

**THE USE OF PUPPET IN STORYTELLING TO IMPROVE STUDENTS'  
SPEAKING SKILLS**

**A RESEARCH PAPER**

Submitted to the English Education Department of FPBS UPI as a Partial Fulfillment  
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**LEMBAR HAK CIPTA**

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Sebuah skripsi yang diajukan untuk memenuhi sebagian dari syarat memperoleh gelar Sarjana Pendidikan pada Program Studi Pendidikan Bahasa Inggris Fakultas Pendidikan Bahasa dan Sastra.

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PAGE OF APPROVAL

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## ABSTRACT

### THE USE OF PUPPET IN STORYTELLING TO IMPROVE STUDENTS' SPEAKING SKILLS

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This study aims to find out how the use of puppet in storytelling could improve students' speaking skills. The subject of this research were students of one class of a Junior High School in Bandung. This particular research is categorized as one group pre-test and post-test experimental design. The data were collected by using three instruments including; pre-test, post-test, and interview. The findings of this study are that the use of puppet in storytelling can improve students' speaking skills and students' perception in using puppet as learning media. The results showed that there was an improvement in students' speaking skills in several aspects, such as pronunciation, grammatical accuracy, vocabulary, fluency, and interactive communication. The mean obtained during the study in pre-test 48 and post-test 79. Students become more confident and enthusiastic to speak English in the classroom. Then, it makes to intensively participate in speaking English and get more opportunities to have produced performance by storytelling using expressions adjusting to their respective roles in the use of puppet.

**Keywords:** *Puppet, Storytelling, Speaking Skills, Students.*

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