

Tiara Pratami (1401468). “Pengaruh Penerapan Model Pembelajaran *Problem Based Learning* melalui Metode Debat terhadap Kemampuan Berpikir Kritis Siswa pada Mata Pelajaran Ekonomi (Studi Kuasi Eksperimen di Kelas XI IIS SMA Negeri 22 Bandung pada Materi Perdagangan Internasional)”, dibawah bimbingan Dr. Neti Budiwati, M.Si. dan Drs. Ani Pinayani, M.M.

ABSTRAK

Masalah dalam penelitian ini adalah rendahnya kemampuan berpikir kritis siswa. Tujuan penelitian ini untuk mengetahui pengaruh model *problem based learning* melalui metode debat terhadap kemampuan berpikir kritis siswa pada mata pelajaran ekonomi materi perdagangan internasional. Penelitian ini dilakukan di XI IIS SMA Negeri 22 Bandung. Penelitian ini menggunakan metode kuasi eksperimen dengan *nonequivalent control group design*. Instrumen penelitian yang digunakan berupa tes tertulis berbentuk uraian. Hipotesis diuji menggunakan uji parametrik yaitu uji *paired-sample t test* dan *independent-samples t test*. Hasil penelitian menunjukkan bahwa: (i) terdapat perbedaan kemampuan berpikir kritis siswa kelas eksperimen antara sebelum dan sesudah diberikan perlakuan dengan menggunakan model *problem based learning* melalui metode debat materi perdagangan internasional pada kategori tinggi; (ii) terdapat perbedaan peningkatan kemampuan berpikir kritis siswa antara kelas eksperimen yang diberi perlakuan model *problem based learning* melalui metode debat dengan kelas kontrol yang menggunakan metode ceramah dan tanya jawab.

Kata Kunci : Kemampuan Berpikir Kritis, model *problem based learning*.

Tiara Pratami (1401468). “The Effect of Problem Based Learning Model through the method of debate towards Students’ Critical Thinking Ability in Economic Subject (A Quasi Experimental Study in Grade XI social class of SMA Negeri 22 Bandung with the topic International Trade Material)”, advised by Dr. Neti Budiwati, M.Si. dan Drs. Ani Pinayani, M.M.

ABSTRACT

The problem in this research was the lack of student's critical thinking ability. The purpose of this research was to know the influence of problem based learning models through debate methods to student's critical thinking ability in international trading chapter of economics subject. This research taken place in Second Grade of Social Major in 22 Public High School of Bandung. This research used experimental quasi method with non equivalent control group design. The research's instrument used was essay writing test. The hypothesis was tested by parametric test trough paired-sample t test and independent-sample t test. The results of this research show that: (i) there was a difference between student's critical thinking ability in experimental class before and after given the treatment with problem based learning model through debate method in international trading chapter was in high category; (ii) there was an enhancement difference of student's critical thinking ability between experimental class which given a treatment of problem based learning model through debate method and control class which was use lecture method.

Keywords: Critical thinking ability, Problem Based Learning Model.