

DAFTAR PUSTAKA

- Allen, E. M., Hill, A. L., Tranter, E., & Sheehan, K. M. (2013). Playground safety and quality in chicago. *Pediatrics*, 131(2), 233–41. <http://doi.org/10.1542/peds.2012-0643>
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktis*. Jakarta: Rineka Cipta
- Asmawati, Luluk. (2008). *Pengelolaan Kegiatan Pengembangan Anak Usia Dini*. Jakarta: Universitas Terbuka
- Aydin, D., & Ter, U. (2008). OUTDOOR SPACE QUALITY : CASE STUDY OF A UNIVERSITY CAMPUS PLAZA Dicle Aydin and Ummugulsum Ter, 2(3), 189–203.
- Ball, D. J. (2004). Policy issues and risk-benefit trade-offs of “safer surfacing” for children’s playgrounds. *Accident Analysis and Prevention*, 36(4), 661–670. [http://doi.org/10.1016/S0001-4575\(03\)00088-5](http://doi.org/10.1016/S0001-4575(03)00088-5)
- Bartusiak, M. F., Burke, B., Chaikin, A., Greenwood, A., Heppenheimer, T. A., Holzman, D., & Maggio, E. J. (1994). *From Neurons to Neighborhoods: The Science of Early Childhood Development*. Copyright © National Academy of Sciences. All rights reserved. Unless otherwise indicated, all materials in this PDF File are copyrighted by the National Academy of Sciences. Distribution, posting, or copying is strictly prohibited without written perm iss. Discovery.
- Baskara, M. (2011). The Principle of Design Control. *Lanskap Indonesia*, 3(1), 27–34.
- Basrowi, & Suwandi. (2008). *Memahami Penelitian Kualitatif*. Jakarta: Rineka Cipta
- Bekoff, M., & Byers, J. A. (1998). Animal Play: Evolutionary, Comparative, and Ecological Perspectives, i, 274. <http://doi.org/http://library.duke.edu/catalog/search/recordid/DUKE002492949>
- Bodrova, E. (2008). Make-believe play versus academic skills : a Vygotskian approach to today ‘s dilemma of early childhood education. *European Early Childhood Education Research Journal*. <http://doi.org/10.1080/13502930802291777>
- Boyatzis, Ricard E. (1998). *Transforming Qualitative Information*. Thousand Oaks, CA: Sage

- Bruner, J. (1996). *The culture of education*. London, England: Hardvad University Press.
- Casey, T. (2007). *Environments for Outdoor Play: A Practical Guide to Making Spaces for Children*.
- Cotten, S. R. (1999). Tashakkori, A., & Teddlie, C. (1998). Mixed methodology Combining qualitative and quantitative approaches Thousand Oaks, CA Sagecotten1999. *Sage Publications, Inc. and American Sociological Association Are Collaborating with JSTOR to Digitize, Preserve and Extend Access to Contemporary Sociology*, 28(Contemporary Sociology), 752–753.
- Council. (2006). *Pertolongan Pertama Dan RJP Pada Anak*. Jakarta: EGC National Safety
- Cradock, A. L., Kawachi, I., Colditz, G. A., Hannon, C., Melly, S. J., Wiecha, J. L., & Gortmaker, S. L. (2005). Playground safety and access in Boston neighborhoods. *American Journal of Preventive Medicine*, 28(4), 357–363. <http://doi.org/10.1016/j.amepre.2005.01.012>
- Creswell, J.W. (2012). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed Edisi Ketiga*. Yogyakarta: Pustaka Pelajar
- Creswell, John W. (2013). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches*. Singapore: Sage
- Dudek, S. M. (2008). *Transcriptional Regulation by Neuronal Activity*. (S. M. Dudek, Ed.). New York, USA: Springer.
- Fjortoft, I. (2001). The Natural Environment as a Playground for Children: The Impact of Outdoor Play Activities in Pre-Primary School Children. *Early Childhood Education Journal*, 29(2), 111–117. <http://doi.org/10.1023/A:1012576913074>
- Fowler, E J. (2002). *Survey Research Methods (3rd ed)*. Thousand Oaks, CA: Sage
- Henniger, M. L. (1993). Enriching the outdoor play experience. *Childhood Education*, 70(2), 87. <http://doi.org/10.1080/00094056.1993.10521000>
- Holtzman, D.S. (2009). *The Safe Baby, Expanded and Revised: A Do-It-Yourself Guide to Home Safety and Healthy Living*. USA: Sentient Publications
- Howard, A. W., MacArthur, C., Willan, A., Rothman, L., Moses-McKeag, A., & MacPherson, A. K. (2005). The effect of safer play equipment on playground injury rates among school children. *Cmaj*, 172(11), 1443–1446. <http://doi.org/10.1503/cmaj.1041096>
- Huang, T. J., & Chang, L. T. (2009). Design and evaluation of shock-absorbing rubber tile for playground safety. *Materials and Design*, 30(9), 3819–3823. <http://doi.org/10.1016/j.matdes.2008.12.024>

