

# CONTENTS

STATEMENT OF AUTHORSHIP .....	i
PREFACE .....	ii
ACKNOWLEDGEMENT .....	iii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vii
LIST OF CHARTS.....	viii
LIST OF APPENDICES .....	ix
ABSTRACT.....	x

CHAPTER I INTRODUCTION .....	1
1.1    Background.....	1
1.2    The Scope of the Study.....	4
1.3    The Research Questions.....	4
1.4    The Aims of the Study .....	5
1.5    Significance of the Study .....	5
1.6    Clarification of Main Terms .....	5
1.7    Organization of the Paper .....	6
1.8    Concluding Remark .....	7
CHAPTER II LITERATURE REVIEW .....	8
2.1    Project-based Learning .....	8
2.1.1    Design of Project-Based Learning .....	9
2.2    Speaking Competence skill.....	11
2.2.1    Models of teaching speaking skill .....	14
2.2.2    Teaching speaking skill Strategies.....	15
2.3    Technology in Language Teaching .....	20
2.4    Video production.....	23
2.4.1 Teaching and Learning Style on Video production.....	24
2.4.2 The types of video production activity in Facilitating Students' Speaking Practice	25

2.5 Instructional design of video production as a project-based learning activity.....	27
2.6 Students' Response toward the implementation of Project-based Learning (PBL) by using video production as a project in learning speaking skill.....	29
2.7 Related research reports.....	32
2.8 Concluding remarks.....	33
CHAPTER III RESEARCH METHOD.....	35
3.1 Research Design .....	35
3.2 Sample .....	37
3.3 Instrumentation .....	37
3.3.1 Test .....	37
3.3.2 Questionnaire .....	38
3.3.3 Observation .....	39
3.4 Procedural Detail.....	39
3.5 Internal Validity .....	41
3.6 Data Analysis .....	41
3.6.1 Pre-test and Post-test Data Analysis .....	41
3.6.2 Questionnaire .....	42
3.6.3 Observation .....	43
3.7 Concluding Remark .....	43
CHAPTER IV FINDINGS AND DISCUSSION.....	44
4.1 The Implementation of Project-based Learning (PBL) by Using Video Production as a Project in Teaching Speaking Skill.....	44
4.1.1 Classroom Activities in the Implementation of Project-based Learning (PBL) by Using Video Production as a Project in Teaching Speaking Skill.....	52
4.1.1.1 Teacher's Role.....	52
4.1.1.2 Students' Role.....	56
4.1.1.3 Dialogue and Discussion .....	59
4.2 The Effect of Project-based Learning (PBL) by Using Video Production as a Project in Elevating Students' Speaking Skill.....	60
4.2.1 Analysis of Pre-Test Scores .....	60

4.2.1.1 Normality of Distribution Test .....	61
4.2.1.2 Variance Homogeneity Test .....	62
4.2.1.3 The Independent T-Test on Pre-Test Analysis.....	62
4.2.2 Analysis of Post-Test Scores .....	63
4.2.2.1 Normality of Distribution Test .....	64
4.2.2.2 Variance Homogeneity Test .....	64
4.2.2.3 The Independent T-Test on Post-Test Analysis .....	65
4.2.3 Control Group Scores Analysis .....	66
4.2.4 Experiment Group Scores Analysis.....	67
4.3 The Students' Response toward the Implementation of Project-based learning (PBL) by Using Video Production as a Project in Teaching Speaking Skill .....	71
4.3.1 Cognitive Aspect of Students' Response toward the implementation of Project- based learning (PBL) by using video as a project in teaching speaking skill....	72
4.3.2 Affective Aspect of Students' Response toward the Implementation of Project- based learning (PBL) using video production as a project in teaching speaking skill .....	76
4.3.3 Behavioral Aspect of Students' Response toward the Implementation of Project-based Learning (PBL) by Using Video Production as a Project in Teaching Speaking Skill .....	79
4.3.4 Overall Computation of the Students' Response .....	81
4.4 Concluding Remark.....	83
 CHAPTER V CONCLUSION, SUGGESTION AND LIMITATION OF THE STUDY .....	86
5.1 Conclusion.....	86
5.2 Suggestion and Limitation of the Study.....	89

## LIST OF TABLES

Table 2.1: Paradigm Shift in Instructional Planning .....	19
Table 3.1: Scoring Table .....	38
Table 3.2: Criteria of Speaking Skill.....	38
Table 3.3: Students' Response Categories.....	39
Table 3.4: Teaching Program .....	40
Table 4.1: Teacher's Role .....	53
Table 4.2: Students' Role .....	56
Table 4.3: Dialogue and Discussion.....	59
Table 4.4: The Pre-test Scores .....	61
Table 4.5: The Result of Normality Distribution Test on Pretest .....	61
Table 4.6: Test of Homogeneity of Variances .....	62
Table 4.7: Independent Sample Test on Pretest.....	63
Table 4.8: The Post-test Scores.....	63
Table 4.9: The Result of Normality Distribution Test on Posttest .....	64
Table 4.10: Test of Homogeneity of Variances .....	65
Table 4.11: Independent Sample Test on Posttest .....	65
Table 4.12 Paired Sample T Test on Control Group.....	66
Table 4.13 Paired Sample T Test on Experiment Group .....	67
Table 4.14 The Detail Scores of Pre-Test .....	68
Table 4.15 The Detail Scores of Post-Test.....	69
Table 4.16 Questionnaires for Cognitive Aspect.....	73
Table 4.17 Calculation of Cognitive Aspect.....	73
Table 4.18 Questionnaires for Affective Aspect.....	76
Table 4.19 the Calculation of Students' Affective Aspect .....	77
Table 4.20 Questionnaires for Behavioral Aspect .....	79
Table 4.21 The Calculation of Students' Behavioral Aspect .....	80

## **LIST OF CHARTS**

Chart 4.1: Cognitive Aspect of Students' Response .....	74
Chart 4.2: Affective Aspect of Students' Response .....	77
Chart 4.3: Behavioral Aspect of Students' Response .....	80

## **LIST OF APPENDICES**

Research Schedule .....	98
Transcript of Speaking Test .....	99
Questionnaire .....	111
Scoring Rubric .....	114
Observation Checklist .....	115