

## TABLE OF CONTENT

COPYRIGHT PAGE.....	i
PAGE OF APPROVAL.....	ii
ABSTRACT.....	iii
ABSTRAK.....	iv
TABLE OF CONTENTS.....	v
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Research Questions.....	4
1.3 Purpose of Study.....	4
1.4 Significance of the Study.....	5
1.5 Clarification of Terms.....	5
1.6 Organization of Paper.....	5
1.7 Concluding Remark.....	6
CHAPTER II THEORETICAL FRAMEWORK.....	7
2.1 Conception of Critical Thinking.....	7
2.2 Critical Thinking in Education Context.....	10
2.3 Critical Thinking in English as Foreign Language.....	13
2.4 Indicators of Critical Thinking.....	14

A. Interpretation.....	15
B. Analysis.....	15
C. Evaluation.....	16
D. Explanation.....	16
E. Inference.....	16
F. Self-Regulation.....	17
2.4 Critical Pedagogy in 2013 Curriculum.....	17
2.5 Critical Thinking in Argumentative Writing.....	18
2.5 Previous Studies.....	19
2.6 Concluding Remarks.....	21
<b>CHAPTER III RESEACH METHODOLOGY .....</b>	<b>22</b>
3.1 Research Design.....	22
3.2 Research Site and Participants.....	22
3.3 Data Collection.....	23
3.3.1 Document Analysis.....	23
3.3.2 Interview.....	24
3.3.3 Classroom Observation.....	25
3.4 Data Analysis.....	25
3.4.1 Document Analysis.....	26
3.4.2 Interview.....	28

3.4.3 Classroom Observation.....	28
3.5 Concluding Remarks.....	28
CHAPTER IV FINDINGS AND DISCUSSIONS.....	29
4.1 Students' Critical Thinking as Reflected in Argumentative Text.....	29
4.1.1 Interpretation.....	31
4.1.2 Analysis.....	35
4.1.3 Evaluation.....	39
4.1.4 Explanation.....	43
4.1.5 Inference.....	47
4.3 Concluding Remarks.....	51
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	52
5.1 Conclusions.....	52
5.2 Suggestions.....	53
REFERENCES.....	55
APPENDICES.....	65