THE EFFECT OF STEM PROJECT-BASED LEARNING ON STUDENTS' CREATIVITY AND MOTIVATION IN LEARNING HEAT TRANSFER

RESEARCH PAPER

Submitted as Requirement to Obtain Degree of Sarjana Pendidikan in International Program on Science Education (IPSE) Study Program

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INTERNATIONAL PROGRAM ON SCIENCE EDUCATION
FACULTY OF MATHEMATICS AND SCIENCE EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
2020
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Agustus 2020

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APPROVAL FORM OF RESEARCH PAPER
THE EFFECT OF STEM PROJECT-BASED LEARNING ON STUDENTS' CREATIVITY AND MOTIVATION IN LEARNING HEAT TRANSFER

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I hereby declare that every respect that is written in a research paper entitled “The Effect of STEM Project-Based Learning on Student’ Creativity and Motivation in Learning Heat Transfer” is genuinely a pure result of my own original idea, effort, research, work, and not a copy or plagiarized of other papers. The opinion or findings of others included in this research have been cited or referred to on the basis of the scientific code of conduct and the ethical sciences that apply to scholarly society. This declaration is created truthfully and consciously, when subsequently it is found an infringement towards scientific ethic, or if there is a claim of any others towards the authenticity of research paper, hence I am willing to responsible and accept academicals sanctions correspond to applicable rules.

Bandung, August 2020

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ABSTRACT

Indonesian education system changed several times to adapt to international developments leading to 21st century challenges. In order to respond the 21st century requirements, new models of learning were needed to improve the quality of education. One alternative learning strategy that can be used is the use of STEM project-based learning. The purpose of this study was to investigate the effect of STEM project-based learning on student creativity and motivation in learning heat transfer. The method used in this study was pre-experimental research using one group pretest-posttest design. The method used to collect samples is convenience sampling method. The participants were 26 7th grade junior high school students in Cikancung, Bandung. Based on the five stages of STEM project-based learning implementation, the results show that almost all stages of STEM project-based learning can be completed, except for the correction stage, which cannot be completed due to time limitations. Moreover, students’ creativity in this research was assessed from their creative products with the Creative Product Analysis Matrix (CPAM), the result of the student creativity product indicates that the student's level of creativity is at a good level with a percentage of approximately 76.98 %. Furthermore, the use of STEM project-based learning also improves student motivation in learning science. Even though the value of N-gain \( g \) is 0.06, which is considered as low improvement, the statistical test by means of the paired sample t-test shows that there is a significant difference between the motivation of students before and after the STEM project-based learning. Based on these results, it has been shown that STEM project-based learning has a positive effect on student creativity and also improves student motivation. Moreover, STEM project-based learning could also be seen as an innovative model of learning that can be applied to junior high schools.

Keywords: STEM, STEM Project-Based Learning, Students’ Creativity, Students’ Motivation, Heat Transfer
PENGARUH STEM PROJECT-BASED LEARNING TERHADAP KREATIVITAS DAN MOTIVASI SISWA PADA PEMBELAJARAN PERPINDAHAN KALOR

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ABSTRAK

Sistem pendidikan Indonesia diubah beberapa kali untuk menyesuaikan dengan perkembangan internasional yang mengarah pada tantangan abad ke-21. Untuk menjawab kebutuhan abad ke-21, model-model pembelajaran baru dikembangkan untuk meningkatkan kualitas pendidikan. Salah satu alternatif strategi pembelajaran yang dapat digunakan adalah penggunaan STEM Project-Based Learning. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh STEM Project-Based Learning terhadap kreativitas dan motivasi siswa dalam pembelajaran perpindahan kalor. Metode yang digunakan dalam penelitian ini adalah penelitian pre-experimental dengan menggunakan rancangan one group pretest-posttest design. Metode yang digunakan untuk mengumpulkan sampel adalah metode convenience sampling. Participants adalah 26 siswa kelas 7 SMP di Cikancung, Bandung. Berdasarkan lima tahapan pelaksanaan STEM Project-Based Learning, diperoleh hasil bahwa hampir semua tahapan STEM Project-Based Learning dapat dilaksanakan, kecuali pada tahapan correction yang tidak dapat diselesaikan karena keterbatasan waktu. Selain itu, kreativitas siswa dalam penelitian ini dinilai dari produk kreatif yang mereka buat dan dinilai menggunakan Creative Product Analysis Matrix (CPAM), hasil dari produk kreativitas siswa menunjukkan bahwa tingkat kreativitas siswa adalah pada tingkat yang baik dengan persentase sekitar 76,98 %. Selain itu, penggunaan STEM Project-Based Learning juga dapat meningkatkan motivasi siswa dalam pembelajaran IPA. Meskipun nilai N-gain <g> adalah 0,06 yang dikategorikan sebagai peningkatan yang rendah, namun uji statistik yang menggunakan paired sample t-test menunjukkan bahwa terdapat perbedaan yang signifikan antara motivasi siswa sebelum dan sesudah implementasi STEM Project-Based Learning. Berdasarkan hasil tersebut, terbukti bahwa pembelajaran menggunakan STEM Project-Based Learning berpengaruh positif terhadap kreativitas siswa dan juga meningkatkan motivasi siswa. Selain itu, STEM Project-Based Learning juga dapat dilihat sebagai model pembelajaran inovatif yang dapat diterapkan di Sekolah Menengah Pertama (SMP).

