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**PENGARUH *PERCEIVED PARENTAL AUTONOMY SUPPORT*  
TERHADAP ORIENTASI MASA DEPAN YANG DIMEDIASI  
DETERMINASI DIRI REMAJA DI KOTA BANDUNG**  
(Penelitian Korelasional dalam Bidang Pendidikan)

**SKRIPSI**

Disusun untuk memenuhi salah satu syarat memperoleh  
Gelar Sarjana Psikologi di Departemen Psikologi



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2020**

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## ABSTRAK

**Astari Trijayanti (1501321).** *Pengaruh Perceived Parental Autonomy Support terhadap Orientasi Masa Depan yang Dimediasi Determinasi Diri Remaja di Kota Bandung (Penelitian Korelasional dalam Bidang Pendidikan).* Skripsi. Departemen Psikologi, Fakultas Ilmu Pendidikan, Universitas Pendidikan Indonesia. Bandung. (2020).

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh *perceived parental autonomy support* terhadap orientasi masa depan yang dimediasi oleh determinasi diri pada remaja di Kota Bandung. Penelitian ini menggunakan metode kuantitatif yang dianalisis dengan menggunakan teknik analisis regresi linier berganda. Instrumen yang digunakan dalam penelitian ini adalah adaptasi dari *Perceived Parental Autonomy Support Scale* untuk mengukur *perceived parental autonomy support*, *Academic Motivation Scale* untuk mengukur determinasi diri, dan *Prospective Life Course Questionnaire* untuk mengukur orientasi masa depan dalam bidang karir. Penelitian ini melibatkan 390 remaja berusia 15-19 tahun di Kota Bandung dengan status sebagai siswa. Hasil penelitian menunjukkan bahwa determinasi diri merupakan mediator dari pengaruh *perceived parental autonomy support* terhadap orientasi masa depan.

**Kata kunci:** orienasi masa depan, *perceived parental autonomy support*, determinasi diri, remaja

## ABSTRACT

**Astari Trijayanti (1501321).** *The Contribution of Perceived Parental Autonomy Support towards Future Orientation of Adolencence Mediated by Self-Determination in Bandung City (Correlational Research on Educational Setting).* Thesis. Department of Psychology, Faculty of Education, Indonesian University of Education. Bandung. (2020).

The purpose of this research is to identify the contribution of perceived parental autonomy support on future orientation mediated by self-determination of adolescents in Bandung City. This research used a quantitative approach with correlational methods. The instrument used in this research include the adaptation of Perceived Parental Autonomy Support Scale (P-PASS) to measure respondent perceived parental autonomy support, Academic Motivation Scale (AMS) to measurerespondent self-determination, and Prospective Life Course Questionnaire to measure respondent future orientation in career fields. This study involved 390 High School student ranging from 15 to 19 years old in Bandung city. The results showed that self-determination is a mediator of the contribution of perceived parental autonomy support on future orientation.

**Key words:** future orientation, perceived parental autonomy support, self-determination, adolescent

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