

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the findings, the conclusion can be drawn as:

1. Jigsaw is effective to improve students skill in writing a recount text. It succeeded in making the good result. It is because students in the home group give support and share their knowledge to their member in order to get the higher score. It can be concluded that teaching recount text by using Jigsaw is an effective way to solve the challenges faced by students in term of building and developing their knowledge of writing a recount text.
2. Jigsaw is effective to increase students' knowledge of recount text schematic structure. Students help one to another by sharing and getting detail information about their part in the expert group, so that each student gets the lesson specifically during the writing class.

5.2 Suggestions

There are some suggestions in implementing Jigsaw in the class. These suggestions are directed to English teachers and future researchers.

1. Jigsaw gives students opportunities to involve in teaching-learning process actively. Every student has time to brainstorm ideas, discuss and solve problems, and practise what they have learned with their group member.

Therefore, English teachers are suggested to use Jigsaw as a learning strategy to improve students' skill in writing a recount text.

2. Future researchers are suggested to conduct the research on the use of Jigsaw in teaching writing in other kinds of text genre. In addition, researcher is suggested to conduct the longer research to get more detailed results.

