

Chapter V

Conclusions and Suggestions

This chapter discusses conclusion and suggestion which appeared in the research. First, it concluded whether or not the use of TPRS technique is effective to improve students' listening comprehension. Second, it concluded the advantages and the disadvantages of using TPRS as perceived by teacher and students.

5.1 Conclusions

From the previous findings and discussion, it concludes that TPRS is likely to improve students' comprehension especially in listening. TPRS gives advantages to both teacher and students. It changes the situation of English learning atmosphere in the classroom to become livelier and dynamic. It is evident by the following things: students' can break the ice among them; students are able to see and curious about the story presented, students can guess the meaning of words in the story; students can upgrade their vocabulary; students can have long term memory of words; and students can understand more about the stories.

However, to certain extent, TPRS gives disadvantages, mostly, to teachers. Teachers are demanded to have good competence in telling stories; teachers are also demanded to be able to encourage the students to guess some vocabularies; teachers must base their teaching materials on stories. To conclude, TPRS is one of techniques that is suitable to apply in teaching narrative text.

5.2 Suggestions

The study found that the use of TPRS in teaching learning process is capable to improve students' listening comprehension. The teacher and students view that TPRS has its own advantages and disadvantages. Regarding the conclusion of this research, there are some suggestions for teachers or other researchers in using TPRS technique.

1. Based on the study, it is suggested that teachers or other researchers who intend to conduct a research about TPRS to be more knowledgeable about students' need.
2. It is also suggested that TPRS is used to teach other skills i.e. speaking, reading, or writing.