JUNIOR HIGH SCHOOL STUDENTS' ATTITUDE TO LEARNING ENGLISH AS A FOREIGN LANGUAGE

(A Descriptive Qualitative Research of Seventh Grade Students at One of Public Junior High Schools in Bandung)

A Research Paper

Submitted to English Education Department of the Faculty of Language and Literature Education of Universitas Pendidikan Indonesia in a Partial Fulfillment of the Requirement for Sarjana Pendidikan Degree



by:

Dwi Lukmawati

1407318

ENGLISH EDUCATION DEPARTMENT

FACULTY OF LANGUAGE AND LITERATURE EDUCATION

UNIVERSITAS PENDIDIKAN INDONESIA

BANDUNG

2019

JUNIOR HIGH SCHOOL STUDENTS' ATTITUDES TO LEARNING ENGLISH AS A FOREIGN LANGUAGE

(A Descriptive Qualitative Research of Seventh Grade Students at One of Public Junior High Schools in Bandung)

Oleh

Dwi Lukmawati

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

> © Dwi Lukmawati 2019 Universitas Pendidikan Indonesia Januari 2019

Hak Cipta dilindungi undang-undang. Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian, dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

PAGE OF APPROVAL

JUNIOR HIGH SCHOOL STUDENTS' ATTITUDE TO LEARNING ENGLISH AS A FOREIGN LANGUAGE (A Descriptive Qualitative Research of Seventh Grade Students at One of Public Junior High Schools in Bandung)

by:

Dwi Lukmawati 1407318

Approved by:

Supervisor

Dr. Rojab Siti Rodliyah, M. Ed. NIP. 197308062002122001

Head of English Department Faculty of Education and Literature Education Universitas Pendidikan Indonesia

<u>Dr. Rd. Safrina Noorman, M.A.</u> NIP. 196207291987032003

ABSTRACT

JUNIOR HIGH SCHOOL STUDENTS' ATTITUDE TO LEARNING ENGLISH AS A FOREIGN LANGUAGE

(A Descriptive Qualitative Research of Seventh Grade Students at One of Public Junior High Schools in Bandung)

Dwi Lukmawati

1407318

Supervisor

Dr. Rojab Siti Rodliyah, M. Ed.

This research sought to investigate students' attitude to learning English as a foreign language. It also examined how students' attitudes were reflected in their English learning process. A descriptive qualitative methodology was employed to reveal the attitudes of junior high school students towards learning English as a foreign language. There were 30 seventh grade students who were participated in this research. The data were obtained through students' questionnaire, students' interview, and classroom observation in order to answer the research questions. Regarding the three aspects of attitudes: cognitive, affective, and behavioural, majority of students showed positive attitudes to learning English as a foreign language. Students revealed their capability to follow the English material during learning English. They were enthusiastic coming to the English class and enjoyable the learning activities. Moreover, they also paid attention to their English teacher. Therefore, they did the task well. Students' attitudes were also reflected in their English learning process in the class. In the sense that their attitudes seem to affect their understanding, their participation, their interest, their perceived benefits in learning English, as well as their strategies in improving their learning English.

Keywords: English as a foreign language (EFL), Students' attitude.

PAGE OF APPROVALii STATEMENT OF AUTHORIZATION Error! Bookmark not defined. **PREFACE** Error! Bookmark not defined. ACKNOWLEGGEMENT Error! Bookmark not defined. ABSTRACTiii TABLE OF CONTENTS 4 LIST OF TABLES Error! Bookmark not defined. LIST OF EXCERPTS...... Error! Bookmark not defined. CHAPTER I..... Error! Bookmark not defined. **INTRODUCTION** Error! Bookmark not defined. 1.1 Background Error! Bookmark not defined. 1.2 Research Questions..... Error! Bookmark not defined. 1.3 Purposes of the Research Error! Bookmark not defined. Scope of Study..... Error! Bookmark not defined. 1.4 Significance of Research..... Error! Bookmark not defined. 1.5 Classification of Terms Error! Bookmark not defined. 1.6 Organization of the Paper..... Error! Bookmark not defined. 1.7 CHAPTER II Error! Bookmark not defined. LITERATURE REVIEW Error! Bookmark not defined. 2.1 Conceptualization of Attitude Error! Bookmark not defined. 2.1.1 Definition of attitude Error! Bookmark not defined. 2.1.2 Language attitude Error! Bookmark not defined. 2.1.3 Aspects of attitude..... Error! Bookmark not defined. 2.1.4 Measurement of attitudes Error! Bookmark not defined.

