


Florita Diana Sari, 2013
Self-Selected Reading Activities By Learning Style Preferences: Promoting Reading Task Engagement In Tertiary Classroom
Universitas Pendidikan Indonesia | repository.upi.edu


Dunn, R., & Honigsfeld, A. (2008). What if young children were grouped for reading with learning-style responsive approaches? *Reading Improvement*.


Florita Diana Sari, 2013

Self-Selected Reading Activities By Learning Style Preferences: Promoting Reading Task Engagement In Tertiary Classroom

Universitas Pendidikan Indonesia | repository.upi.edu


Florita Diana Sari, 2013
Self-Selected Reading Activities By Learning Style Preferences: Promoting Reading Task Engagement In Tertiary Classroom
Universitas Pendidikan Indonesia | repository.upi.edu


Lawrence, G. D. (1997). *Looking at Type and Learning Styles*. CAPT, Center for Applications of Psychological Type, Inc.


Florita Diana Sari, 2013

Self-Selected Reading Activities By Learning Style Preferences: Promoting Reading Task Engagement In Tertiary Classroom

Universitas Pendidikan Indonesia | repository.upi.edu


*Florita Diana Sari, 2013*

**Self-Selected Reading Activities By Learning Style Preferences: Promoting Reading Task Engagement In Tertiary Classroom**

Universitas Pendidikan Indonesia | repository.upi.edu
Florita Diana Sari, 2013
Self-Selected Reading Activities By Learning Style Preferences: Promoting Reading Task Engagement In Tertiary Classroom
Universitas Pendidikan Indonesia | repository.upi.edu


