CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter involves two main parts; conclusion and recommendation. In conclusion, all previous findings and discussion are drawn together to get the summary of the study. Besides, practical implication of the implementation of Cooperative Learning Methods is presented in the recommendation.

5.1 Conclusions

This research investigated the use of cooperative learning method in improving students' reading ability. The main problem that have been investigated was to what extent the Cooperative Learning Methods can improve student' reading comprehension and the students' responses toward the implementation of this method.

The population that involved in this research was the second grader students of SMK Tunas Bangsa in Culinary Major. The research design employed in this research was Classroom Action Research, which consisted of four main steps; planning, acting, observing, and reflecting, conducted in two cycles.

Since the aim of this study was to find out to what extent does the Implementation of Cooperative Learning Methods improve students' reading comprehension, especially in reading descriptive text, therefore, the researcher needs the data to analyze the improvement of the students'

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reading ability. The researcher gathered the data from students' reading test. Moreover, there were other instruments to gather the data, they were observation for students and teacher, students' questionnaire, evaluation sheet, and interview. The instruments were implemented to find out students' responses toward the implementation of Cooperative Learning Method in their classroom.

The findings of the research showed that Cooperative Learning Method could improve the students' reading ability, especially in understanding descriptive text. The result of the last reading test showed that most of students' reading scores achieved the Kriteria Ketuntasan Minimal (KKM) which was used as indicator of students' success. Cooperative Learning Method could help students to understand descriptive text since they were able to shared the difficulties to their friends in a group. In addition, the students also had more motivation to do the best because they had to competed with the other groups.

The improvement of students' reading comprehension could be seen from the comparison betweenthe mean score in both cycle one and cycle two. The research findings also describedsome responses of the students toward Cooperative Learning Model in learning reading especially descriptive text. It showed that the students gave positive responses since they stated that Cooperative Learning Model was fun and helped them in understanding descriptive text and they wanted to know more about Cooperative Learning.

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Beside that, the students also gave positive responses toward the implementation of this learning model. They had interest to do activities in groups and also it was very important to let the students get involved in various activities that were relevant to learning teaching reading, especially descriptive text.

Hopefully, the research gave benefit and contribution to the enchancement of teaching and learning in English, especially in learning reading.

5.2 Suggestions

The researcher would like to put forward some suggestion that may be useful for the further research. Cooperative Learning is a model of learning that consist of many methods. Every methods in cooperative learning aimed to help students obtain a better understanding of a subject. The next research is expected to explore the methods and prove that Cooperative Learning is a real effective way to create a favorable learning situation in the class. During teaching and learning process, the teacher should be a good model as well as a good motivator.

Moreover, the next research can use this Cooperative Learning Methodson the other skills such as listening, speaking, and writing to reveal more information about this learning model. This research is kind of Classroom Action Research which needs a lot of time. So, it is better for other researchers to manage the time as efficiently as possible.

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