TABLE OF CONTENTS

2.1.5 The role of attitudes in teaching and learning process**Error! Bookmark not defined.**

2.2 English as a Foreign Language in Indonesia....**Error! Bookmark not defined.**

2.3	B Previous Studies Error! Book	mark not defined.	
2.4	Concluding Remarks Error! Book	mark not defined.	
CHAPTER III Error! Bookmark not defined.			
RESEARCH METHODOLOGY Error! Bookmark not defined.			
3.1	Research Design Error! Book	mark not defined.	
3.2	2 Site and Participants Error! Book	mark not defined.	
3.2.1 Research site Error! Bookmark not defined.			
3.2.2 Research participants Error! Bookmark not defined.			
3.3	B Data Collection Error! Book	mark not defined.	
3.3.1 Students' questionnaire Error! Bookmark not defined.			
3.3.2 Students' interview Error! Bookmark not defined.			
3.3.3 Classroom observation Error! Bookmark not defined.			
3.4	Data Analysis Error! Book	mark not defined.	
3.4.1 The analysis of data form students' questionnaire Error! Bookmark			
not defined.			
3.4.2 The analysis of the interview Error! Bookmark not defined.			
3.4.3 The analysis of the classroom observationError! Bookmark not			
defined.			
3.4	3.4.4 Triangulation Error! Book	mark not defined.	
3.5	5 Concluding Remarks Error! Book	mark not defined.	
CHAPTER IV Error! Bookmark not defined.			
FINDINGS AND DISCUSSION Error! Bookmark not defined.			

4.1 Teacher' Profile of Teaching ExperienceError! Bookmark not defined.

4.2 Students' Attitude to Learning English as a Foreign LanguageError!Bookmark not defined.

4.2.1 Students' cognitive attitudes to learn English as a foreign language
Error! Bookmark not defined.
4.2.2 Students' affective or emotional attitudes to learn English as a foreign language
Error! Bookmark not defined.
4.2.3 Students' behavioral attitudes to learn English as a foreign language
Error! Bookmark not defined.

4.3 Students' Attitudes and Their English Learning Process...... Error!Bookmark not defined.

4.3.1 Students' Understanding of English Learning**Error! Bookmark not** defined.

4.3.2 Students' participation in learning English**Error! Bookmark not** defined.

4.3.3 Students' Behavior in Learning EnglishError! Bookmark not defined.

4.3.4 Students' interest in learning EnglishError! Bookmark not defined.

4.3.5 Students' perceived benefits in learning EnglishError! Bookmark not defined.

4.3.6 Students' strategies in improving their learning English Error! Bookmark not defined.

4.3 Concluding Remarks..... Error! Bookmark not defined.

CHAPTER V..... Error! Bookmark not defined.

CONCLUSIONS AND RECOMMENDATIONSError! Bookmark not defined.

- 5.1 Conclusions Error! Bookmark not defined.
- 5.2 Limitations of the Study..... Error! Bookmark not defined.
- 5.3 Pedagogical Implication..... Error! Bookmark not defined.

5.4	Recommendations	Error! Bookmark not defined.	
5.5	Concluding Remarks	Error! Bookmark not defined.	
REFERENCES			
APPEN	NDICES	Error! Bookmark not defined.	

REFERENCES

- Abidin, M. J., Mohammadi, M. P., & Alzwari, H. (2012). EFL students' attitudes towards learning English language: The case of Libyan secondary school students. *ResearchGate Asian Social Science Vol. 8, No. 2 DOI:* 10.5539/ass.v8n2p119, 119-134.
- Abu-Snoubar, T. K. (2017). An evaluation of EFL students' attitudes toward English language learning in terms of several variables. *International Journal of English Language Teaching Vol.5, No.6*, 18-34.
- Ahmed, S. (2015). Attitudes towards English language learning among EFL learners at UMSKAL. *Journal of Education and Practice Vol.6*, No. 18 ISSN 2222-288X.
- Ajzen, I. (2005). *Attitudes, personality and behavior (2nd Ed).* New York: Open University Press.
- Al Noursi, O. (2013). Attitude towards learning English: The case of the UAE Technological High School. *Educational Research (ISSN: 2141-5161) Vol.* 4(1), 21-30.
- Alaga, N. A. (2016). Motivation and attitude of students towards learning English language. International Conference on Research in Social Sciences, Humanities and Education.
- Alkaff, A. A. (2013). Students' attitudes and perceptions towards learning English ISSN: 2229-9327. Arab World English Journal Volume.4 Number.2, 106-121.
- Anuradha, V., & Rengaraj, M. (2017). Students' attitude towards English language learning and their academic achievement among first year engineering graduates: A case study. *Indian Journal of Science and Technology, Vol* 10(29), DOI: 10.17485/ijst/2017/v10i29/116503.

