

**ENGLISH TEACHERS' QUESTIONING PRACTICES IN PROMOTING
STUDENTS' CRITICAL THINKING ABILITY**

A Research Paper

Submitted to the Department of English Education of Faculty of Languages and Literature of
Universitas Pendidikan Indonesia as Partial Fulfillment of the Requirements for *Sarjana*
Pendidikan Degree



Silviya Izza Ulinnuha

1407306

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND LITERATURE EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA**

2019

Silviya Izza Ulinnuha, 2019

**ENGLISH TEACHERS' QUESTIONING PRACTICES IN PROMOTING STUDENTS' CRITICAL THINKING
ABILITY**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

**ENGLISH TEACHERS' QUESTIONING PRACTICES IN PROMOTING
STUDENTS' CRITICAL THINKING ABILITY**

Oleh
Silviya Izza Ulinnuha

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Seni

© Silviya Izza Ulinnuha 2019
Universitas Pendidikan Indonesia
Januari 2019

Hak Cipta dilindungi undang-undang.

Silviya Izza Ulinnuha, 2019
*ENGLISH TEACHERS' QUESTIONING PRACTICES IN PROMOTING STUDENTS' CRITICAL THINKING
ABILITY*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

Silviya Izza Ulinnuha, 2019

*ENGLISH TEACHERS' QUESTIONING PRACTICES IN PROMOTING STUDENTS' CRITICAL THINKING
ABILITY*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

PAGE OF APPROVAL

“English Teachers’ Questioning Practices in Promoting Students’ Critical Thinking Ability”

A Research Paper

By

Silviya Izza Ulinnuha

1407306

Approved by

Main Supervisor,



Prof. Fuad Abdul Hamied, M.A., Ph.D.
NIP. 195008211974121001

Co-Supervisor,



Rd. Della Kartika Sari A, M.Ed.
NIP. 197704142001122003

Head of English Education Department

Faculty of Languages and Literature Education

Indonesia University of Education



Dr. Rd. Safrina Noorman, M.A.
NIP. 196207291987032003

Silviya Izza Ulinnuha, 2019

ENGLISH TEACHERS’ QUESTIONING PRACTICES IN PROMOTING STUDENTS’ CRITICAL THINKING ABILITY

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

STATEMENT OF AUTHORIZATION

I hereby state that this research entitled “English Teachers’ Questioning Practices in Promoting Students’ Critical Thinking Ability” is originally my own work for *Sarjana Pendidikan* degree of English Education at Universitas Pendidikan Indonesia. Any references are made in the text done by any other people or institution have been properly acknowledged and referenced.

Bandung, 30 January 2019

Siviya Izza Ulinnuha
NIM 1407306

ACKNOWLEDGEMENT

Alhamdulillah, all praises are due to Allah S.W.T, The All-compassionate, the most Gracious and Merciful, the Absolute maker of any possibilities, the Source of peace and the One who's always been eternally beside his servants whenever and wherever. Peace and salutation also be praised to the Absolute world's inspirer, Muhammad S.A.W, the One who pray for us even before we were born, the One that we ask his bless in the day there is no longer help.

First, I would like to sincerely and gratefully thanking my supervisor and co-supervisor, Prof. Fuad Abdul Hamied, M.A., Ph.D. and Rd. Della Kartika Sari A, M.Ed. who have been, despite all my lacks and limitations, willing to help, guide and give me lots of experience and perspectives about this research so that I am able to finally reach this stage. My gratitude is also for all of lecturers and staffs in English department in UPI, who had been really helpful throughout my college's life. I cannot reply it but my gratitude and pray will always be upon them.

My gratitude is also upon all the staffs and teachers in SMAN 5 Bandung, especially Mr, Agus Kurnia who's been incredibly patient and care in helping me during the data collection and even offering me to experience any activities and let me taste insight the real education practices in the high school. I'm sure that all those kindnesses will be replied more by god.

My love and gratitude are always for my parents. The real heroes behind all these slice of papers. Their short words, even it just a very tiny and short words, can heal all the evil cowards inside me. For that, as always, I know you guys know me enough that I really love and admire you two.

My sister who's still struggling to adapt in boarding school, I know, she'll do just fine. My family, all family from my childhood until college life, especially seli, tatik, and qolbi who's still in the process of reaching all their dreams. My teammates, bachelor friends, fellow a. (*a titik kecil*), PBSB 14, CSSMoRA UPI, KKN

Rancapanggung mates, PPL mates, every little or big stories involving you guys has always left me felt young and grateful. So thank you.

Last but not least, certain of several names that I would like to mention one by one. Risna, I never ever even once imagining you to be my friend at the very beginning of college's life, but here we are. Dwi, my roommate, the most diligent mate that I should be thank full for. Rindana, my dreamer mate, one of the coolest person I've ever met, we will make sure to create our own art platform one day, Amen. Aliyah, I don't know, but you should know that I envy you in every little aspect of life I'm still trying to. Anggit, who has been really helpful in lending me lots of her stuffs. Also thanks to any people who let me come to your life, or vice versa. They all, direct or indirectly have been part of this little journal stage. My thanks also for any motivational vloggers, all the quotes creator in the Pinterest, to the sci-hub inventor, to *KFC Sukawangi*, to *Borma*, to *Counterpain*, to my old notebook, my stripped shoes, you are dead things but giving lots benefit as live things. And of course to Silviya Izza Ulinnuha, *Alhamdulillah*, she finished this.