

## TABLE OF CONTENTS

	Page
PAGE OF APPROVAL .....	i
DECLARATION .....	ii
PREFACE .....	iii
ACKNOWLEDGEMENTS .....	iv
ABSTRACT .....	vi
TABLE OF CONTENTS .....	vii
LIST OF TABLES .....	x
LIST OF FIGURES .....	xi
LIST OF APPENDICES .....	xii
CHAPTER I INTRODUCTION	
1.1    Background of the Study .....	1
1.2    Statement of Problems .....	4
1.3    Purposes of the Study .....	5
1.4    Significance of the Study .....	5
1.5    Scope of the Study .....	6
1.6    Clarification of the Key Terms .....	6
1.7    Organization of the Paper .....	7
CHAPTER II LITERATURE REVIEW	
2.1    An Overview of Perception .....	9
2.1.1    Concepts of Perception .....	9
2.1.2    The Perceptual Process and Influencing Factors .....	11

Ghea Kyat Priyanka,2018

### **AN ANALYSIS OF THE ENGLISH NEEDS OF FIFTH GRADERS AS PERCEIVED BY THE TEACHERS IN SEVERAL SCHOOLS IN ONE OF THE SUBDISTRICTS IN CIREBON**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

2.2 Curriculum and Curriculum Development .....	11
2.2.1 Components of a Curriculum.....	13
2.2.2 Approaches to Language Curriculum Design.....	17
2.3 Syllabus Design .....	20
2.4 Needs Analysis .....	24
2.4.1 Concepts of Needs .....	25
2.4.2 Concepts of Needs Analysis .....	27
2.4.3 Purposes of Needs Analysis .....	28
2.4.4 Participants in Needs Analysis .....	29
2.4.5 Advantages and Obstacles of Conducting Needs Analysis .....	30
2.5 English for Young Learners .....	32
2.5.1 Characteristics of Young Learners .....	32
2.5.2 Young Learners and English Learning .....	34
2.5.3 Issues of Teaching English for Young Learners in the Indonesian Context .....	36
2.6 Previous Studies .....	37
2.7 Concluding Remarks .....	40

### CHAPTER III RESEARCH METHODOLOGY

3.1 Research Design .....	41
3.2 Data Collection .....	42
3.2.1 Site and Respondents .....	42
3.2.2 Instrumentation .....	44
3.2.2.1 Questionnaire .....	44
3.2.2.2 Interview .....	46
3.2.2.3 Observation .....	47
3.2.3 Data Collection Procedure .....	48
3.3 Data Analysis .....	49

Ghea Kyat Priyanka,2018

## **AN ANALYSIS OF THE ENGLISH NEEDS OF FIFTH GRADERS AS PERCEIVED BY THE TEACHERS IN SEVERAL SCHOOLS IN ONE OF THE SUBDISTRICTS IN CIREBON**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

<b>CHAPTER IV FINDINGS AND DISCUSSION</b>		
4.1	The Needs as Perceived by Elementary School Teachers .....	51
4.1.1	Skills Overview.....	52
4.1.2	Learning Objectives .....	65
4.1.3	Learning Materials .....	69
4.1.4	Methodology.....	74
4.1.5	Means of Assessment.....	78
4.2	The Needs as Perceived by Junior High School Teachers .....	81
4.2.1	Skills Overview.....	82
4.2.2	Learning Objectives .....	94
4.2.3	Learning Materials .....	97
4.2.4	Methodology.....	101
4.2.5	Means of Assessment.....	105
4.3	Gaps between the Needs Perceived by Elementary School and Junior High School Teachers.....	107
4.3.1	Skills Overview.....	108
4.3.2	Learning Objectives .....	110
4.3.3	Learning Materials .....	111
4.3.4	Methodology.....	112
4.3.5	Means of Assessment.....	113
<b>CHAPTER V CONCLUSIONS AND RECOMMENDATIONS</b>		
5.1	Conclusions .....	114
5.2	Recommendations.....	116
<b>REFERENCES.....</b>		118
<b>APPENDICES .....</b>		129

Ghea Kyat Priyanka,2018

**AN ANALYSIS OF THE ENGLISH NEEDS  
OF FIFTH GRADERS AS PERCEIVED BY THE TEACHERS  
IN SEVERAL SCHOOLS IN ONE OF THE SUBDISTRICTS  
IN CIREBON**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Ghea Kyat Priyanka,2018

**AN ANALYSIS OF THE ENGLISH NEEDS  
OF FIFTH GRADERS AS PERCEIVED BY THE TEACHERS  
IN SEVERAL SCHOOLS IN ONE OF THE SUBDISTRICTS  
IN CIREBON**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu