

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

The final chapter of this paper provides a summary and a conclusion regarding the findings and discussions of the analysis. In addition, it also includes suggestions for future researchers.

5.1 Conclusions

This research investigates English Language and Literature students' attitudes towards code-switching practice in *Bahasa Jaksel*. Based on the analysis of this study, the students showed different attitudes. The majority attitudes of the students were unanimously negative towards the code switching practice in *Bahasa Jaksel*. The study also found that these behaviors could be linked to a variety of reasons (i.e. Comprehensibility, appropriateness, language threat, education, intelligence and perception).

As mentioned in the previous chapter, the students consider the usage of code-switching in *Bahasa Jaksel* is not suitable to be used in real life situations since the interaction made with those who do not speak English may create comprehensibility issues among them.

They also argued that the continuous practice of mixing two languages in an interaction may create trends that would threaten the national language, Indonesian. The said threats include language loss in the speakers as they speak Indonesian less often than its English counterpart. The other threat is *Bahasa Jaksel* may incite a language shift in Indonesian speech communities. Although Indonesia is multicultural by nature, English, however, is not one of the official languages nor a commonly used language in the speech communities. Hence, the code-switching between the national and local languages may shift to English-Indonesian as commonly practiced in *Bahasa Jaksel*.

On the other hand, several students show their support to the practice of *Bahasa Jaksel* as they argued that it may arouse people's interest to learn English since they are more exposed to the language. In addition, some consider the code-switching in

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STUDENTS' ATTITUDES TOWARDS SOUTH JAKARTA'S LANGUAGE

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Bahasa Jaksel can be used as a media for learning English in a more practical manner. In regards to the attitudes towards the users, the students unanimously agreed that *Bahasa Jaksel* does not make an individual to appear more intelligent or prestigious. Most of them agreed that the content of a conversation is more important than the language being used.

5.2 Suggestions

There are several suggestions that need to be taken into account for future researches, especially ones that employ similar theory and analysis technique. First, the suggestion would be to employ the newest theory and strategies in analyzing attitudes towards code-switching. As this research only used the theory and analysis strategies used by the previous studies. In this research, there are only five different contexts regarding the use of code-switching in *Bahasa Jaksel* provided to the participants. Second, future researchers should consider broaden the possible contexts in using code-switching in *Bahasa Jaksel*. By adding more contexts in the use of code-switching in *Bahasa Jaksel*, the results would be more vary.