

**PENGARUH *SPORT EDUCATION MODEL* DAN *EMOTIONAL INTELLIGENCE* TERHADAP KETERAMPILAN BERMAIN BOLABASKET**

**DISERTASI**

diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Doktor Pendidikan Olahraga



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# **Pengaruh Sport Education Model dan Intelligence terhadap Keterampilan Bermain Bolabasket**

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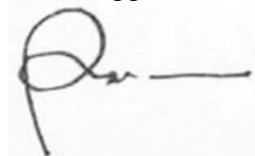


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## ABSTRAK

### PENGARUH SPORT EDUCATION MODEL DAN EMOTIONAL INTELLIGENCE TERHADAP KETERAMPILAN BERMAIN BOLABASKET

Penelitian ini untuk menguji perbedaan perlakuan antara sport education model (SEM) dan *hybrid sport education invasion games competence model* (SE IGCM) dan *emotional intelligence* (EI) terhadap keterampilan bermain bolabasket. Metode penelitian yang digunakan di dalam penelitian ini adalah metode eksperimen dengan menggunakan *factorial design 2x2*. Partisipan di dalam penelitian ini sebanyak 68 siswa SMK kelas X yang diambil dengan menggunakan *Taro Yamane*. Instrumen penelitian ini menggunakan *Basketball Offensive Game Performance Instrument* (BOGPI) dan *Schutte Emotional Intelligence Scale* (SEIS). Uji hipotesis penelitian ini dengan menggunakan *Annova*. Hasil penelitian menyatakan antara lain: terdapat perbedaan keterampilan bermain bolabasket antara siswa yang menggunakan SEM dan siswa yang menggunakan *hybrid SE IGCM*, terdapat interaksi antara SEM dan EI terhadap keterampilan bermain bolabasket, terdapat perbedaan keterampilan bermain bolabasket antara siswa yang belajar menggunakan *hybrid SE IGCM* dan siswa yang belajar SEM pada kelompok siswa yang memiliki EI tinggi, tidak terdapat perbedaan keterampilan bermain bolabasket antara siswa yang belajar menggunakan *hybrid SE IGCM* dan siswa yang belajar menggunakan SEM pada kelompok siswa yang memiliki EI rendah. Temuan antara *hybrid SE IGCM* adalah SEM (lingkungan belajar otentik) dan IGCM (dengan tugas-tugas pembelajaran yang difokuskan pada konten taktis khusus dan keterampilan) mempromosikan peningkatan kinerja, pemahaman permainan siswa, dan meningkatkan korelasi antara kedua konstruksi. Serta pada kelompok EI rendah bisa menggunakan SEM dan *hybrid SE IGCM*.

**Kata Kunci:** *Sport Education Model, Hybrid, Emotional Intelligence, Keterampilan Bermain Bolabasket.*

## ABSTRACT

### ***THE EFFECTS OF SPORTS EDUCATION MODELS AND EMOTIONAL INTELLIGENCE ON BASKETBALL PLAYING SKILLS***

*This study is to examine the differences in treatment between sports education model (SEM) and hybrid sport education investment games competence model (SE IGCM) and emotional intelligence (EI) on basketball playing skills. The research method used in this study is an experimental method using 2x2 factorial design. Participants in this study were 68 grade X vocational students taken using Taro Yamane. This research instrument uses the Basketball Offensive Game Performance Instrument (BOGPI) and the Schutte Emotional Intelligence Scale (SEIS). Test the hypothesis of this study using Annova. The results of the study include: there are differences in basketball playing skills between students who use SEM and students who use the SE IGCM hybrid, there is an interaction between SEM and EI on basketball playing skills, there are differences in basketball playing skills between students who learn to use SE IGCM hybrids and students who study SEM in groups of students who have high EI, there is no difference in basketball playing skills between students who learn to use the SE IGCM hybrid and students who learn to use SEM in groups of students who have low EI. Findings between the SE IGCM hybrid are SEM (authentic learning environment) and IGCM (with learning tasks focused on specific tactical content and skills) promoting improved performance, understanding student play, and increasing correlation between the two constructs. And in the low EI group can use SEM and SE IGCM hybrid.*

