements in Language Acquisition.....	<b>Error! Bookmark not defined.</b>
2.2.1 Input and Its Role .....	<b>Error! Bookmark not defined.</b>
2.2.2 The Interaction Hypothesis .....	<b>Error! Bookmark not defined.</b>
2.2.3 The Output Hypothesis.....	<b>Error! Bookmark not defined.</b>
2.2.3.1 Output during Interaction .....	<b>Error! Bookmark not defined.</b>
2.2.3.2 Unmodified Output during interaction .....	<b>Error! Bookmark not defined.</b>
2.2.3.3 Modified Output during interaction.....	<b>Error! Bookmark not defined.</b>
2.2.3.4 Modified Output that leads to Uptake during Interaction....	<b>Error! Bookmark not defined.</b>
2.2.4 Communicative Competence in EFL classes.....	<b>Error! Bookmark not defined.</b>
2.2.5 Managing Teacher Talk in Developing Students' Communicative Competence	<b>Error! Bookmark not defined.</b>
2.2.6 Forms of Interaction in the EFL Classes.....	<b>Error! Bookmark not defined.</b>
2.2.6.1 Negotiation of Meaning .....	<b>Error! Bookmark not defined.</b>
2.2.6.2 Patterns of Classroom Interaction.....	<b>Error! Bookmark not defined.</b>
2.2.6.2.1 Restricted IRF .....	<b>Error! Bookmark not defined.</b>
2.2.6.2.2 The Extended Feedback/ The follow-up Move/ The Less Restricted IRF pattern	<b>Error! Bookmark not defined.</b>
2.2.7 Feedback during interaction.....	<b>Error! Bookmark not defined.</b>
2.2.7.1 Negative Feedback .....	<b>Error! Bookmark not defined.</b>
2.2.7.1.1 Implicit Negative Feedback.....	<b>Error! Bookmark not defined.</b>
2.2.7.1.2 Explicit Negative Feedback .....	<b>Error! Bookmark not defined.</b>
2.2.7.2 Positive Evident .....	<b>Error! Bookmark not defined.</b>
2.2.7.2.1 Simple .....	<b>Error! Bookmark not defined.</b>
2.2.7.2.2 Translation .....	<b>Error! Bookmark not defined.</b>
2.2.7.2.3 Completion.....	<b>Error! Bookmark not defined.</b>
2.2.8 Interactional Processes.....	<b>Error! Bookmark not defined.</b>
2.2.8.1 The Process of Interaction.....	<b>Error! Bookmark not defined.</b>
2.2.8.2 Interaction Facilitating Negotiation of Meaning .....	<b>Error! Bookmark not defined.</b>
2.2.8.3 Interactional Processes and Communicative Language teaching	<b>Error! Bookmark not defined.</b>
CHAPTER 3 - RESEARCH METHODOLOGY .....	<b>Error! Bookmark not defined.</b>
3.1 Research Questions .....	<b>Error! Bookmark not defined.</b>
3.2 Research Design.....	<b>Error! Bookmark not defined.</b>
3.3 Participants of the Study .....	<b>Error! Bookmark not defined.</b>
3.3.1 The Background of Teachers' Participants .....	<b>Error! Bookmark not defined.</b>
3.3.2 The Target Language Observation Scheme of the Teachers' Participants	<b>Error! Bookmark not defined.</b>

3.4	Research Site.....	<b>Error! Bookmark not defined.</b>
3.5	Data Collection .....	<b>Error! Bookmark not defined.</b>
3.5.1	Observations.....	<b>Error! Bookmark not defined.</b>
3.5.2	Interview.....	<b>Error! Bookmark not defined.</b>
3.5.3	Document Analysis.....	<b>Error! Bookmark not defined.</b>
3.6	Procedures of Collecting Data .....	<b>Error! Bookmark not defined.</b>
3.6.1	Methods of Data Analysis.....	<b>Error! Bookmark not defined.</b>
CHAPTER 4 - FINDINGS AND DISCUSSION.....		<b>Error! Bookmark not defined.</b>
4.1	The Nature of Teacher – student Interaction.....	<b>Error! Bookmark not defined.</b>
4.1.1	The Nature of Teacher – student Interaction.....	<b>Error! Bookmark not defined.</b>
4.1.1.1	The occurrence of Interactional adjustments and feedback	<b>Error! Bookmark not defined.</b>
4.1.1.1.1	The occurrence of implicit negative feedback during negotiation of meaning	<b>Error! Bookmark not defined.</b>
4.1.1.1.2	The occurrence of explicit negative feedback during negotiation of meaning	<b>Error! Bookmark not defined.</b>
4.1.1.2	The occurrence of positive feedback during negotiation of meaning	<b>Error! Bookmark not defined.</b>
4.1.1.2.1	Simple .....	<b>Error! Bookmark not defined.</b>
4.1.2	The patterns of interaction – Restricted and Extended IRF ..	<b>Error! Bookmark not defined.</b>
4.1.2.1	Restricted IRF/E Pattern emerged in the study.....	<b>Error! Bookmark not defined.</b>
4.1.2.2	Extended IRF/E Pattern emerged in the study .....	<b>Error! Bookmark not defined.</b>
4.2	Factors that inhibit the EFL teachers to interact with their students.	<b>Error! Bookmark not defined.</b>
4.2.1	How teachers’ belief and perception shape their verbal interaction towards teacher-student communicative interaction. ....	<b>Error! Bookmark not defined.</b>
4.2.1.1	The participant’s belief and perception towards teacher-student communicative interaction. ....	<b>Error! Bookmark not defined.</b>
4.2.1.2	The way the participant interacts with their students to enhance the genuine communication.....	<b>Error! Bookmark not defined.</b>
4.2.2	The extent to which teachers’ limited communicative competence can inhibit teacher-student communicative interaction. ....	<b>Error! Bookmark not defined.</b>
4.2.2.1	The extent to which the participants’ linguistic and sociolinguistic competence relate to their teaching practices.....	<b>Error! Bookmark not defined.</b>
4.2.2.2	The extent to which the participants encourage students’ involvement in classroom interaction. ....	<b>Error! Bookmark not defined.</b>
4.2.2.3	To what extent the participants put efforts to make students produce longer sentences properly. ....	<b>Error! Bookmark not defined.</b>
4.2.2.4	Limited Communicative Competence .....	<b>Error! Bookmark not defined.</b>
4.2.2.4.1	Limited Sociolinguistic Competence .....	<b>Error! Bookmark not defined.</b>
4.2.2.4.2	Limited Linguistic Competence .....	<b>Error! Bookmark not defined.</b>
4.2.2.4.3	Limited Discourse Competence .....	<b>Error! Bookmark not defined.</b>
4.2.3	Synthesis and Discussion .....	<b>Error! Bookmark not defined.</b>
CHAPTER 5 - CONCLUSIONS, SUGGESTIONS AND IMPLICATIONS .....		<b>Error! Bookmark not defined.</b>
5.1	The Nature and Pattern of Teacher-Student Interaction .....	<b>Error! Bookmark not defined.</b>
5.2	Factors that can inhibit the EFL teachers to promote communicative interaction	<b>Error! Bookmark not defined.</b>
5.3	Suggestions .....	<b>Error! Bookmark not defined.</b>
5.4	Implications.....	<b>Error! Bookmark not defined.</b>