

## **ABSTRAK**

### **Sondang Senita Debora Situmorang: Strategi Pembelajaran Eksperiensial Berdasarkan Religiusitas Remaja**

Tujuan dari penelitian ini secara umum adalah untuk menghasilkan strategi pembelajaran eksperiensial berdasarkan religiusitas remaja. Secara khusus untuk menemukan fakta empirik (1) tentang religiusitas remaja dan (2) tentang rumusan hipotetik strategi pembelajaran eksperiensial berdasarkan religiusitas remaja. Subyek penelitian berjumlah 21 remaja (9 laki-laki dan 12 perempuan). Pendekatan dalam penelitian ini kuantitatif, dengan metode deskriptif. Tingkat religiusitas remaja ini diukur dengan kuesioner religiusitas melalui dimensi-dimensinya yang telah dimodifikasi oleh peneliti berdasarkan teori religiuistas Glock&Stark. Hasil penelitian menunjukkan bahwa dari 21 remaja, sebanyak 10 remaja (47.6%) memiliki tingkat religiusitas rendah dan sebanyak 11 remaja (52.4%) memiliki tingkat religiusitas yang tinggi. Oleh karena itu, maka peneliti mengajukan strategi pembelajaran eksperiensial berdasarkan religiusitas.

**Kata kunci: Religiusitas, Remaja, Strategi Pembelajaran Eksperiensial**

## ABSTRACT

### ***Sondang Seninta Debora Situmorang: Experiential Learning Strategy Based on Teen Religiosity***

*The purpose of this study in general is to produce experiential learning strategies based on teen religiosity. Specifically to find empirical facts (1) about teen religiosity and (2) about hypothetical formulation of experiential learning strategies based on teen religiosity. The subjects were 21 adolescents (9 boys and 12 girls). The approach in this study uses a quantitative approach, with descriptive methods. This level of teen religiosity is measured by a religiosity questionnaire through its dimensions that have been modified by researchers based on Glock & Stark's religiosity theory. The results showed that out of 21 adolescents, as many as 10 adolescents (47.6%) had a low level of religiosity and as many as 11 adolescents (52.4%) had a high level of religiosity. Therefore, the researcher filed an experiential learning strategy based on religiosity.*

***Key words: Religiosity, Teen, Experiential Learning Strategies***