

**Persepsi Siswa tentang Efektivitas Penggunaan Media Pembelajaran
Berbasis *Power Point* pada Pembelajaran Dasar- Dasar Konstruksi
Bangunan Studi Kasus di SMKN 1 Sumedang**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang efektivitas penggunaan media pembelajaran berbasis *power point* pada pembelajaran dasar-dasar konstruksi bangunan di SMK Negeri 1 Sumedang. Penelitian ini merupakan penelitian deskriptif dengan pendekatan kuantitatif. Subyek penelitian dalam penelitian ini adalah siswa kelas X kompetensi keahlian Desain Pemodelan dan Informasi Bangunan SMK Negeri 1 Sumedang sebanyak 52 orang. Metode pengumpulan data menggunakan teknik kuesioner dan dokumentasi. Metode angket digunakan untuk mengungkap variabel tunggal persepsi siswa tentang efektivitas penggunaan media pembelajaran berbasis *power point* pada pembelajaran dasar- dasar konstruksi bangunan di SMK Negeri 1 Sumedang, dokumentasi digunakan untuk memperoleh data yang telah tersedia dalam bentuk catatan-catatan atau arsip yang mendukung penelitian. Uji validitas butir dilakukan dengan teknik korelasi *Product Moment* dari Pearson. Uji reliabilitas menggunakan rumus *Alpha Cronbach*. Analisis data dilakukan dengan menggunakan teknik deskriptif kuantitatif dengan persentase. Hasil penelitian menunjukkan bahwa persepsi siswa tentang efektivitas penggunaan media pembelajaran berbasis *power point* pada pembelajaran dasar- dasar konstruksi bangunan di SMK Negeri 1 Sumedang berada di kategori efektif.

Kata kunci : *Efektivitas Penggunaan Media Pembelajaran, Power Point*

Students Perception About The Effectiveness of Using Power Point –Based Learning Media in Basic Building Construction Learning, Case of Study at Sumedang 1st Vocational High School

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ABSTRACT

This study was intended to know about the perception of students about the The Effectiveness of Using Power Point –Based Learning Media in Basic Building Construction Learning, Case of Study at Sumedang 1st Vocational High School. This study use the descriptive research method with quantitative approach. The study itself, involved 52 students from 10th Grade in the Modelling Design and Building Information Expertise At Sumedang 1st Vocational High School. The data collection's method was using questionnaires and documentation. Questionnaires method was used to revealed the single variable that is the students perception about The Effectiveness of Using Power Point –Based Learning Media in Basic Building Construction Learning, Case of Study at Sumedang 1st Vocational High School. Documentation method was used for collecting the available data in notes form or the records which support the research. For the validity of item was tested using product moment's correlation technique from Pearson. The reliability test was tested using Alpha Cronbach's formula. Data were analyzed by using descriptive quantitative statistics with percentage. The results showed that the Students Perception about The Effectiveness of Using Power Point –Based Learning Media in Basic Building Construction Learning, Case of Study at Sumedang 1st Vocational High School was in the good category.

Keywords : *The Effectiveness of Using Power Point –Based Learning Media*