

TABLE OF CONTENTS

APPROVAL PAGE.....	i
STATEMENT OF AUTHORIZATION.....	ii
PREFACE.....	iii
ACKNOWLEDGEMENTS.....	iv
ABSTRACT.....	v
TABLE OF CONTENTS.....	vii
LIST OF TABLES.....	x
LIST OF FIGURES.....	xi
LIST OF APPENDICES	xii
CHAPTER I: INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Research Questions	4
1.3 Aims of the Study	4
1.4 Significance of the Study.....	4
1.5 Scope of the Study.....	5
1.6 Definitions of Key Terms.....	5
1.7 Organization of the Thesis.....	6
CHAPTER II: LITERATURE REVIEW.....	8
2.1 Defining Teacher Belief.....	8
2.1.1 Sources of Beliefs and How they are Formed.....	12
2.1.2 Fundamental Assumptions of Teacher Belief.....	16
2.1.3 The Relationship between Teacher Beliefs and Practices.....	20
2.2 English Teaching in Indonesia: Goals in Teaching.....	23
2.2.1 Teachers' Competencies in Teaching.....	25
2.2.2 Teachers' Experiences of English Teaching.....	27
2.3 Defining Reflective Teaching.....	29
Diana Oktavia, 2019	
REFLECTIVE TEACHING IN THE ENGLISH CLASSROOMS: TEACHERS' BELIEFS AND PRACTICES	
Universitas Pendidikan Indonesia repository.upi.edu perpustakaan.upi.edu	

2.3.1	Types of Reflective Teaching.....	31
2.3.2	Approaches to Reflective Teaching.....	34
2.3.3	Reflective Teachers.....	38
2.3.4	Influences of Reflective Teaching towards Teaching Practices.....	39
2.3.5	Reflecting on Teaching Practices.....	40
2.4	Concluding Remarks.....	42
 CHAPTER III: RESEARCH METHODOLOGY.....		43
3.1	Research Design.....	43
3.2	Research Site and Participants.....	43
3.2.1	The School.....	44
3.2.2	Shella.....	46
3.2.3	Rika.....	48
3.3	Data Collection.....	49
3.3.1	Techniques.....	49
3.3.1.1	Interviews.....	49
3.3.1.2	Classroom Observations.....	51
3.3.1.3	Document Analysis.....	51
3.3.1.4	Field Notes.....	51
3.3.2	Data Collection Procedure.....	52
3.4	Data Analysis.....	53
3.5	Concluding Remarks.....	55
 CHAPTER IV: FINDINGS AND DISCUSSION.....		56
4.1	Teachers' Beliefs about being a Reflective Teacher.....	56
4.1.1	Shella.....	56
4.1.2	Rika.....	64
4.1.3	Similarities and Differences between the Teachers' Beliefs.....	71
4.2	Teachers' Reflective Practices.....	72
4.2.1	Shella.....	73
4.2.1.1	Reflection-in-action.....	73

Diana Oktavia, 2019

REFLECTIVE TEACHING IN THE ENGLISH CLASSROOMS: TEACHERS' BELIEFS AND PRACTICES
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

4.2.1.2 Reflection-on-action.....	80
4.2.2 Rika.....	82
4.2.2.1 Reflection-in-action.....	82
4.2.2.2 Reflection-on-action.....	86
4.2.3 Similarities and Differences between the Teachers' Reflective Practice.....	89
4.2.3.1 Reflection-in-action.....	89
4.2.3.2 Reflection-on-action.....	91
4.3 The Relationship between Teachers' Beliefs and Practices.....	93
4.3.1 Shella.....	93
4.3.2 Rika.....	95
4.3.3 Similarities and Differences between the Teachers' Beliefs and Practices.....	97
4.4 Discussion.....	105
4.5 Concluding Remarks.....	111
CHAPTER V: CONCLUSIONS AND RECOMMENDATIONS.....	112
5.1 Conclusions.....	112
5.2 Implication of the Study.....	115
5.3 Recommendations.....	115
REFERENCES.....	117
APPENDICES.....	126

LIST OF TABLES

Table 2.1	Fundamental Assumptions of Teachers' Educational Beliefs.....	17
Table 3.1	Timeline of the Study.....	52
Table 3.2	Examples of Data Analysis of Teachers' Beliefs.....	55
Table 4.1	Shella's Beliefs about being a Reflective Teacher.....	58
Table 4.2	Rika's Beliefs about being a Reflective Teacher.....	67
Table 4.3	The Teachers' Beliefs as Reflective Teachers.....	72
Table 4.4	Shella's Practices of Reflection-in-action.....	79
Table 4.5	Shella's Practices of Reflection-on-action.....	81
Table 4.6	Rika's Practices of Reflection-in-action.....	86
Table 4.7	Rika's Practices of Reflection-on-action.....	88
Table 4.8	The Teachers' Practices of Reflection-in-action.....	90
Table 4.9	The Teachers' Practices of Reflection-on-action.....	92
Table 4.10	Shella's Beliefs and Practices.....	94
Table 4.11	Rika's Beliefs and Practices.....	96
Table 4.12	The Beliefs Teachers Practiced in the English Classrooms.....	98
Table 4.13	The Teachers' Beliefs and Reflective Practices.....	104

Diana Oktavia, 2019

REFLECTIVE TEACHING IN THE ENGLISH CLASSROOMS: TEACHERS' BELIEFS AND PRACTICES
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

LIST OF FIGURES

Figure 2.1 Teacher Conceptualizations and Classroom Practices.....	15
--	----

LIST OF APPENDICES

Appendix 1. Semi-structured In-depth Interview Guideline.....	127
Appendix 2. Informal Interview Guideline.....	129
Appendix 3. Observation Sheets.....	130
Appendix 4. Transcription of Semi-structured In-depth Interviews.....	132
Appendix 5. Field Notes.....	136

Diana Oktavia, 2019

REFLECTIVE TEACHING IN THE ENGLISH CLASSROOMS: TEACHERS' BELIEFS AND PRACTICES
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

