PICTURE STRIP STORY TECHNIQUE TO IMPROVE STUDENTS' SPEAKING ABILITY

Research Paper

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Adzani Oktoisy Arya
1500904

ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGE AND LITERATURE EDUCATION
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PICTURE STRIP STORY TECHNIQUE TO IMPROVE STUDENTS’ SPEAKING ABILITY

Oleh

ADZANI OKTOISYA ARYA

Skripsi ini diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Program Studi Pendidikan Bahasa Inggris, Fakultas Pendidikan Bahasa dan Sastra

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Adzani Oktoisy Arya
Main Supervisor: Sri Harto, M.Pd.
Second Supervisor: Suharno, M.Pd.
Department of English Education, FPBS, Universitas Pendidikan Indonesia
adzanioktoisya@gmail.com

ABSTRACT

This study was aimed to investigate the outcomes of implementing picture strip story technique in narrative speaking and discover students’ responses toward the implementation of picture strip story technique itself. The participants of this study were 32 students of one class in junior high school in Bandung. One group pre-test post-test was implemented as a research design. The data were collected by using two instruments; speaking assessment namely pre-test (before treatment) and post-test (after treatment) and students’ interview. The results of the study showed that picture strip story technique has successfully improved ninth graders speaking ability which can be seen from the progress of decreasing students’ speaking problems. The students’ mean score of speaking assessment also increased from 72.28 in pre-test to 78.81 in post-test. In addition, based on the result of interview, the students showed positive and negative responses toward the implementation of picture strip story technique in learning narrative speaking.

Keywords: Picture Strip Story Technique, Speaking Ability, Narrative Text.
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