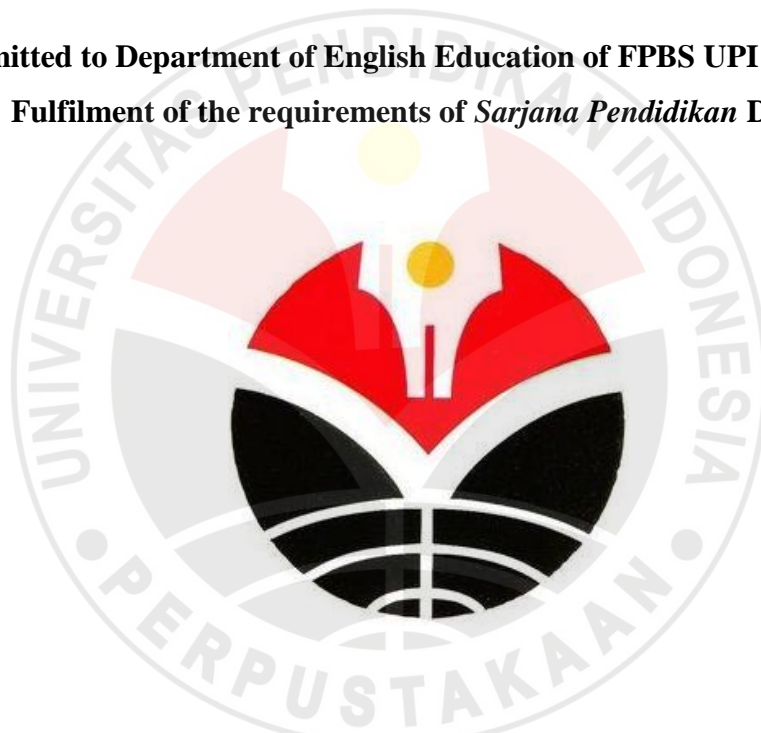


**CLASSROOM INTERACTION: AN ANALYSIS OF
TEACHER TALK AND STUDENT TALK IN ENGLISH
FOR YOUNG LEARNERS (EYL)**

(A Case Study at one of Private Primary Schools in Bandung)

A Research Paper

**Submitted to Department of English Education of FPBS UPI as a Partial
Fulfilment of the requirements of *Sarjana Pendidikan* Degree**



Rini Triani Pujiastuti

0807327

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND ARTS EDUCATION
INDONESIA UNIVERSITY OF EDUCATION
2013**

Rini Triani Pujiastuti, 2013

*CLASSROOM INTERACTION: AN ANALYSIS OF TEACHER TALK AND STUDENT TALK IN ENGLISH FOR
YOUNG LEARNERS (EYL)*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

PAGE OF APPROVAL

**CLASSROOM INTERACTION: AN ANALYSIS OF TEACHER TALK
AND STUDENT TALK IN ENGLISH FOR YOUNG LEARNERS (EYL)**

By:

Rini Triani Pujiastuti

0807327

Approved by:

Supervisor I

Supervisor II

Bachrudin Musthafa, Ph.D

195703101987031001

Ika Lestari Damayanti, S.Pd, M.A.

197709192001122001

Head of English Education Department

Faculty of Languages and Arts Education

Prof. Dr. Didi Suherdi, M. Ed

196211011987121001

Rini Triani Pujiastuti, 2013

*CLASSROOM INTERACTION: AN ANALYSIS OF TEACHER TALK AND STUDENT TALK IN ENGLISH FOR
YOUNG LEARNERS (EYL)*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

STATEMENT OF AUTHORIZATION

I hereby state that this research paper entitled *Classroom Interaction: An Analysis of Teacher Talk and Student Talk in English for Young Learners* is completely my own work. I am fully aware that I have quoted some statements and ideas from many types of sources. All of the quotations are properly acknowledged.

February 2013

Rini Triani Pujiastuti

0807327

