

**PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK  
(LKPD) MODEL PEMBELAJARAN BERBASIS MASALAH  
PADA MATERI GAYA UNTUK MENINGKATKAN  
KETERAMPILAN PEMECAHAN MASALAH,  
SIKAP PERCAYA DIRI, DAN TANGGUNG JAWAB  
PESERTA DIDIK**

**TESIS**

**diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar  
Magister Pendidikan pada Program Studi Pendidikan Dasar**



**oleh**

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*PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) MODEL PEMBELAJARAN BERBASIS  
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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar  
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**PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) MODEL PEMBELAJARAN BERBASIS MASALAH PADA MATERI GAYA UNTUK MENINGKATKAN KETERAMPILAN PEMECAHAN MASALAH, SIKAP PERCAYA DIRI, DAN TANGGUNG JAWAB PESERTA DIDIK**

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**ABSTRAK**

Penelitian ini dilatarbelakangi oleh kondisi di lapangan yang menunjukkan bahwa LKPD yang beredar di sekolah dasar memuat kegiatan belajar yang tidak mendorong kemampuan berpikir peserta didik untuk memecahkan berbagai masalah kontekstual dan memberi pengalaman subjektivitas untuk mengembangkan sikap mereka. Oleh karena itu, dilakukan penelitian yang bertujuan mengembangkan LKPD model pembelajaran berbasis masalah pada materi gaya untuk meningkatkan keterampilan pemecahan masalah, sikap percaya diri, dan tanggung jawab peserta didik. Metode penelitian ini menggunakan metode pengembangan ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). LKPD yang telah divalidasi diujicobakan secara terbatas pada satu kelas. Partisipan dalam penelitian adalah 33 peserta didik kelas IV di salah satu sekolah dasar Kecamatan Dayeuhkolot, Kabupaten Bandung. Pengumpulan data dilakukan dengan instrumen tes, lembar validasi, dan lembar observasi yang telah diuji para ahli. Analisis data menggunakan *N-Gain*. Berdasarkan hasil penelitian, dapat disimpulkan bahwa LKPD model pembelajaran berbasis masalah pada materi gaya yang dikembangkan dapat meningkatkan keterampilan pemecahan masalah, sikap percaya diri, serta tanggung jawab peserta didik.

**Kata Kunci :** LKPD, model pembelajaran berbasis masalah, keterampilan pemecahan masalah, percaya diri, tanggung jawab.

**THE DEVELOPMENT OF STUDENT WORKSHEETS PROBLEM-BASED  
LEARNING MODELS ON FORCE MATERIAL TO IMPROVE STUDENTS'  
PROBLEM SOLVING SKILLS, CONFIDENCE, AND RESPONSIBILITY  
ATTITUDES**

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**ABSTRACT**

*This research is motivated by the conditions in the field showing that LKPD circulating in primary schools contain learning activities that do not encourage students' thinking ability to solve various contextual problems and provide subjectivity experience to develop their attitudes. Therefore, a study was conducted aimed at developing students' worksheets of problem-based learning models on force material to improve students' problem solving skills, self-confidence, and responsibility attitudes. This research method used the ADDIE development method (Analysis, Design, Development, Implementation, Evaluation). Validated student worksheets were tested on a limited basis in one class. Participants in the study were 33 fourth grade students in one of the elementary schools of Dayeuhkolot Subdistrict, Bandung Regency. Data collection is done by test, validation sheets, and observation sheets instruments that have been tested by experts. Data analysis using N-Gain. Based on the results of the study, it can be concluded that the students' worksheets of problem-based learning on force material that has been developed can improve students' problem solving skills, confidence, and responsibility attitude.*

*Keywords: student worksheet, problem based learning model, problem solving skills, confidence, responsibility*

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