- Huizinga, J. (2007). Homo Ludens: A Study of the Play-Element in Culture. *European Early Childhood Education Research Journal*, 19(2), 1–24. <http://doi.org/10.1177/0907568202009004005>
- Hurlock, Elizabeth B. (1978). *Perkembangan Anak Jilid 1*. Jakarta: Penerbit Erlangga
- Ilmu, Muscary & Mary E. (2008). *Panduan Belajar: Keperawatan Pediatrik*. Jakarta: EGC National Safety
- Indonesia, P. R. (2002). UNDANG-UNDANG REPUBLIK INDONESIA NOMOR 23 TAHUN 2002 TENTANG PERLINDUNGAN ANAK, (182).
- Jacobsen, Dkk. (2009). “*Methods For Teaching*” Edisi Kedelapan. Yogyakarta: Pustaka Pelajar
- Johnson, R. B., & Onwuegbuzie, A. J. (2004). Mixed Methods Research: A Research Paradigm Whose Time Has Come. *American Educational Research Assotiation*, 33(Educational Researcher), 14–26.
- Kemendiknas. (2009). Salinan Peraturan Menteri Pendidikan Nasional Republik Indonesia Nomor 58 Tahun 2009 Tentang Standar Pendidikan Anak Usia Dini, 8–11.
- King, P., & Howard, J. (2014). Children’s perceptions of choice in relation to their play at home, in the school playground and at the out-of-school club. *Children and Society*. <http://doi.org/10.1111/j.1099-0860.2012.00455.x>
- Lillemyr, Fedrik. (2009). *Taking Play Seriously: Children and Play in Early Childhood Education-an Exciting Challenge*. Age Publishing inc. www.books.google.co.id
- Loder, R. T. (2008). The demographics of playground equipment injuries in children. *Journal of Pediatric Surgery*, 43(4), 691–699. <http://doi.org/10.1016/j.jpedsurg.2007.12.061>
- Macarthur, C., Hu, X., Wesson, D. E., & Parkin, P. C. (2000). Risk factors for severe injuries associated with falls from playground equipment. *Accident Analysis and Prevention*, 32(3), 377–382. [http://doi.org/10.1016/S0001-4575\(99\)00079-2](http://doi.org/10.1016/S0001-4575(99)00079-2)
- Mack, M. G., Hudson, S., & Thompson, D. (1997). A descriptive analysis of children’s playground injuries in the United States 1990-4. *Injury Prevention*, 3, 100–103. <http://doi.org/10.1136/ip.3.2.100>
- Mack, M., Sacks, J., Hudson, S., & Thompson, D. (2001). The impact attenuation performance of materials used under indoor playground equipment at child care centers. *Injury Control and Safety Promotion*, 8(1), 45–47. <http://doi.org/10.1076/icsp.8.1.45.3371>

- Mariyana, R. et, al. (2010). Pengelolaan Lingkungan Belajar. Jakarta: Kencana Prenada Media Grup
- Maxwell, L. E., Mitchell, M. R., & Evans, G. W. (2008). Effects of Play Equipment and Loose Parts on Preschool Children's Outdoor Play Behavior: An Observational Study and Design Intervention. *Children, Youth and Environments*, 18(2), 37–63. <http://doi.org/10.7721/chilyoutenvi.18.2.0036>
- Moleong, Lexy J. (2000). *Metodologi Penelitian Kualitatif*. Bandung: Penerbit Remaja Karya Cv Bandung
- Mutiah, D. (2010). Psikologi Bermain Anak Usia Dini. Jakarta: Kencana Prenada Media Group
- Nasution. (2003). *Metode Research (Penelitian Ilmiah)*. Jakarta: Pt Bumi Aksara
- Naylor, H. (1985). Outdoor play and play equipment. *Early Child Development and Care*, 19(1–2), 109–129. <http://doi.org/10.1080/0300443850190109>
- Newman, I., & Ridenour, C. (1998). Qualitative-Quantitative Research Methodology: Exploring the Interactive Continuum Qualitative-Quantitative Research: A False Dichotomy. *Educational Leadership Faculty Publications*, 122. Retrieved from http://ecommons.udayton.edu/eda_fac_pub
- Nixon, J. W., Acton, C. H. C., Wallis, B., Ballesteros, M. F., & Battistutta, D. (2003). Injury and frequency of use of playground equipment in public schools and parks in Brisbane, Australia. *Injury Prevention : Journal of the International Society for Child and Adolescent Injury Prevention*, 9(3), 210–213. <http://doi.org/10.1136/ip.9.3.210>
- Norton, C., Nixon, J., & Sibert, J. R. (2004). Playground injuries to children. *Archives of Disease in Childhood*, 89(2), 103–108. <http://doi.org/10.1136/adc.2002.013045>
- Patmonodewo, Soemiarti. (2008). *Pendidikan Anak Prasekolah*. Jakarta: Rineka Cipta
- Pellegrini, A. D., & Smith, P. K. (1998). The Development of Play During Childhood: Forms and Possible Functions. *Child Psychology and Psychiatry Review*, 3(2), 51–57. <http://doi.org/10.1017/S1360641798001476>
- Perry, J. (2001). *Outdoor Play: Teaching Strategies With Young Children*.
- Petrass, L. a, Blitvich, J. D., & Finch, C. F. (2011). Adapting an established measure of supervision for beach settings: is the parent supervision attributes profile questionnaire reliable? *International Journal of Injury Control and Safety Promotion*, 18(2), 113–7. <http://doi.org/10.1080/17457300.2010.510248>
- Prensky, M. (2001). Fun , Play and Games : What Makes Games Engaging.