Kata Kunci: STEM, STEM Project-Based Learning, Kreativitas Siswa, Motivasi Siswa, Perpindahan Kalor
PREFACE

Bismillahirahmaanirahiim,

Allah SWT is always praised and thankful for His blessing, mercy and compassion so that the writer can complete this research paper entitled "The Effect of STEM Project-Based Learning on Students' Creativity and Motivation in Learning Heat Transfer." Shalawat and Salam may indeed be dedicated to our Great Prophet Muhammad SAW, all of his family members, relatives and all of the fellow Muslims around the world.

This research paper is the last demands and criteria for all major university educational students to complete their studies and receive Sarjana Pendidikan, the similar prerequisite in the International Program on Science Education. In this research paper there are five chapters describing how the effect of STEM project-based learning on the creativity and motivation of students in learning heat transfer is. The research paper is composed of introduction, theory of support, methodology of study, results and discussion of study, conclusion and recommendation.

The perfection belongs to Allah SWT, however, the author realized that this research paper still does have many flaws and needs improvement. The writer expects therefore feedback and recommendations to improve the educational quality in the future were very welcome. Ideally the result presented in this research paper can be useful as a source for reading and a resource for gaining more knowledge for all readers from the educational field.

Bandung, August 2020

Author
ACKNOWLEDGEMENT

In constructing the research paper, there are many people who offer the author their feedback and encouragement. The author take this opportunity to express her deep and sincere gratitude for completing this research paper:

1. Dr. Hayat Sholihin, M.Sc, Ph.D. as my first supervisor who always motivates me and gives me the best suggestion to improve my research paper. Thank you for everything you've taught and led me to become a lifelong learner.

2. Mr. Nanang Winarno, S.Si, S.Pd, M.Pd. as my second supervisor and academic consultant who spends his busy time providing guidance and always reminds me to finish the research paper. Thank you for the kindness, patience, and the detail of the correction that could improve my research paper.

3. Dr. Eka Cahya Prima, M.T. as Head of International Program on Science Education study program who always motivate IPSE 2016 become professional future teacher.

4. All IPSE lecturer who always help and share the knowledge and sweet moments during my four-year study in IPSE.

5. My parents, Bapak Rasdi dan Ibu Suslikah, my brothers and sister, and also my sister-in-law, who gives me moral support and keeps reminding me to complete the research paper.

6. My favorite partner, Liandha Arieska Putri. Thank you for being such a great and wonderful partner during finishing the research paper. And thank you, too, for all your spirit, support and help over these four years.

7. My best supportive partner, Anis Nuur Faaizah, Salma Almira Hamdani, and Siti Kalimaya who become my support system for these 4 years. And thank you for making my life so bright and colorful.

8. My teaching practice partner in Madania, Bogor, Septika Rahmawati and Weni Annisa Putri who always support and help me during our teaching practice time. And thank you for always remind me in completing the research paper.

9. My classmates of IPSE 2016 who always support and remind me that we are struggling together to go through the 4 years of our college study that ended with the completion of this research paper. Almira Rizky Pratami, Dyantie Nur Azizah, Echan Nurlaeli Naufal, Firdha Sarah Kartini, Hanifah Diana Putri,
Hengky Kusniar, Hurin Azka Milatina, Nabila Delyana, Nadia Mubarokah, Nurul Azizah Al Mar’ati, Lina Christina, Rahmi Vina Shafira, Regina Nur Luthfiah, Rena Siti Hasanah, Resti Rohmah Fatimah. Thank you for your inspiration and experience that really means to me.

The author would also like to say thank you for all those who have been directly or indirectly helping the author to construct a research paper. Hopefully that all the help, support, guidance and suggestion given to the author will be rewarded more by Allah SWT. Amin.
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