

**LEARNER AUTONOMY IN HIGHER EDUCATION:
LEARNING FROM NON-ENGLISH MAJOR STUDENTS' AND
ENGLISH TEACHERS' VOICES**

A THESIS

Submitted in partial fulfillment of the requirements for the Master's Degree in
English Education



By
SUCI NOER WULAN SARI
NIM. 1602594

**ENGLISH EDUCATION PROGRAM
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Learner Autonomy in Higher Education: Learning from Non-English Major Students' and English Teachers' Voices

Oleh
Suci Noer Wulan Sari

S.Pd. Universitas Islam Negeri Sunan Gunung Djati, 2014

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Fakultas Pendidikan Bahasa dan Seni

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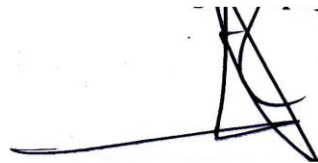
By:
Suci Noer Wulan Sari
NIM. 1602594

Approved by:
Supervisor



Prof. Dr. Hj. Nenden Sri Lengkanawati, M.Pd.
NIP. 195111241985032001

Head of English Department



Prof. Dr. Didi Suherdi, M.Ed.
NIP. 196211011987121001

Suci Noer Wulan Sari, 2019

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