

## **CHAPTER V**

### **CONCLUSIONS AND RECOMMENDATIONS**

In this chapter, several findings of the research are explained together in conclusion. The implication of the research is presented to explain the impact of this research. The recommendations for future research are also presented briefly which is intended to the teachers, further researchers, and readers. Moreover, the limitations of the study present the further information about the research.

#### **5.1. Conclusions**

The research was focused on Quizlet as the tool for vocabulary learning. The research was intended to explore how Quizlet can help students to learn vocabulary and assist students' reading comprehension.

The result of the research revealed that Quizlet can be one of effective vocabulary learning tools. It can help the students to learn the vocabulary because Quizlet provides six components that make the students learn it optimally namely repetition, enjoyable learning, generate autonomous learning, collaboration, competition, and increase persistence.

Quizlet sets up the learners to do repetition on the vocabularies given every meeting. Repetition is indeed important in teaching and learning language. The more the students get exposures towards the vocabulary, the better they acquire the words and understand it properly. The repetition can happen because Quizlet has six modes that can be explored freely by the students. All vocabulary given appears in all modes in different form. Thus, the students will see the vocabulary frequently. Those modes also create enjoyable and fun learning activity for the students. Most of the students confirm that they really have fun during the learning session using Quizlet. Students enjoy playing all the modes in Quizlet. They state that they do not get bored because they feel like playing a game but learning at the same time. They do not learn too serious, but all the vocabularies are mastered.

Quizlet also generates students' learning autonomy. They voluntarily explore all the modes even though they are not in English class. It means that

Quizlet can build up students' motivation to learn based on their own pace and interest. In addition, Quizlet facilitates students to collaborate and also to compete with their friends at the same time. Collaboration among the students may foster students learning progress because they discuss with one another. They share ideas and give feedback to each other. Competition also rise up students motivation to learn harder, thus they can finish all the tasks and beat their friends to get the first rank in the ranking board of the system. Lastly, Quizlet increases students' persistence. This application supports the students to make the best effort if they want to get the highest score and get better understanding of the vocabularies.

Quizlet can also be used as vocabulary pre-teaching strategy. This teaching media can help students to get used to the unfamiliar vocabulary which are taken from the text. Learning vocabulary before reading is considered good since it can build up students' knowledge about the vocabulary. Thus, when the students read the text, they can easily connect one word to another and understand the text comprehensively. The result can even better if vocabulary learning is integrated with technology. Besides that, Quizlet can promote students' motivation and interest on reading. The lack of vocabulary may decrease students' motivation on reading, therefore Quizlet provides the modes that can be used by the students to get used to the vocabulary given. When they can understand the text, it establishes their confidence and motivation to learn more about English. It can be concluded that Quizlet provides a new way of learning to students and also teachers. It is interesting, innovative, and probably can help students to improve their English ability.

## **5.2. Implications of the Research**

The findings of this research revealed that Quizlet can be an effective vocabulary learning tools for the students. Quizlet set up the students to repeat the vocabulary learned frequently, provides enjoyable learning which engages the students to the learning process, generate students' autonomy, encourage students to collaborate and also compete with their friends, and increases students' persistence in learning

English. Therefore, this study has implications for teacher, student, and also the school.

Teacher can implement Quizlet as a media to teach English in the foreign language classroom because it can help the students engage with the learning process. The students would have a new experience of learning by using technology.

School needs to facilitate the students to maximize technology as learning tools. It would be more effective and efficient for the students. Lastly, the students have to be responsible with their technological tools, for instance smartphone. They can use it as a media for learning, searching, and sharing knowledge with their friends. Therefore, their smartphone is used not only for entertainment or communication, but also as a media to foster their learning.

### **5.3. Limitations of the Research**

Although the research has reached its aims, there were some limitations. First, because of the time framed, this research was conducted only on a small size of population. If the result wants to be generalized, the study has to involve more participants at different levels of students. Second, this research only explored the way how it affects students' vocabulary learning and did not investigate further its integration to another skill such as reading, writing, listening, or speaking. Third, all the activities done by the students were not recorded in the system because it has not been upgraded. If the teacher may have a chance to upgrade the account, they can easily monitor students' progress on the application. Finally, the low internet connection may affect students' interest and eagerness in joining the activity.

### **5.4. Recommendations**

The recommendations are directed to the future researchers. This study is only limited to explore the way it helps the students to learn vocabulary. Even though it is also integrated to reading, but this research do not go deeply into it. The further researchers are required to see its significance on one of the language skill such as reading, listening, writing, or speaking. Besides that, the future researcher can investigate the use of Quizlet in improving students' motivation, achievement, and

engagement in the class. Robust research procedures are also suggested for the improvement of this study.

Some of the research limitations bring into recommendation for further research. The first suggestion, the researchers have to upgrade the system so that they can see the progress of each student in playing the modes in the Quizlet. Secondly, since MALL could be run smoothly without internet connection, the researcher has to make sure that the internet can be used well or they can provide the internet connection in case of technical error in the school.

Another recommendation is addressed to the school. Schools can provide training or workshops to English teachers about the use of technology or MALL for learning as a teaching media. School can introduce what application can be used, what is the benefit, and how to implement it in the class. Besides, it is suggested that teachers make use of MALL; one of the application is Quizlet, to provide students with a new way of learning. Teachers can take the benefits of integrating technology to the teaching and learning process, especially vocabulary learning.