- Asghar, A., Jamil, I., Iqbal, A., & Yasmin, M. (2018). Learner attitude towards EFL learning: A response from art and design. *Scientific Research in Academic Publisher DOI: 10.4236/jss.2018.65007*, 81-88.
- Awang, M. M., Ahmad, A. R., Wahab, J. L., & Mamat, N. (2013). Effective teaching strategies to encourage learning behaviour. *IOSR Journal Of Humanities And Social Science (IOSR-JHSS) Volume 8 (2)*, 35-40.
- Boone, H. N., & Boone, D. A. (2012). Analyzing Likert data. *Jurnal of Extention Volume 50* (2).
- Brown, H. D. (2001). *Teaching by principles an interactive approach to language pedagogy (2nd Ed)*. Longman.
- Brown, H. D. (2003). *Language assessment, principles and classroom practices*. San Francisco: Longman.
- Clyne, M., & Sharifian, F. (2008). English as an International language: Challenges and possibilities. *National journals Australian review of applied linguistics Volume 31 (3)*.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education (6th Ed)*. Canada: Routledge.
- Creswell, J. W. (2012). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (fourth edition). Boston: Pearson Education.
- Crockett, L. W. (2018, August 17). *How to quickly and successfully measure learners' understanding*. Retrieved from Wabisabi blog: https://globaldigitalcitizen.org/measuring-student-understanding
- Eshghinejad, S. (2016). EFL students' attitudes toward learning English language: The case study of Kashan University students. Cogent Education doi.org/10.1080/2331186X.2016.1236434.

- Fakeye, D. O. (2010). Students' personal variables as correlates of academic achievement in English as a second language in Nigeria. *Journal Social Science, Volume 22(3)*, 205-211.
- Fazio , R. H., & Olson, M. A. (2003). Attitudes: Foundations, functions, and consequences the Sage handbook of social psychology, London: Sage. Retrieved from http://www.psy.ohio-state.edu/faculty/fazio
- Fishbein, M., & Ajzen , I. (1975). *Belief, attitude, intention, and behavior: An introduction to theory and research.* Retrieved from http://people.umass.edu/aizen/f&a1975.html
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education (Eight Edition).* New York: McGraw-Hill.
- Gajalakshmi. (2013). High school students' attitude towards learning English language. International Journal of Scientific and Research Publications, Volume 3, Issue 9 ISSN 2250-3153.
- Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational research: An introduction*. Essex: Pearson Education, Inc.
- Garrett, P. (2010). Attitudes to language. Cambridge: Cambridge University Press.
- Gay, L. R., Mills, G. E., & Airasian, P. (2012). *Educational research competencies* for analysis and applications (10th Ed). New Jersey: Pearson Education.
- Gebhard, J. G. (2006). *Teaching English as a foreign or second language*. Michigan: University of Michigan Press.
- Hatch, J. A. (2002). *Doing qualitative research in education settings*. New York: State University of New York Press.
- Hora, M. T., & Ferrare, J. J. (2013). A review of classroom observation techniques in postsecondary settings. WCER (Wisconsin Center for Education Research) working papers.

- Jain, V. (2014). 3D model of attitude. *International Journal of Advanced Research in Management and Social Sciences ISSN:* 2278-6236 Vol. 3 No. 3.
- Jaliyya, F. G., & Idrus, F. (2017). EFL students' attitudes and perception towards English language learning and their English language proficiency: A study from Assa'adah Islamic boarding school, Indonesia. *Journal of Education and Learning. Vol. 11 (3)*, 219-228.
- Joshi, A., Kale, S., Chandel, S., & Pal, D. K. (2015). Likert scale: Explored and explained. British Journal of Applied Science & Technology DOI: 10.9734/BJAST/2015/14975.
- Karahan, F. (2007). Language attitudes of Turkish students towards the English language and its use in Turkish context. *Journal of Arts and Sciences Say*, 73-87.
- Khan, I. A. (2016). Positive attitude and English language learning: Psychopedagogic connections. Arab World English Journal (AWEJ) Volume.7 (1) , 432 - 444.
- Kim , J. (2001). Students' attitudes and perception towards technology. Retrospective Theses and Dissertation. Retrieved from Iowa State University Digital Repository: http://lib.dr.iastate.edu
- Kinicki , H. (2004). Organizational behavior. Retrieved from http://trove.nla.gov.au
- Lodico, M. G., Spaulding, D. T., & Voegtle, K. H. (2006). *Methods in educational research from theory to practice*. San Francisco: Jossey-Bass.
- Mack, N., Woodsong , C., Macqueen, K. M., Guest, G., & Namey, E. (2005). Qualitative research methods: A data collector's field guide. North Carolina: Family Health International.
- Malik, R. S., & Hamied, F. A. (2014). *Research methods: A guide for first time researchers*. Bandung: UPI Press.

