

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Based on the finding and result of this research which to describe the profile of students concept mastery and students environmental awareness in learning global warming topic, it can be concluded as shown below:

1. The profile of students concept mastery based on cognitive domain shows the order highest to the lowest percentage from C1, C3, C4, C2, C6 and C5. It indicated that they already understood about the concept by remembering since C1 comes as the highest, however students concept mastery lead students to promote higher thinking form of education. While based on global warming sub topic, the highest percentage comes from the sub topic 4 which is human effort to reduce global warming, it indicated that they have realized about the existences of global warming and have willing and planning to reduce it in their real life.
2. The profile of student's environmental awareness. Since there 3 part of students environmental awareness which are part 1 (Awareness of Environmental Concept and State of Environmental), part 2 (Awareness of Practices on the Need to Solve Environmental Problems) and part 3 (Awareness of Practices on the Need to Possess a High Degree of Commitment). The first part shows that most of the students are highly aware about their awareness in the environmental concept. Then the second part shows that mostly students are also highly aware about their awareness in order to practice on the need to take actions to solve environmental problems... The last part shows most of the students are aware about the awareness in practicing the need of proses a high degree commitment.
3. There is a weak correlation between students concept mastery and students environmental awareness. The level of student's concept mastery did not give any big influence to their environmental awareness.

5.2 Recommendation

After conducting this research, based on the finding and the results and also the conclusion, the researcher realize that there are still several aspects need to be improved in order to be as references for next researcher that will be skilled and precise. There are several recommendations shown;

1. Since the global warming is the global issue and responsibly, it is crucial to make the students concept mastery in global warming topic improved. By involving the students in several activities, which lead them into their real life condition.
2. To next researcher, the questions given to students about global warming should be more in higher quality rather than its quantity.
3. Student's environmental awareness is the visualization of students' perspective about global warming and their willingness to be involved in reducing the environmental issue such as global warming. In order to increase this aspect, the environmental education needs to be priority topic then students will learn deeper than before.
4. Specifics treatment and activities about environment both inside and outside classroom should be given more.