

DAFTAR PUSTAKA

- Aktamis, H & Ergin O. (2008). The Effect of Scientific Process Skills Education on Students' Scientific Creativity, Science Attitudes and Academic Achievements. *Asia-pacific forum on science learning and teaching*. 9 (1)
- Anderson, L W, & Krathwohl D R (eds). (2010). *Pembelajaran Pengajaran dan Asessmen*. Yogyakarta: Pustaka Pelajar
- Arikunto, S. (2006). *Prosedur Penelitian suatu Pendekatan Praktek*. Edisi V. Jakarta: Rineka Cipta
- Ayvacı, H. S., Yıldız, M., & Bakırıcı, H., (2015). An evaluation of the instruction carried out with printed laboratory materials designed in accordance with 5E model: reflection of Light And Image on a Plane Mirror. *Eurasia Journal of Mathematics, Science & Technology Education*, 11(6), hlm. 1677-1695
- Bere, C.V. (2014). The use of worksheets in the classroom.
- Borg, W. R., & Gall, M. D. (1989). Educational research: An introduction (5th ed). New York, NY: Longman. ISBN: 0-801-0334-6 [LB1028.b6 1989]
- Budpond, W., Suksringan, P., & Singsriwo, A. (2010). Effects of Learning Environmental Education Using 5E-Learning Cycle with Multiple Intelligences and Teacher's Handbook Approaches on Learning Achievement, Basic Science Process Skills and Critical Thinking of Grade 9 Students. *Pakistan Journal of Social Sciences*, 7(3): 200-204.
- Candan1, A., Türkmen, L., & Çardak, O. (2006) The Effects Of Concept Mapping On Primary School Students' Understanding Of The Concepts Of Force And Motion. *Journal of Turkish Science Education, Volume 3, Issue 1*
- Champell, D. (1996). *Mengembangkan Kreativitas*. Yogyakarta. Kanisius
- Chingos, M.W., Whitehurst, G.J. (2012). *Choosing Blindly: instructional materials teacher effectiveness and the common core*. Washington: Brown Center on Education Policy at Brookings.
- Coe, R. (2000). It's the effect size: what effect size is and what it is important. *The British Educational Research Association Annual Conference* Exter.
- Cohen, E. G. (1992). Restructuring the classroom: Conditions for productive small groups. *Reviews of Educational Research*, 64(1), hlm 1-35
- Dahar, R.N. (1989). Teori-teori belajar. Bandung: Erlangga

- Eldy, E.F. dan Sulaiman, F. (2013). The role of PBL in improving Physics Students' Creative Thinking and The Imprint on Gender. *International Journal of Education and Research*, 1 (6), 1-10
- Ennis, R. H. (2011). The Nature of Critical Thinking : An Outline of Critical Thinking Dispositions and Abilities. Sixth International Conference on Thinking at MIT.
- F., Dhanny, A., dan Salmah, U. (2013). The Development of Students Worksheet using PMRI Approach on Materials of Rectangle and Square for the VII Grade Students of Junior High School. *Proceeding The First South East Asia Design/Development Research (SEA-DR) International Conference*.
- Frydenberg, M. E., Andone, D. (2011). *Learninng for 21st Century Skills. IEEE's International Conference on Information Society*, London, 27-29 June 2011, 314-318
- Hake, R. (1998). *Interactive-engagement versus traditional methods: A six-thousand-student survey of mechanics test data for introductory physics courses*, 61(1), hlm 65
- Harosah, R. S., Sinaga, P., & Setiawan A. (2017). The Development of Worksheet and Problem Sheet Based on Problem-Solving Skill Using Multimode Representation for Physics Learning in Senior High School. *Proceeding of The 7th Annual Basic Science International Conference*
- Hartono. (2013). Learning Cycle 7E Model to Increase Student's Critical Thinking on Science. *Jurnal Pendidikan Fisika*, 9 (58-66)
- Hu, W. & Philip Adey. (2002). *A Scientific Creativity Test for Secondary School Students. International Journal of Science Education*, 24:4, 389-403.
- Karsli, F & Sahin, C. (2009). Developing worksheet based on science process skill: factors affecting solubility. *Asia-Pasific Forum on Science Learning and Teaching*, 10(1), hlm. 1-12
- Koentjaraningrat. (1990). *Metode dan Teknik Penelitian Masyarakat*. Jakarta: Gramedia
- Liliasari. (2009). Berpikir kritis dalam pembelajaran sains kimia menuju profesionalitas guru. *Prosiding seminar UPI*.