***Keywords: Sport Education Model, Hybrid, Emotional Intelligence, Playing Skill in Basketball.***

## DAFTAR ISI

	Halaman
LEMBAR PENGESAHAN .....	i
PERNYATAAN .....	ii
KATA PENGANTAR .....	iii
UCAPAN TERIMA KASIH .....	iv
ABSTRAK .....	vi
ABSTRACT .....	vii
DAFTAR ISI .....	vii
DAFTAR GAMBAR.....	xi
DAFTAR TABEL.....	xii
DAFTAR LAMPIRAN.....	xiii

### BAB I

<b>PENDAHULUAN .....</b>	<b>1</b>
1.1. Latar Belakang Penelitian .....	1
1.2. Identifikasi Masalah Penelitian.....	11
1.3. Rumusan Masalah Penelitian.....	15
1.4. Tujuan Penelitian .....	16
1.5. Manfaat Penelitian .....	16
1.6. Struktur Organisasi Disertasi .....	17

### BAB II

<b>KAJIAN PUSTAKA .....</b>	<b>19</b>
2.1. Studi Literatur .....	19
2.1.1. <i>Sport Education</i> .....	19
2.1.1.1. Tujuan <i>Sport Education</i> .....	19
2.1.1.2. Karakteristik Utama <i>Sport Education</i> .....	20
2.1.1.3. <i>Hybrid Sport Education Invasion Game Competence Model</i> .....	20
2.1.1.3.1. Perencanaan Awal <i>Hybrid Sport Education Invasion Game Competence Model</i> .....	21
2.1.1.3.2. Keterlibatan Siswa dalam <i>Hybrid Sport Education Invasion Game Competence Model</i> ...	22
2.1.1.3.3. Mengidentifikasi dan Menyiapkan Bahan Ajar <i>Hybrid Sport Education Invasion Game Competence Model</i> .....	24
2.1.1.3.4. Memodifikasi Olahraga <i>Hybrid Sport Education - Invasion Game Competence Model</i> .....	26
2.1.1.3.5. Panjang Musim <i>Sport Education dan Hybrid Sport Education - Invasion Game Competence Model</i> .....	27
2.1.2. Hakikat Pembelajaran Permainan Bolabasket .....	28
2.1.2.1. Pengertian Bolabasket .....	28
2.1.2.2. Hakikat Keterampilan Bermain Bolabasket .....	29
2.1.2.3. Teknik Dasar Bermain Bolabasket .....	30

Boby Agustan, 2020

**PENGARUH SPORT EDUCATION MODEL DAN EMOTIONAL INTELLIGENCE TERHADAP KETERAMPILAN BERMAIN BOLABASKET**

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2.1.3. Hakikat Modifikasi dalam Pendidikan Jasmani .....	42
2.1.3.1. Konsep Dasar Pembelajaran Pendidikan Jasmani ....	42
2.1.3.2. Pengertian Modifikasi dalam Pembelajaran Pendidikan Jasmani .....	45
2.1.3.3. Tujuan Modifikasi .....	49
2.1.4. <i>Emotional Intelligence</i> .....	51
2.1.4.1. Pengertian <i>Emotional Intelligence</i> .....	51
2.1.4.2. Peran <i>Emotional Intelligence</i> dalam Perkembangan Peserta Didik .....	52
2.1.4.3. Hubungan <i>Emotional Intelligence</i> Dalam Proses Pembelajaran .....	52
2.1.5. Hakikat Hasil Belajar .....	54
2.1.5.1. Pengertian Hasil Belajar .....	54
2.1.5.2. Hasil Belajar dalam Pendidikan Jasmani .....	56
2.1.5.3. Faktor-faktor yang Mempengaruhi Hasil Belajar ....	56
2.2. Penelitian Terdahulu yang Relevan .....	58
2.3. Posisi Teoretis Peneliti .....	62
2.3.1. Kerangka Berpikir .....	62
2.3.2. Hipotesis .....	67

