

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

This final chapter presents the conclusions that can be drawn from the result of the study, describes its limitations and also provides ideas for further research.

#### 5.1 Conclusions

This study was concerns with the use of classroom blog to help students learn writing. The purpose of the study is to find out the ways teacher applied on using classroom blog in helping students' writing process and also strengths and challenges in the writing activities.

This study also confirms findings from previous research which showed that classroom blog is an effective media to be used as a writing prompter (Armstrong, 2008; Sollars, 2007; Bloch, 2007; Lee, 2012; Noytim, 2010; Huang & Hung, 2009)

The research comes up with the finding that the use of classroom blog is an effective media for writing. That argument was supported by the data gathered from the observation and interview. Clearly it can be seen regarding the students' choice of more various languages in writing, the addition of new perspectives to their thoughts, and the motivational aspects in writing more and more.

Eugnia Ines Dwi Artvianti, 2013  
*The Use of Classroom Blog in Teaching Writing to Junior High School Students*  
(a Case Study of Second Year Junior High School in One of Public School in Bandung Year 2011/2012)

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Writing for a purpose, in this case as self-expression and self-reflection, has encouraged the students to produce language more fluently. They were also concerned on correctness which leads the researcher to consider classroom blog a potential tool for the development of foreign language linguistic skills. Although the purpose of the activity aimed at improving writing skills, reading skills are likely to have also improved because of the intensive exposure to reading in peers' writing post on the blog which has a relationship with real audience. As Thorne & Payne (2005) suggest, creative guidance from the instructor and collaboratively chosen activities are needed to integrate online writing. This new learning environment and the meaningful context have raised high motivation for the students and will help them become life-long and more efficient learners.

## **5.2 Recommendation**

Based on the research findings, discussions, and the conclusions of research results, the writer proposes some suggestions concerning the writing activity for students, as follows:

1. Classroom blog is highly recommended to be used in helping students with their writing skills. It is an effective media to provide the students with real audience since it creates a good learning atmosphere between the students with their peers, and the teacher.

2. Since classroom blog is a new teaching media for the students, the teacher should make the students get used to the media first by introducing Classroom blog clearly before beginning the lesson.
3. The research has successfully proved that classroom blog could help junior high school students in learning writing. It is suggested that the use of Classroom blog be apply for other students in other grades.
4. The teacher should anticipate some technical problems before beginning the writing session using classroom blog, since the media can be used only when the internet access are available.
5. For future researchers who are interested in classroom blog as media in teaching writing, training for the teachers in line with the usage of the media are needed.