- Mahmudah R.I, Sinaga P, & Liliawati W. (2017). Developing Worksheet and Problemsheet Based on Creative Thinking Skills With Multimodal Representation for Physics Learning in High School on The Topic Static Fluid. *Proceeding of The 7th Annual Basic Science International Conference*. Majid, A. (2009). *Perencanaan pembelajaran*. Bandung: Remaja Rosdakarya.
- Merdekawati, S., dan Lestari, H P. (2011). Developimh Student Worksheet in English Based on contructivism using problem solbing approach for mathematics learning on the topic of social arithmetics. *Prosiding International Seminar and the fourth national conference on mathematics education 2011 Universitas Negeri Yogyakarta* (hlm. 895-906)
- Munandar. (2005) *Mengembangkan Bakat Dan Kreativitas Anak (Petunjuk Orang Tua)*. Jakarta: Rajawali.
- Neira, J. A. P. dan Soto, I. R. S. (2013). Creativity and physics learning as product of intervention with conceptual maps and Growin's V diagram. *Scientific Research*, 4 (12A), 13-20
- Nezami, A.R., Asgari, M., & Dinarvand, H. (2013). The Effect of Cooperative Learning on the Critical Thinnking of High School Students. *Technical Journal of Engineering and Applied Sciences*. 3 (19): 2508-2514
- Novak, J.D., & Gowin, D.B. (1984). *Learning How toLearn*. New York: Cambridge University Press
- Nyamupangedengu, E., Lelliot, A. (2012). An exploration on learners use of worksheet during a science museum visit. *African journal of research in mathematics, science and technology education*, 16(2)
- Ozgelen, S. (2012). Student's science process skills within a cognitive domain framework. *Eurasia Journal of Mathematics, Science, and Technology*, 8(4), 283-292
- P21. *Framework for 21st Century Learning*. Washington. [online]. Tersedia di : <http://p21.org>.
- Prastowo, A (2011). *Panduan kreatif membuat bahan ajar inovatif*. Jogjakarta: Diva Press
- Putri, B. N. A., Ngazizah, N., & Kurniawan, E. S. (2013). Pengembangan Student Worksheet dengan Pendekatan Discovery untuk Mengoptimalkan Ketrampilan Berpikir Kritis Peserta Didik pada Materi Gelombang Elektromagnetik Kelas X SMA Negeri 1 Grabag Magelang, 3(2), 170–173.