### **BAB III**

<b>METODE PENELITIAN .....</b>	<b>69</b>
3.1. Desain Penelitian .....	69
3.1.1. Definisi Operasional Variabel .....	70
3.1.1.1. Definisi Operasional Variabel <i>Sport Education</i> .....	70
3.1.1.2. Definisi Operasional Variabel Keterampilan Bermain .....	76
3.1.1.3. Definisi Operasional Variabel <i>Emotional Intelligence</i> .....	77
3.1.2. Validitas Internal dan Eksternal .....	77
3.1.2.1. Validitas Internal .....	77
3.1.2.2. Validitas Eksternal .....	78
3.2. Partisipasi .....	78
3.3. Populasi dan Sampel .....	79
3.3.1. Populasi .....	79
3.3.2. Sampel .....	79
3.4. Instrumen .....	80
3.4.1. <i>Emotional Intelligence</i> .....	80
3.4.2. Keterampilan Bermain Bolabasket .....	86
3.5. Prosedur Penelitian .....	86
3.6. Analisis Data .....	87
3.6.1. Rata-Rata, Simpangan Baku, dan Varian .....	87
3.6.2. Uji Normalitas .....	88
3.6.3. Uji Homogenitas .....	88
3.6.4. Uji Hipotesis .....	88

### **BAB IV**

<b>TEMUAN DAN PEMBAHASAN.....</b>	<b>91</b>
4.1. Temuan .....	91

Boby Agustan, 2020

**PENGARUH SPORT EDUCATION MODEL DAN EMOTIONAL INTELLIGENCE TERHADAP KETERAMPILAN BERMAIN BOLABASKET**

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4.1.1. Deskripsi Data .....	91
4.1.2. Uji Normalitas .....	92
4.1.2.1. Keterampilan Bermain Bolabasket .....	92
4.1.3. Uji Homogenitas .....	92
4.1.4. Uji Hipotesis .....	93
4.2. Pembahasan .....	96
4.2.1. Terdapat perbedaan keterampilan bermain bolabasket antara siswa yang menggunakan Sport Education Model dan siswa yang menggunakan Hybrid SE IGCM .....	96
4.2.2. Terdapat Interaksi antara Sport Education Model dengan Emotional Intelligence terhadap Keterampilan Bermain Bolabasket .....	101
4.2.3. Terdapat Perbedaan Keterampilan Bermain Bolabasket antara Siswa yang Menggunakan Sport Education Model dan Siswa yang Menggunakan Hybrid SE IGCM pada Kelompok Siswa yang Memiliki Emotional Intelligence Tinggi .....	104
4.2.4. Tidak terdapat Perbedaan Keterampilan Bermain Bolabasket antara Siswa yang Menggunakan Sport Education Model dan Siswa yang Menggunakan Hybrid SE IGCM pada Kelompok Siswa yang Memiliki Emotional Intelligence Rendah .....	106
<b>BAB V</b>	
<b>SIMPULAN, IMPLIKASI, DAN REKOMENDASI .....</b>	<b>108</b>
5.1. Simpulan .....	108
5.2. Implikasi .....	109
5.3. Rekomendasi .....	109
<b>DAFTAR PUSTAKA .....</b>	<b>111</b>
<b>LAMPIRAN – LAMPIRAN .....</b>	<b>119</b>
<b>Daftar Riwayat Hidup .....</b>	<b>206</b>



