

ENGLISH TEACHERS' QUESTIONING PRACTICES IN PROMOTING STUDENTS' CRITICAL THINKING ABILITY

A Research Paper

Submitted to the Department of English Education of Faculty of Languages and Literature of
Universitas Pendidikan Indonesia as Partial Fulfillment of the Requirements for *Sarjana*
Pendidikan Degree



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UNIVERSITAS PENDIDIKAN INDONESIA
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Oleh
Silviya Izza Ulinnuha

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Seni

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“English Teachers’ Questioning Practices in Promoting Students’ Critical Thinking Ability”

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By

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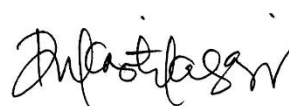
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STATEMENT OF AUTHORIZATION

I hereby state that this research entitled “English Teachers’ Questioning Practices in Promoting Students’ Critical Thinking Ability” is originally my own work for *Sarjana Pendidikan* degree of English Education at Universitas Pendidikan Indonesia. Any references are made in the text done by any other people or institution have been properly acknowledged and referenced.

Bandung, 30 January 2019

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