- Digital Game-Based Learning, 1–31.
<http://doi.org/10.1103/PhysRevB.66.085421>
- Putra, Nusa. (2011). *Penelitian Kualitatif: Proses & Aplikasi*. Jakarta: Indeks
- Rodger, S., & Ziviani, J. (2006). *Occupational Therapy With Children*.
- Sandseter, E. B. H. (2009). Affordances for risky play in preschool: The importance of features in the play environment. *Early Childhood Education Journal*, 36(5), 439–446. <http://doi.org/10.1007/s10643-009-0307-2>
- Sarosa, Samiaji. (2012). *Penelitian Kualitatif: Dasar-Dasar*. Jakarta: Pt Indeks
- Sawyers, J. K. (1994). The preschool playground: Developing skills through outdoor play. *JOPERD: The Journal of Physical Education, Recreation & Dance*, 65(6), 31. <http://doi.org/10.1080/07303084.1994.10606937>
- Schwebel, D. C. (2006). Safety on the playground: Mechanisms through which adult supervision might prevent child playground injury. *Journal of Clinical Psychology in Medical Settings*, 13(2), 135–143. <http://doi.org/10.1007/s10880-006-9018-7>
- Shalat, S. L., Solo-Gabriele, H. M., Fleming, L. E., Buckley, B. T., Black, K., Jimenez, M., ... Van De Bogart, G. (2006). A pilot study of children's exposure to CCA-treated wood from playground equipment. *Science of the Total Environment*. <http://doi.org/10.1016/j.scitotenv.2006.01.002>
- Sherker, S., Short, A., & Ozanne-Smith, J. (2005). The in situ performance of playground surfacing: implications for maintenance and injury prevention. *International Journal of Injury Control and Safety Promotion*, 12(1), 63–6. <http://doi.org/10.1080/17457300512331339184>
- Silmi, R. K. (2014). Survei Sarana dan Prasarana outdoor di Taman Kanak-kanak Kecamatan Bubutan Surabaya, 1–7.
- Smith, P. K. (2009). *Children and Play. Children and Play*. <http://doi.org/10.1002/9781444311006>
- Spiegal, B., Gill, T. R., Harbottle, H., & Ball, D. J. (2014). Children's play space and safety management: Rethinking the role of play equipment standards. *SAGE Open*, 4(1), 2158244014522075. <http://doi.org/10.1177/2158244014522075>
- Sudarsono. (1988). *Analisis Data I*. Yogyakarta: Depdikbud
- Sudono, Anggano 2000. *Sumber Belajar dan Alat Permainan*. Jakarta: Grasindo
- Sugiono. (2010). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta

- Sugiyono. (2009). *Memahami Penelitian Kualitatif*. Bandung: Alfabeta
- Sugiyono. (2012). *Memahami Penelitian Kualitatif*. Bandung: Alfabeta
- Sukmadinata, N.S. (2011). *Metode Penelitian Pendidikan*. Bandung: Rosda Karya
- Sumanto. (2014). *Teori dan Aplikasi Metode Penelitian*. Yogyakarta: CAPS (Center of Academic Publishing Service)
- Syamsuddin dan Vismaia S. Damaianti. 2006. *Metode Penelitian Pendidikan Bahasa*. Bandung: PT Remaja Rosdakarya
- Wakes, S., & Beukes, A. (2012). Height, fun and safety in the design of children's playground equipment. *International Journal of Injury Control and Safety Promotion*, 19(2), 101–8. <http://doi.org/10.1080/17457300.2011.603148>
- Weinstein, C. S., & Thomas, G. D. (1987). *Spaces for Children. The Built Environment and Child Development*. <http://doi.org/10.1007/978-1-4684-5227-3>
- White, B. R., & Stoecklin, V. (2016). Children's Outdoor Play & Learning Environments : Returning to Nature Children's Outdoor Play & Learning Environments : Returning to Nature, (February).
- Woolley, H. (2008). Watch this space! Designing for children's play in public open spaces. *Geography Compass*, 2(2), 495–512. <http://doi.org/10.1111/j.1749-8198.2008.00077.x>
- Yus, Anita. (2011). *Model Pendidikan Anak Usia Dini*. Jakarta: Kencana