

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

After conducting the research, doing analysis of the texts and discussing the results, this chapter presents the conclusions of the research and offers some suggestions.

This chapter is divided into two parts. The first part, the research draws the conclusions about some *schematic structures* and *linguistic features* that were found in students' Recount text. The second part contains suggestions for the students and future researchers in the same area.

5.1 Conclusions

Based on the data analysis in the previous chapter, it reveals that most of the students (the writer of text 1-5) used *the schematic structure* of Recount in their texts correctly. It consists of *orientation*, *sequence of events*, and *reorientation* written in different paragraphs as suggested by Anderson and Anderson (2003:50). However, one student (the writer of text 6) still put *the schematic structure* of Recount in one paragraph only.

Dealing with *the linguistic features*, all students applied *the linguistic features* in their texts including *the use of specific participants*, *circumstance of time and place*, *first person*, *additive conjunction*, *material process*, and *past tense*. Unfortunately, there were ungrammatical structures (errors) found in students' texts. They cannot differentiate between *the use of simple present*, *past tense*, *irregular*, *regular verb*, and *prepositional phrase*. The ungrammatical

structures that were found in students' Recount text are caused by knowledge deficiency (Richard, 1971:174). It was found because they may have lack of practice and knowledge about English grammar which is different from grammar of their first (native) language. Therefore, they are confused about to use grammar correctly.

5.2 Suggestions

Based on the conclusions of the research, the writer has some suggestions as follow: firstly, the lecturer who teaches *writing* subject should give feedback to the students to revise their writing. Secondly, the students should be given more time to practice their writing both inside and outside the class. The third, the students should improve their grammatical knowledge in order to write the texts which are grammatically correct.