

**PENGARUH PENDEKATAN PELATIHAN BERBASIS KOMPETENSI
TERHADAP KEMAMPUAN PRAKTEK *MAKING BED* DALAM
PEMBELAJARAN *ROOM SECTION* DI SMK AKOMODASI
PERHOTELAN**

Poppy Kusdamayanti (0900600)

ABSTRAK

Masalah penelitian ini dilatar belakangi oleh kondisi kesenjangan antara kompetensi SMK dengan kompetensi SKKNI (*Standar Kompetensi Kerja Nasional Indonesia*), sementara SKKNI sudah menegaskan bahwa SMK untuk menyesuaikan dengan standar kompetensi dunia kerja. Program *CBT* (*Competency Based Trainee*) adalah salah satu pendekatan agar peserta didik lebih mudah menguasai kompetensi yang dibutuhkan dunia kerja. Penelitian ini bertujuan untuk mengetahui besarnya pengaruh pendekatan pelatihan berbasis kompetensi terhadap kemampuan praktek *making bed* dalam pembelajaran *room section* di SMK akomodasi perhotelan. Penelitian ini menggunakan metode deskriptif analitik. Sampel yang digunakan *sampel purposive* sebanyak 35 peserta didik. Hasil penelitian tentang gambaran pengaruh pendekatan pelatihan berbasis kompetensi terhadap kemampuan praktek *making bed* berada pada kategori tinggi. Hasil pendekatan pelatihan berbasis kompetensi memberikan pengaruh positif terhadap kemampuan praktek *making bed* dalam pembelajaran *room section* di SMK akomodasi perhotelan. Rekomendasi ditujukan pada guru mata pelajaran *room section* untuk mencoba menerapkan pendekatan pelatihan berbasis kompetensi pada pembelajaran *room section* untuk penguasaan kompetensi dasar lainnya.

Kata Kunci : Pendekatan Pelatihan Berbasis Kompetensi, Praktek *Making Bed*, Pembelajaran *Room Section*.

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**INFLUENCE OF COMPETENCY BASED TRAINING APPROACH THE
ABILITY TO PRACTICE MAKING BEDS ROOM LEARNING IN
VOCATIONAL SCHOOLS SECTION HOSPITALITY
ACCOMMODATION**

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ABSTRACT

This research issues motivated by the condition of the gap between vocational competence with competence SKKNI (*Indonesian National Competence*), while SKKNI already confirmed that the high school vocational competence for vocational schools adjust to the world of work competency standards. Programs CBT (*Competency Based Trainee*) is one approach that learners more easily master the competencies required workforce. This study aims to determine the influence of competency based training approach to the practice of making beds in the ability of the learning room section at the vocational high school hospitality accommodation. This study used a descriptive analytic method. Samples used *purposive* sample as many as 35 students. The results of the study illustrates the effect of a competency based training approach to making practical skills beds are in the high category. The results of competency based training approach had a positive effect on the ability of the practice of making beds in a room learning in vocational high school accommodation section hospitality. Recommendations aimed at the subject teachers room section to try to implement competency based training approach to learning mastery room section for other basic competence .

Keywords : Competency Based Training Approach, Practice *Making Bed*, Learning Room Section.

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