

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions, limitation of the study, and suggestions. The conclusions are derived from the research result meanwhile, the suggestions are addressed to the readers especially teachers of young learners and further researchers.

#### 5.1 Conclusions

This study investigated the effectiveness of the implementation of contextualization in teaching vocabulary to the elementary students. Based on the result of this study through several statistical computations, contextualization is effective in improving students' vocabulary mastery. Besides, from the interview result, students gave positive responses toward contextualization.

Contextualization is effective since it brings the students fun during the lesson so, students can enjoy the teaching-learning activity. Besides, it can assist the students to comprehend and memorize vocabulary in a long-term. This happened because contextualization serves the activity that is related to the students' experiences that makes them easy in grasping the materials given. Contextualization also motivates students to learn English. It is the result of the advantages contextualization in keeping students fun during the lesson. The last,

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contextualization creates a lively atmosphere in the process of teaching learning. Lively classroom is embodied by arranging the classroom into real-life like as well as possible as a result, the students feel like at one situation.

### **5.2 Limitation of the Study**

Although contextualization is effective in teaching vocabulary to elementary students, there is a disadvantage of contextualization found in this research. In line with the interview result, contextualization sometimes creates a noisy classroom. Nine of 15 students (60%) said that they were disturbed when other students make a noisy when they do the activities.

### **5.3 Suggestions**

According to the research findings, contextualization is recommended to be implemented in teaching English especially teaching vocabulary to young learners.

For English teachers, firstly, contextualization may be a recommended method to improve the students' vocabulary mastery. It can be applied to the whole aspects of language proficiencies; listening, reading, speaking, and writing. Teachers are not merely demanded to select appropriate context based on students' daily lives but also required to create a lively atmosphere in the classroom.

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Secondly, for further researchers who want to investigate the effectiveness of contextualization deeply, it is better if it is conducted in other levels of schooling and other language skills such as listening, reading, speaking, and writing.



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