

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter consists of two parts, namely conclusions and suggestions. Conclusions give a brief description of aspects underlying this study. Suggestions provide some suggestions for the future researcher and English teacher regarding the activities in building knowledge of the field in reading descriptive text.

5.1 Conclusions

This study mainly concerned with the implementation of activities in building knowledge of the field in teaching reading descriptive text to seventh grade students. The aim of this study is to investigate how the activities in building knowledge of the field help students reading descriptive text.

The implementation of the activities was divided into three steps, namely the activities prior to reading the text, while reading the text, and after reading the text. Prior reading the text, two activities were implemented; they were exploring cultural similarities and differences and building up and extending relevant vocabulary of the topic. Pictures were used as a media to learn the vocabulary and worksheet was given to the students in order to check their understanding of the vocabulary. It can be concluded that the majority of the students found that the activities were helpful when reading the descriptive text because many vocabulary given were appeared on the text. Most of the students stated that the activities in this step were not difficult. In the next step, while reading the text, the students were introduced to the descriptive text. Some reading strategies such as predicting and scanning were establish in this step. Moreover, graphic organizer was given to the students in order to help the students organized the information of the text. The students stated that graphic organizer enabled them to organize the information of the descriptive text which made it easier for them to understand the text. In the last step, the students read the text together and tried to identify the main idea of each paragraph and the purpose of the text. They were also asked to identify unfamiliar

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words or expressions. After reading the text, the students were given individual worksheet to assess their understanding about the text.

Furthermore, based on the gathered data, the majority of the students stated that the entire activities were helpful because it prepared them with sufficient and relevant knowledge to read the text. They also mentioned that lessons became more focus and easy. It was due to each activities were connected with each other. In each meetings, the students were asked to recall what they have learned in the previous meeting. This activity was done in order to activate their prior knowledge so that it allowed the students to make connection between their prior knowledge and the new information. After each lessons, the students were asked to reflect on what they have leaned which encouraged them to evaluate their knowledge. There was a student who found it difficult when doing the activities in building vocabulary. He found it hard to mention the vocabulary. Most of the students, however, felt that the activities were easy to follow. Overall, the majority of the students felt that the activities enabled them to understand the lesson more clearly and helped them read the text easily.

5.2 Suggestions

Based on the findings of this study, some suggestions are proposed. In relation with teaching and learning process, English teacher should try other variety of activities, for example includes some games for the students so that the class will be more fun and engaging. Find some activities that will motivate the students more. In addition, using variety of media resources is also suggested. Teacher should also be able to give the students clear instruction regarding the activities so it can be easily followed by the students.

Hopefully, the result of this study is useful as a reference for further study regarding the activities in building knowledge of the field. Considering the limited time of the research, this study only focused on reading skill in descriptive text. It was also conducted in three meetings with limited activities. Therefore, it is suggested that for future researcher to conduct the research with more

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comprehensive activities in building students' knowledge of the field in order to gain a better result of the study.