

## ABSTRAK

**Persepsi Siswa tentang Pembelajaran Gambar Teknik oleh Mahasiswa  
Praktikan Program Praktik Pengalaman Lapangan (PPL) di SMKN 1  
Sumedang**

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Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang pembelajaran gambar teknik oleh mahasiswa praktikan program praktik pengalaman lapangan (PPL) di SMK Negeri 1 Sumedang. Penelitian ini merupakan penelitian deskriptif dengan pendekatan kuantitatif. Subyek penelitian dalam penelitian ini adalah siswa kelas X kompetensi keahlian Desain Pemodelan dan Informasi Bangunan SMK Negeri 1 Sumedang sebanyak 52 orang. Metode pengumpulan data menggunakan teknik kuesioner dan dokumentasi. Metode angket digunakan untuk mengungkap variabel tunggal persepsi siswa tentang siswa tentang pembelajaran gambar teknik oleh mahasiswa praktikan program praktik pengalaman lapangan (PPL) di SMK Negeri 1 Sumedang, dokumentasi digunakan untuk memperoleh data yang telah tersedia dalam bentuk catatan-catatan atau arsip yang mendukung penelitian. Uji validitas butir dilakukan dengan teknik korelasi *Product Moment* dari Pearson. Uji reliabilitas menggunakan rumus *Alpha Cronbach*. Analisis data dilakukan dengan menggunakan teknik deskriptif kuantitatif dengan persentase. Hasil penelitian menunjukkan bahwa persepsi siswa tentang tentang pembelajaran gambar teknik oleh mahasiswa praktikan program praktik pengalaman lapangan (PPL) di SMK Negeri 1 Sumedang berada dikategori baik.

**Kata kunci : *Pembelajaran, Gambar Teknik***

## **ABSTRACT**

### ***Students Perception of Technical Drawing Learning Process by Practician Student of Field Practice Program At Sumedang 1<sup>st</sup> Vocational High School***

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*This study was intended to know about Students Perception of Technical Drawing Learning Process by Practician Student of Field Practice Program At Sumedang 1<sup>st</sup> Vocational High School. This study use the descriptive research method with quantitative approach. The study itself, involved 52 students from 10<sup>th</sup> Grade in the Modelling Design and Building Information Expertise At Sumedang 1<sup>st</sup> Vocational High School. The data collection's method was using questionnaires and documentation. Questionnaires method was used to revealed the single variable that is the Students Perception of Technical Drawing Learning Process by Practician Student of Field Practice Program At Sumedang 1<sup>st</sup> Vocational High School. Documentation method was used for collecting the available data in notes form or the records which support the research. For the validity of item was tested using product moment's correlation technique from Pearson. The reliability test was tested using Alpha Cronbach's formula. Data were analyzed by using descriptive quantitative statistics with percentage. The results showed that the Students Perception about Students Perception of Technical Drawing Learning Process by Practician Student of Field Practice Program At Sumedang 1<sup>st</sup> Vocational High School was in the good category.*

**Keywords : *Lerning Process, Technical Drawing***