- RAND Corporation. (2012) *Teaching and Learning 21st Century Skills: Lesson from the Learning Sciences*. Hongkong: Asia Society Global Cities Education Network.
- Rankin, Earl F., and Joseph W. Culhane. (1969). Comparable Cloze and Multiple-Choice Test Scores. *Journal of Reading*, 13, 193-98.
- Royuk, Brent. 2002. *Interactive-Engagement Vs. Cookbook Laboratory Procedures in MBL Mechanics Exercises*. A Dissertation Presented to the Faculty of The Graduate College at the University of Nebraska
- Ruwanto, B. dan Pujiyanto. (2009). Pelatihan penulisan buku ajar (*hand out*) sains (fisika) untuk meningkatkan kreativitas & *life skill* guru dalam mengembangkan media pembelajaran bagi guru-guru fisika SMP di Daerah Istimewa Yogyakarta. *Laporan P2m*. Yogyakarta: UNY
- Sanjaya, W. (2008). *Kurikulum dan Pembelajaran: Teori dan Praktik Pengembangan Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Jakarta: Kencana Prenada Media Group
- Santrock, J.W. (2007). *PsikologiPendidikan*. Jakarta :Prenada Media Group
- Sinaga, P. (2014). Pengembangan Program Perkuliahannya Fisika Sekolah III Untuk Meningkatkan Kompetensi Menulis Materi Ajar Calon Guru Menggunakan Multi Modus Representasi (Desertasi, Universitas Pendidikan Indonesia, 2014, Tidak diterbitkan)
- Sinaga, P., Kaniawati I., Setiawan, A. (2017) Improving Secondary School Students' Scientific Literacy Ability Through the Design of Better Science Textbooks. *Journal of turkish science education*. 14 (4). Hlm. 92-107
- Sinaga, P., Suhandi, A., dan Liliyansari. (2014). Improving the ability of writing teaching materials and self-regulation of pre-service teachers through representational approach. *International journal of science:basic and applied research (IJSBAR)*, 15 (1), 80-94
- Sinaga, P., Suhandi, A., dan Liliyansari. (2015). The effectiveness of scaffolding design in training writing skills physics teaching materials. *International journal of instruction*, 8(1), hlm 19-32
- Sharma, R. M. (2014). Teaching integrated science through the use of interactive worksheets. *Caribbean Curriculum*, 22, hlm. 85-103
- Suciati, A. Vincentrisia, Ismiyantin. (2015). Application of Learning Cycle Model 5E Learning with Chart Variation Toward Students' Creativity. *Indonesian journal of science education*. 4 (1), hlm. 56-66

- Sugiyono. (2014). *Metode Penelitian Pendidikan (pendekatan kuantitatif, kualitatif, dan R&D)*. Bandung: Alfabeta
- Sujarittham, T., Emarat, N., Arayathanitkul, K., Sharma, M. D., Johnston, I., & Tanamatayara, J. (2015). Developing and evaluating animations for teaching quantum mechanics concepts Developing specialized guided worksheets for active learning in physics lectures. *European Journal of Physics*, 37(2), 25701. <https://doi.org/10.1088/0143-0807/37/2/025701>
- Sulaiman, F. (2013). The effectiveness of PBL online on physics students creativity and critical thinking: a case study at Universiti Malaysia Sabah. *International Journal of Education and Research*, 1 (3), 1-18
- Suyidno, S., Nur, M., & Yuanita, L. (2017). Developing Worksheets Based On Scientific Creativity in Fundamental Physics Course. In *International Seminar on Science Education (ISSE)* (pp. 442–449).
- Torrance, E. P. (1990). Creativity and learning: *American Academy of Arts & Sciences*, 94(3), hlm. 663-681
- Trowbridge, L. W, Bybee, R. W. 1990. *Becoming a Secondary School Science Teacher*. Merrill Publishing Company.
- Wahyuni, S. (2015). Developing Science Learning Instruments Based On Local Wisdom To Improve Student ' S Critical Thinking Skills. *Jurnal Pendidikan Fisika Indonesia*, 11(2), 156–161. <https://doi.org/10.15294/jpfi>
- Wening, C. J. 2005. Levels of Inquiry Hierarchies of Pedagogical and Inquiry Processes. *Journal Physics Teacher Education Online*, 2 (3), 3-11.
- Widjajanti, E. (2008). Kualitas Lembar Kerja Siswa. Makalah disampaikan dalam kegiatan pengabdian pada masyarakat dengan judul pelatihan penyusunan LKS mata pelajaran kimia berdasarkan kurikulum tingkat satuan pendidikan bagi gur SMK/MAK
- William, B. (2015). *The worksheet in the history classroom*. The social studies. Vol. 32. Pp. 22-23
- White, Brain.et al. (2011). *A Novel Instrument For Assesing Students Critical Thinking Abilities*. *Journal of College ScienceTeaching*, Vol.40, No.5.
- Zulaiha, Fanni. (2016). Pengembangan *Worksheet* dan *Problemsheet* Berorientasi Keterampilan Keterampilan Berpikir Kritis Menggunakan Multimodul Representasi untuk Pembelajaran Fisika di SMA/SMA. Tesis UPI : tidak diterbitkan.