

TEACHER-STUDENT RAPPORT AND STUDENTS' SPEAKING
PERFORMANCE IN ELT

A THESIS

Submitted in partial fulfilment of the requirements for master's degree in English
Education Program



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Teacher-Student Rapport and Students' Speaking Performance in ELT

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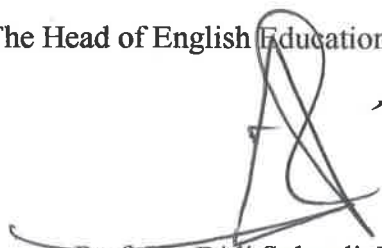
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ABSTRACT

This research is triggered by the conditions that there are English teachers who seem to be unaware of how to build and maintain rapport and there are many Indonesian students who have low speaking performances. This study aims at investigating the relationship between teacher-student rapport and student's English speaking performance by considering the two dimensions of rapport, namely teacher connectedness and student's anxiety when interacting with English teacher. This study also aims at discovering teacher's strategies in building rapport in an ELT context. This is a mixed method research with sequential explanatory model. The data are collected from 112 students by administering the Student-Instructor Relationship Scale (SIRS) developed by Creasey, Jarvis, & Knapcik (2009), a speaking test, student and teacher interviews, and observations. The research findings show that there is a significant positive correlation between teacher connectedness and speaking performance ($r_{obt} = 0.735$) and there is a significant negative correlation between student's anxiety when interacting to English teacher and students' speaking performance ($r_{obt} = -0.670$). Teacher-student rapport and students' speaking performance is related since teacher-student rapport influenced three aspects in student's learning, namely, student's motivation to speak in the target language, risk taking and self-confidence, and student engagement. This study also discovers four teacher's strategies to build rapport in ELT, namely, recognizing students, listening to students, respecting students, and treating students fairly. The result of this study could be used for teachers to build positive teacher-student rapport and as a recommendation to school management to design school activities which support positive rapport in order to create good atmosphere for students to speak English in particular.

Keywords: correlation, ELT context, rapport, speaking-performance, teacher-student rapport

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