

**SELF-SELECTED READING ACTIVITIES BY LEARNING
STYLE PREFERENCES: PROMOTING READING TASK
ENGAGEMENT IN TERTIARY CLASSROOM**

A Thesis

Submitted in Partial Fulfillment of the Requirements
for Master Degree



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**ENGLISH EDUCATION PROGRAM
GRADUATE SCHOOL OF EDUCATION
INDONESIAN UNIVERSITY OF EDUCATION
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Preferences:
Promoting Reading Task Engagement in Tertiary Classroom**

by

Florita Diana Sari

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A Thesis Submitted in Partial Fulfillment of the Requirements
for Master Degree at Graduate School of English Education

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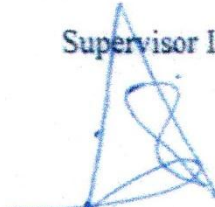
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Self-Selected Reading Activities by Learning Style Preferences: Promoting Reading Task Engagement in Tertiary Classroom

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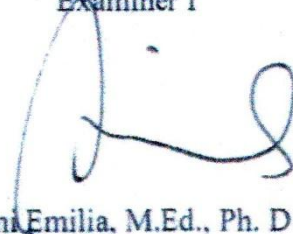
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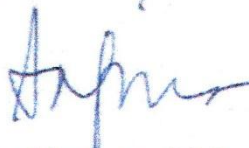
Dr. Wachyu Sundayana, M.A.

Examiner I



Emi Emilia, M.Ed., Ph. D

Examiner II



Dr. Safrina Noorman, M.A.

DECLARATION

I declare that this thesis entitled:

Self-Selected Reading Activities by Learning Style Preferences: Promoting Reading Task Engagement in Tertiary Classroom

is my original research work, and that all the sources that I have used or quoted have been acknowledged by means of complete reference.

Signed



Florita Diana Sari

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DEDICATION

To

Bapak & Ibu Diono

and Diana Dewi

the Dearest people with whom I share my name

and to whom I share my fame



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