## DAFTAR GAMBAR

Gambar 2.1.	Kontrak Pelatih .....	22
Gambar 2.2.	Kontrak Manajer .....	22
Gambar 2.3.	Kontrak Kapten dan Pemain .....	23
Gambar 2.4.	Kontrak Pencatat Pertandingan .....	23
Gambar 2.5.	Kontrak Publikasi .....	24
Gambar 2.6.	Kontrak Wasit .....	24
Gambar 2.7.	Jadwal Pertandingan dan Skor .....	24
Gambar 2.8.	Tabel Klasmen .....	24
Gambar 2.9.	Lembar Pertandingan .....	25
Gambar 2.10.	Peraturan Pertandingan .....	26
Gambar 2.11.	<i>Chess Pass</i> .....	31
Gambar 2.12.	<i>Bounce Pass</i> .....	31
Gambar 2.13.	<i>Overhead Pass</i> .....	32
Gambar 2.14.	<i>Baseball Pass</i> .....	32
Gambar 2.15.	<i>One Head Push Pass</i> .....	33
Gambar 2.16.	<i>Hand Off Pass</i> .....	33
Gambar 2.17.	<i>Hook Pass</i> .....	33
Gambar 2.18.	<i>Behind the Back Pass</i> .....	34
Gambar 2.19.	<i>Under Hand Pass</i> .....	34
Gambar 2.20.	<i>Change of Pace Dribble</i> .....	36
Gambar 2.21.	<i>Crossover Dribble</i> .....	37
Gambar 2.22.	<i>Head and Shoulders Move</i> .....	37
Gambar 2.23.	<i>Spin Dribble</i> .....	37
Gambar 2.24.	<i>Behind Dribble</i> .....	38
Gambar 2.25.	<i>Between the Legs Dribble</i> .....	38
Gambar 2.26.	<i>Lay Up Shot</i> .....	40
Gambar 2.27.	<i>One Hand Set Shot</i> .....	40
Gambar 2.28.	<i>Jump Shot</i> .....	40
Gambar 2.29.	<i>Free Throw</i> .....	41
Gambar 2.30.	<i>Hook Shot</i> .....	41
Gambar 3.1.	Desain Faktorial 2x2 .....	69
Gambar 3.2.	Langkah-Langkah Pengumpulan Data .....	87
Gambar 4.1.	Garis Interaksi <i>Hybrid</i> SE-IGCM dan Emotional Intelligence terhadap Keterampilan bermain bolabasket .....	94
Gambar 4.2.	Perbedaan Rata-Rata Setiap Kelas Penelitian .....	97
Gambar 4.3.	Perbedaan Rata-Rata <i>Hybrid</i> SE-IGCM dan SE .....	99
Gambar 4.4.	Perbedaan Rata-Rata EI .....	102
Gambar 4.5.	Perbedaan Rata-Rata <i>Hybrid</i> SE-IGCM dan SE pada EI Tinggi .....	105
Gambar 4.6.	Perbedaan Rata-Rata <i>Hybrid</i> SE-IGCM dan SE pada EI Rendah .....	107

## DAFTAR TABEL

Tabel 3.1.	Program <i>Hybrid</i> SE-IGCM .....	71
Tabel 3.2.	Program SE .....	73
Tabel 3.3.	Skenario Pembelajaran Pertemuan 2 ( <i>Hybrid</i> SE-IGCM) ..	74
Tabel 3.4.	Skenario Pembelajaran Pertemuan 2 (SE) .....	75
Tabel 3.5.	Hasil Pembagian Kelas Penelitian .....	80
Tabel 3.6.	Validasi Instrumen Penelitian EI .....	81
Tabel 3.7.	Hasil Uji Validitas Item Tes EI .....	84
Tabel 3.8.	Hasil Uji Reliabilitas EI .....	86
Tabel 4.1.	Hasil Perhitungan Deskripsi Data Keterampilan Bermain Bolabasket .....	92
Tabel 4.2.	Hasil Perhitungan Uji Normalitas Keterampilan Bermain Bolabasket .....	92
Tabel 4.3.	Hasil Perhitungan Uji Homogenitas Keterampilan bermain Bolabasket .....	93
Tabel 4.4.	Ringkasan Perhitungan ANOVA Dua Jalan .....	93

## DAFTAR LAMPIRAN

Lampiran 1.	Program Kelas <i>Hybrid</i> SE-IGCM dan SE .....	118
Lampiran 2.	RPP <i>Hybrid</i> SE-IGCM .....	121
Lampiran 3.	RPP <i>Sport Education</i> .....	137
Lampiran 4.	Hasil Tes <i>Emotional Intelligence</i> .....	169
Lampiran 5.	Pembagian Kelas Penelitian .....	177
Lampiran 6.	Lembar Uji Coba Instrumen <i>Emotional Intelligence</i> .....	179
Lampiran 7.	Hasil Uji Coba Instrumen <i>Emotional Intelligence</i> .....	183
Lampiran 8.	Hasil Perhitungan Uji Coba Instrumen <i>Emotional Intelligence</i> .....	185
Lampiran 9.	Instrumen Penelitian <i>Emotional Intelligence</i> .....	187
Lampiran 10.	Hasil Perhitungan Deskripsi Data .....	190
Lampiran 11.	Hasil Perhitungan Uji Normalitas .....	191
Lampiran 12.	Hasil Perhitungan Uji Homogenitas .....	192
Lampiran 13.	Hasil Perhitungan Uji Hipotesis .....	193
Lampiran 14.	Dokumentasi Penelitian .....	195
Lampiran 15.	Daftar Riwayat Hidup .....	204

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**PENGARUH SPORT EDUCATION MODEL DAN EMOTIONAL INTELLIGENCE TERHADAP KETERAMPILAN BERMAIN BOLABASKET**

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