

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

5.1. Conclusions

The conclusion of Assessing Students' creative disposition and Creative Product in Learning Newton Law is the lesson that implemented by science teacher of SMPN 1 Garut in learning Newton Law was build students' creative disposition in the dimension of inquisitive, persistent, imaginative, collaborative and discipline. It was shown the result of creative dispositions questionnaire that collected. The result of creative dispositions questionnaire has a total average of 75.62%. Students who have good creative dispositions will act and show in the way giving many questions, daring to be different, playing with possibilities, cooperating, crafting, etc during teaching and learning activity.

The lesson that implemented in learning Newton Law was build students' creativity in making the creative product. It was shown the result of a creative product that made which score using Creative Measurement Tools (CMeT) and has total average about 76%. A creative product that made by students comply the value of Creative Measurement Tools.

Students' creative disposition in learning newton law can improve students' creativity in making the creative product. It can be proved by the result of correlation analysis using SPSS which is 0.633 that significant at the 0.05 level. The higher score of creative disposition in line with a higher creative product that students got. The result of this research is in line with previous research by Hanke et al (2011) regarding the effect of creative disposition on the design of lesson which stated that more creative participants design more varied lesson.

5.2. Recommendations

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Considering that this research is not as much as another research, then recommendation needed for future research and may help teaching and learning activities regarding creative dispositions. During learning and teaching activity,

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the teacher should trigger all of the students to give productive question actively. When students have difficulties, the teacher should trigger the students to make discussion first with others rather than asking the teacher directly in order to increase their creative dispositions. Make sure the students to notice every equipment and materials that needed to make the creative product are on hand. So that, learning and teaching activity will go well. The time allocation to make creative product should be determined properly so that the product will finish on time. During making a creative product, teacher supervision is necessary to make sure that every single student is cooperating appropriately.