- Marcellino, M. (2008). English language teaching in Indonesia: A continuous challenge in education and cultural diversity. *TEFLIN Journal, Volume 19* (1), 57-69.
- Marlina, L. (2013). Learning English as foreign language in Indonesia through English children's literature. *The International of Literacies Volume 19 ISSN: 2327-0136.*
- Michael, A. B. (2010). *The attitudes and perceptions of students about the study of english grammar*. Retrieved from http://ir.knust.edu.gh
- Mirabela, P. A., & Ariana, S. M. (2013). Benefits of English language learning language proficiency certificates – a prerequisite for the business graduate. *JEL classification: Y091*, 167-177.
- Munir, F., & Rehman, A. U. (2015). Attitudes of secondary school students towards English as foreign language: A case study at Lahore, Pakistan. *International Journal of Research (IJR) Volume 2 (4)*.
- Nor, M. H., Yusuf, R., & Salleh, N. M. (2016). Influence of attitudes in learning foreign languages among students of Sultan Idris Education University (UPSI). *EFL JOURNAL, Volume 1* (2), 89-112.
- Ockert, D. (2005). Substantive scale verification: A Likert scale analysis and critique of university student pedagogical activity preferences. *JALT Hokkaido Journal Vol.* 9, 48-64.
- Odiri, O. E. (2011). The influence of teachers' attitude on students ' learning of mathematics in Nigerian secondary schools. *Journal of Research in Education and Society Vol.2 No. 1*, https://www.academia.edu. Retrieved from Journal of Research in Education and Society Vol.2 No. 1.
- Pandarangga, S. (2015). The transformation of English as a global language in the world. *Lingua Vol. 10* (2), 90-96.
- Peter, G. (2010). Attitudes to language. Cambridge: Cambridge University Press.

- Pike, S., & Ryan, C. (2004). Destination positioning analysis through a comparison of cognitive, affective, and conative perceptions. *Journal of Travel Research* 42(4): 333-342.
- Rashidi, N., & Nazemi, H. (2015). The effect of Iranian EFL learners' attitude towards English language learning on their autonomy. *Journal of Studies in Learning and Teaching English Vol 4, No. 2*, Vol 4, No. 2.
- Robbins, S. P., & Judge, T. A. (2007). *Organizational behavior*. New Jersey: Pearson Education.
- Rukh , S. (2014). Students' attitude towards English language learning and academic achievement: A case of business students in Punjab. *European* Academic Research Vol. II, Issue 4.
- Sabzian, F., & Gilakjani, A. P. (2013). Teachers' attitudes about computer technology training, professional development, integration, experience, anxiety, and literacy in English language teaching and learning. *International Journal of Applied Science and Technology Vol. 3 No. 1*, 67-75.
- Salome, C. (2013). The impact of students' attitudes on the teaching and learning of Chemistry in Secondary Schools in Bureti District, Kenya. Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS) 4(4, 618-626.
- Savaedi, S. Y., & Vahdat, S. (2017). Students' attitude towards English language learning: The case of Iranian junior high-school students and prospects course-books. *Research in Applied Linguistics Spring DOI:* 10.22055/RALS.2017.12938, 330-339.
- Saville-Troike, M. (2012). *Introducing second language acquisition (2nd Ed)*. New York: Cambridge University Press.
- Schau, C. (2003). *Students' attitudes: The "other" important outcome in statistics education*. Retrieved from statlit.org/pdf/2003SchauASA.pdf

- Shams, M. (2008). Students' attitudes, motivation and anxiety towards English language learning. *Journal of Research and Reflections in Education Vol.* 2, No.2, 121 -144.
- Soleimani, H., & Hanafi, S. (2013). Iranian medical students' attitudes towards English language learning . International Research Journal of Applied and Basic Sciences ISSN 2251-838X / Vol, 4 (12):3816-3823.
- Sulistiyo, U. (2016). Learning English as a foreign language in an Indonesian university: A study of non-english department students' preferred activities inside and outside the classroom. *IJET Volume. 5, Issue 1.*
- Syukur, A. (2016). Encouraging students to have positive attitudes toward learning English. *Ethical Lingua, Vol. 3, No. 2*, 122-130.
- Tran, T. Q., & Duong, T. M. (2013). The attitudes towards English language learning and use of self-regulated learning strategies among college nonenglish majors. *International Journal of Scientific and Research Publications, Volume 3, Issue 7 ISSN 2250-3153.*
- Troike , M. S. (2006). *Introducing second language acquisation*. New York: Cambridge University Press.
- Yin, R. K. (2011). *Qualitative research from start to finish*. New York: The Guilford Press.
- Zareian, G., Zangoei, A., & Taghvaee, M. (2014). EFL learners' attitudes towards English language learning: A focus on male and females' priorities and preferences. *International Journal of Language Learning and Applied Linguistics World Volume 7 (2)*, 50-57.