

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents two points, there are; conclusion and suggestions. Each point is explained as follows:

5.1 Conclusions

This particular research was carried out in class IX A SMP Negeri 26 Bandung. The research which was categorized into one group experimental pre-test and post-test began on October 24th and ended on November 14th, 2019 during the first semester of the 2019/2020 academic year. The study participants involved grade IX A students and English teachers.

This study focuses on using puppet to improve students' speaking skills. Implementation of the tests was carried out in five meetings. The use of puppet media has proven effective in improving students' speaking skills in the teaching and learning process.

During the pre-test, it was concluded that students made some significant improvements only in the use of puppet not in English speaking skills. Their confidence in expressing their ideas in English has not increased too much because students are asked to memorize texts so they often forget the dialogue at the front of the class. In this meeting, students already know that there are five aspects to be assessed, including pronunciation, grammar accuracy, vocabulary, fluency, and interactive communication. So, they prepared as much as they could and as far as they knew. At the treatment it is not easy to encourage students to actively speak in English during the lesson because they are not familiar with English words. Moreover, the researcher experienced some problems in controlling the class because students were too enthusiastic and energetic and tended to make noise. Fortunately, at each treatment, students is always provide better improvement that makes the researcher encouraged to create new ways that are more enjoyable during learning.

In the post-test, students are known to be familiar with the media used and have shown no objections to practice speaking. In addition, students show a lot of improvement in their speaking skills including several aspects of speaking skills such as pronunciation, grammar accuracy, vocabulary, fluency, and interactive communication. Unlike the previous test, in this test students have begun to understand about the five aspects that must be considered when performance using

the puppet in front of the class with their groups. They seem to follow well for each treatment directed by the teacher and have minimized confusion towards the learning. Not only that, when the storytelling took place students showed a very significant improvement. Students are freer more and confident during storytelling, because they use their imagination in telling the story, as the case of forgetting dialogue in this test is really reduced from the previous one.

After implementing the two test and several treatment, it can be concluded that there are two effective ways to improve students' speaking skills in class IX A of SMP Negeri 26 Bandung in the 2019-2020 academic year. First, using puppet as teaching media can distract students' attention in learning English, they feel learn with the puppet media can create a fun classroom situation. Puppet has succeeded in making students have a great curiosity and increase their confidence to be able to perform in front of the class. In addition, puppet have made students learn to contribute to being compact because it is known that in puppet performances students are required to group to convey the stories.

Second, to apply the storytelling activity is to train students in processing words made by them. In addition, to improve the speaking skills of students who are required to appear with a story using their own imagination. Storytelling are conducted by students consists of two stories based on each meeting. In the several treatment they have to storytelling with the title "The Smartest Animal" and the post-test with the title "The Tiger, The Monkey, and The Buffalo Story".

The use of puppet as teaching media, generally in this session, students are asked to pay attention to five aspects including pronunciation, grammar accuracy, vocabulary, fluency, and interactive communication. In this case, students managed to show improvement based on these five aspects with repeated meetings. Then, it can make students to study at each meeting. The use of language in real context or daily conversation that makes students know how to speak appropriately. This implies that interesting teaching media such as puppet can support teaching speaking to make students have a better understanding related to the use of language in real situations.

Applying of storytelling activity, this activity is certainly done by students to support them in using English so that it can continue to improve. In this session, students were seen to improve their ability to speak English in the same aspects as above, the following five aspects including;

pronunciation, grammar accuracy, vocabulary, fluency, and interactive communication. This allows students to practice the expressions they have learned in different situations. In addition, it can increase student participation, involvement, and interaction with others. Speaking activity has a positive contribution to make the learning process more interesting and encourage students to practice speaking.

5.2 Suggestions

After the conclusions and implications were discussed in the previous session, in this session some suggestions made to the English teacher, students and subsequent researchers on this subject are presented as follows:

(1) To the Teacher

The English teacher makes several meeting in response to the research findings. The teacher must give students a variety of media to increase students' interest to focus on the teaching and learning process in the class. In this case, the teacher must be creative to provide the media in learning for students because it has a very big impact on students and creates a better classroom atmosphere. In addition, teachers are also required to provide opportunities for students to express their ideas and imagination during learning. This has an impact to make students' mindset more developed. In speaking, using puppet can be used as an effective way that can make students more communicative. Speaking activities can be an effective solution to improve students' speaking skills.

(2) To the Students

Students are required to always be consistent in learning, have a great curiosity, and develop the courage to show good performances. Students should always practice speaking to get used to their speaking habits which will be very useful for improving their speaking skills. In addition, they must actively participate in all tasks and activities that include practices for learning language skills. The key is to maintain their motivation for each study so that there is a improve students' speaking skills.

(3) To the Next Researcher

The researcher suggests that other researcher prepare all the needs and the media as well as possible. In preparing puppet, it is better for each student to be given each puppet, not alternating in groups. That is because students will be easily fooled by their concentration when they are not doing anything. The class atmosphere will be difficult to control if many of the students are out of focus because they have to wait puppet alternately. Additionally, in assigning students to storytelling, please find a good story and let students make their own words. This can make students are feel more focused and confident, so they do not forget as quickly as when they were assigned to memorize dialogue compared to making dialogue.