

CHAPTER V

CONCLUSION AND SUGGESTIONS

This last chapter concerns on conclusion and suggestion, which elaborates the all findings based on the result of the study. This chapter is divided into two sections, the first section is conclusion and the second is suggestion.

5.1 Conclusion

The purpose of the study was to find out the effectiveness of small group discussion method in teaching reading English and to investigate the students' responses towards the use of small group discussion method in teaching reading.

As it is stated in the previous chapter, it can be concluded that the use of small group discussion method is effective to improve students' reading ability in eight grade of junior high school. It can be assumed from the data in post-test which showed that the probability value/level the asymp.sig (p) is lower than 0.05 ($0.000 < 0.05$) which indicates that the alternative hypothesis in this study is accepted. In addition, the calculation result from the effect size also showed the r value is 0.23 which means that small group discussion method gives medium effect to the students' achievement in reading.

Besides, the finding of questionnaire showed that there are three positive responses which were given by students towards the use of small group discussion

method in teaching reading, those are: firstly, small group discussion method supports students' motivation in learning reading. Secondly, students are participating actively during the small group discussion method treatments. The last one, small group discussion method develops students' responsibility in completing the tasks given by teacher. Whereas, there are two negative responses from the students towards the implementation of small group discussion method namely: firstly, students are difficult to use English in stating or sharing their ideas during the treatment. They prefer choosing to use their mother language to interact with other members in a group. Secondly, some of students prefer working alone than doing the tasks in a group.

5.2 Suggestions

Having accomplished the study, there are some suggestions that maybe useful for the next researchers in the similar field, those are:

- Firstly, in the treatment process, it is suggested that teacher has to put more attention to mix some interesting activities with this method which may cover all students with various learning styles so that they can participate actively and happily.

- Second, during the teaching learning process it is better that teacher guides train the students step by step to speak up their idea in English.
- Third, the small group discussion method in this study effectively improved the students' reading ability. Regarding this, it is recommended for the next researchers to apply this method in other language skills such as speaking, listening or even writing.

